

**KATONAH-LEWISBORO
UNION FREE SCHOOL DISTRICT**



SUPERINTENDENT'S
GENERAL FUND BUDGET
2012 – 2013

TO BE VOTED UPON
TUESDAY, MAY 15, 2012



KATONAH LEWISBORO UNION FREE SCHOOL DISTRICT

Honoring Tradition – Committed to Progress

Superintendent's General Fund Budget 2012 – 2013

Mark Lipton, President
Janet Harckham, Vice President
Peter Breslin
Charles Day
Michael Gordon
Warren Schloat
Peter Treyz
Jeremy Sabath, Student Board Member

Adopted by Board of Education: _____

ACKNOWLEDGEMENTS

The preparation of the annual budget is a substantial leadership responsibility.

Recent trends in the country's business community and the school community suggest that quality is achieved through the involvement of many people. The development of the proposed 2012 – 2013 school district budget is consistent with the Board of Education goals. The district administrators, building administrators, teachers, and staff all had input into the development of the budget. All are to be commended. The people whose name appears below provided the leadership that made the development of the proposed budget possible.

Ms. Mary Anne Carroll, Executive Assistant to the Superintendent

Ms. Carolann Castellano, Principal, Meadow Pond Elementary School

Miss Alice Cronin, Assistant Superintendent for Curriculum and Instruction

Ms. Ellen Doherty, Principal, John Jay High School

Ms. Kerry Ford, Principal, Increase Miller Elementary School

Ms. Jessica Godin, Principal, Katonah Elementary School

Ms. Cristy Harris, Principal, Lewisboro Elementary School

Ms. Connie Hayes, Director of Special Services

Dr. Christopher Griffin, Director of Guidance

Mr. Michael D. Jumper, Assistant Superintendent for Business

Ms. Delia Sambucci, Secretary to the Assistant Superintendent for Business
and the Assistant Superintendent for Instruction

Ms. Carol Ann Lee, Assistant Superintendent for Human Resources

Ms. Lee Lew, School Business Administrator

Mr. Rich Leprine, Principal, John Jay Middle School

Mr. Christian McCarthy, Director of Athletics, Physical Education, Wellness
and Health

Mr. Jim Minihan, Supervisor of Transportation

Mr. Tom Psomas, Director of Operations and Maintenance

Ms. Danelle Szilagyi, District Treasurer

Ms. Margaret Taylor, Coordinator of Payroll and Benefits

other building and department level administrators

The efforts extended by the people named above are gratefully acknowledged.

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

Dr. Paul R. Kreutzer
Superintendent of Schools

Date: February 24, 2012

Memorandum To: Board of Education

From: Paul R. Kreutzer, Superintendent of Schools

Re: Proposed Superintendent's Budget for 2012-2013 School Year

Included herewith, please find the Superintendent's proposed budget for the forthcoming 2012-2013 school year. In total, this budget presented for Board of Education consideration amounts to \$113,062,834. This represents a budget to budget increase of \$2,042,790 or 1.84%. The budget results in a tax levy that is significantly below the (calculated) State defined tax levy cap limit of 3.56%. It is important to note that the 2012-2013 tax levy cap limit is inflated by approximately 1.33% as a result of one-time expenses within the area of transportation and other capital expenses. If we were to exclude these one-time expenses from the State defined tax levy limit calculation we would be confined to a tax levy limit of 2.23%. The tax levy necessary to support the presented 2012-2013 budget will amount to approximately 2.15%.

Several unique factors contributed to the development process of the 2012-2013 budget, not the least of which is the new levy limit imposed by the State of New York. Often referred to as the "2% tax cap", it is actually a local property tax cap comprised by a complicated set of formulas. In most cases this results in a local property tax revenue increase limit ranging from approximately 1.5% to 3.0%. School districts are limited to staying within this authority limit unless an affirmative vote of 60% or more of the voters approve an "override."

Also primary in our thoughts as we developed this budget was the state of the economy, both historically and prospectively. Key economic indicators, nationally, regionally, and locally were given great consideration. There is no denying that the economic conditions which we find ourselves in reflect a significant downturn. Indicators of our local economic health, such as adjusted gross income and median home values depict significant reversions in economic trends.

Moreover, we took into account the climbing expenses in several key areas. Ever increasing costs for heating oil, diesel fuel, electricity, health insurance, and retirement expenses have risen disproportionately to revenues (See "Expenditures" section of this booklet for details.).

We acknowledged and recognized a notable trend in both student enrollment decline and an overall reduction in personnel. A significant trend over the past few years shows sizeable

reductions. In terms of student enrollment, there is no reason to assume that a decline in overall enrollment will not continue for the near term and is likely over the next several years.

Specifically, our core strategic assumptions for the budget are comprised of the following:

- **The budget will be balanced.**

The budget will reflect matching revenues and expenses. Spending has been curtailed to keep expenses and revenues balanced. The District will not spend more money than it takes in. The District is not utilizing any new one-time revenues to balance the 2012-2013 budget.

- **The budget will remain within the allowable property tax limit established by the State of New York.**

At the onset of the budgetary process, the Board of Education for the Katonah Lewisboro School District directed the administration to develop a budget that remained within the state imposed revenue limit authority for local property taxes. That allowable limit reflects an increase in total levy authority not to exceed \$102,012,123 or 2.23%.

- **A structural deficit will exist at the onset of the budgetary planning cycle in the foreseeable future.**

Revenues at the onset of each budgetary cycle will not be sufficient to cover the increased costs to provide identical services and program offerings of the previous year. Relatively, tax revenues will be allowed to rise near 2%, while inflationary factors impacting expenses will increase at a rate of approximately 4% resulting in a “gap” at the onset of the initial budget cycle. This gap will be similar for subsequent years, unless expense growth can be controlled.

- **The budget will utilize a two-year planning cycle.**

In an effort to stabilize future budgets and account for a “structural deficit” model (a budgetary cycle where initial revenues on an annual basis are less than total expenses), we have utilized a two-year planning cycle. An assumption of a continuing state imposed tax levy limit for subsequent years was used as a basis of establishing revenues. If approved, this budget begins to address the subsequent year structural deficit without mandating further reductions in force for purely economic reasons. It also noticeably removes variations in programs, resulting in a consistent and reliable model. Program reductions, for purely economic reasons, will be highly unlikely in 2013-2014.

- **The budget will reflect an overall strategy to close the “structural deficit.”**

Efficiency must be realized in key expense growth areas of heating oil, diesel fuel, and electricity consumption. Efficiencies in healthcare and retirement expenses will be critical to closing the “gap” for subsequent years. Utilizing infrastructure improvements and behavior modifications to correct overall expense trends in energy consumption are key elements incorporated into this budget. As an example, an energy manager is maintained to help curb energy utilization. Improvements for transportation efficiency and fleet modernization are also included. This year, the purchase of school buses for fleet modernization will take place

through a single year funding model to avoid future borrowing. The expenses for the bus purchases included as a line item in the 2012-2013 budget will be removed from the 2013-2014 budget to help close the structural deficit in that year. Efforts to maximize and create efficiencies in healthcare coverage (enlisting healthcare consulting services) and prevention are also included. These efforts, coupled with concessions from labor settlements, have contributed to narrowing the gap.

- **Capital projects identified in the Long-Range Plan are needed and upon completion will help close the structural deficit.**

In order to realize energy efficiencies and adhere to the Five-Year Capital Improvement Plan, capital projects need to be undertaken. Capital projects will mainly be comprised of energy efficiency updates (boiler replacements, environmental controls, roofing, insulation, etc). These projects will help offset future expenses for energy. Energy performance contracts may be utilized to address a portion of the identified \$30 million in long-term capital projects. The energy performance contract model will not adversely impact the budget or tax levy while realizing needed infrastructure repairs and added energy efficiency. Additionally, we will be asking the community to consider a separate proposition this year authorizing the use of one-time dollars to address long-term improvements. This proposition which will include replacement of boilers at Increase Miller Elementary School and Meadow Pond Elementary School as well as roof replacement at John Jay Middle School and additional projects identified within the Five-Year Capital Improvement Plan will not require borrowing and will be funded through the use of approximately \$5.9 million in fund balance. By using energy performance contracts and fund balances, there is an aversion to significant longer term debts. This is particularly valuable as a means to narrowing the ongoing structural deficit pressures.

- **Unfunded state mandates will continue and must be adhered to.**

The State maintains a wide variety of mandates for schools, many of them unfunded. Approximately 17% of our budget is comprised of unfunded state and federal mandates, and the list is growing. Revisions to the required Annual Professional Performance Review (APPR) system and the Response to Intervention (RTI) program will be included in the 2012-2013 budget. A significant amount of time and resources will be allocated to these initiatives. Intended improvement in instruction and student learning will be closely monitored. Individual “expenditures” pages within this document identify areas where funding has been increased to address new mandates associated with RTI and APPR.

- **Student enrollment will decline necessitating further efficiencies and long-term strategies for student learning.**

The trend of the school district in terms of student enrollment is steadily downward. Over the past several years, the District has witnessed smaller numbers of students entering the system at the primary levels than those exiting at the secondary level. The District has fallen from a historical high of 4,107 in 2003-2004 to a projected fall enrollment in 2012 of 3,512 (see charts on pages 2 and 3). This represents a decline of 14.5% of students in a 9 year period. With a weakened economy, downward birthing trends, and deflated home sales, there is an assumption of continual student enrollment decline. This decline negatively impacts a scale of efficiency for instructional delivery. This budget takes into account a need for a long-range

plan for instructing fewer students in the moderate to long term future. A declining student enrollment trend places additional pressures on personnel reductions. (See Appendix A)

- **Reductions in staffing will continue for the near term as a result of balancing revenues and expenses along with declining enrollments.**

Personnel costs have historically risen at a rate outpacing revenues. The District has reduced significant numbers of personnel over the past several years (see charts on pages 4-7). This budget includes reductions in force in the near term. Reductions in force take place from a wide variety of sources. However, instructional staffing was given a priority and consequently has comparatively fewer reductions. Resolution of fair labor contracts over the next year will be sought to help close portions of the revenue and expense structural gap. All of the District’s professional associations are under contract, with recent settlements contributing to a narrowing of the structural deficit. All of the District’s labor contracts expire on 6-30-13. The District will seek fair settlements prior to contract expirations.

- **Due to foreseeable force reductions, the District will enhance the effectiveness of staff by augmented training and collaborative practices.**

A shrinking labor force, in order to be effective, must be highly skilled and collaborative. This budget reflects a significant increase (150% increase) in training expenditures. A commitment to professional learning communities and collaborative staff time is essential to the long-term strategy of a smaller, yet effective labor force. Moreover, technology investments will be committed to staff as a priority in both equipment and training.

- **Instructional programs will be maintained and augmented.**

The budget enhances several programmatic areas, notably RTI, technology, elementary science, common core standards, and safe schools. Nearly all of the District’s programs remain intact for the near term. Technology will be augmented over the next several years to enhance educational opportunities, instructional effectiveness, and keep pace with an ever changing educational landscape.

PROPOSED 2012-2013 EXPENDITURES BUDGET – – SUMMARY

Proposed Budget:

<u>Current 2011-2012 Budget</u>	<u>Proposed 2012-2013 Budget</u>	<u>Projected Change</u>
\$111,020,044	\$113,062,834	1.84%

This proposed budget represents an overall budget-to-budget percentage increase of 1.84%. Such proposed budget reflects a comprehensive spending plan for the District’s 3,512 (projected) students.

Projected School District Enrollment:

	<u>Current October 2011</u>	<u>Proposed September 2012</u>	<u>Change</u>
Elementary	1,489	1,468	(21)
Middle School	871	852	(19)
High School	<u>1,215</u>	<u>1,192</u>	<u>(23)</u>
Total students:	3,575	3,512	(63)

The projected enrollments reflect a decrease of 63 students distributed among the 13 different grades. While 63 students reflect the continuing trend of declining enrollment, it only serves minimally to enable program reductions based upon enrollment. At the same time, whenever possible, enrollment reductions did influence staffing decisions which are included within this budget document.

Maintenance of Instructional Programs:

Overall, this proposed budget either maintains classroom instructional programs to the same degree as offered during the current 2011-2012 school year or improves upon such programs. This budget mostly reflects efficiencies in staffing reductions not impacting classroom programs. Instructional staffing reductions can be traced directly to reductions in enrollment. Significant consideration has been given to class size ratios at all grade levels. The budget presented to the Board of Education presents staffing recommendations which result in class sizes below class size maximums.

In keeping the unique factors that contributed to the development of the 2012-2013 budget in mind, the following represents areas of significant change within the budget.

Major Cost Increases

- Staff development: Funds have been added to the 2012-2013 budget to support staff development for our teachers. Specifically, funds have been added to support professional learning communities, Response to Intervention strategies, conflict de-escalation training, and training in the use of technology. In total, approximately \$235,000 has been earmarked within the 2012-2013 budget to support learning initiatives designed to continue to improve teaching and learning.
- Technology: In addition to staff development funds outlined above to assist our staff in utilizing technology to improve the teaching and learning process, additional funds have been added to purchase and upgrade equipment, increase telecommunications capacities, and provide for leadership in the area of technology deployment as well as the utilization of technology in the instructional process. Overall, approximately \$383,000 has been included in the 2012-2013 budget for the items outlined above. Counterbalancing this increase is a staffing reduction of 4.0 FTE computer aides.

- **Transportation:** The administration recommends the continuation of a three-tiered system for transportation of our students to and from schools. Included within the 2012-2013 transportation budget are increases associated with the purchase of a radio communication system necessary to maintain contact with all of our buses throughout the entire District. Currently, there many are locations within the Katonah-Lewisboro School District at which our buses are completely out of communication with our transportation office. In addition, this year the administration recommends that we purchase four large buses and seven smaller vans directly from our general fund budget. By doing so, these expenses can be removed from the 2013-2014 budget, thereby helping the District stay within the tax levy for the subsequent budgetary cycle. The use of general fund monies helps to mitigate the need to issue additional debt for this purchase. In subsequent years, it is likely that we will need to issue debt for the continued replacement of aging school buses. By paying for these buses from the general fund during the 2012-2013 school year, the Board of Education is protecting its opportunity to live within the tax cap during the 2013-2014 fiscal year. Overall, increases associated with transportation are largely due to these equipment purchases amounting to \$1,146,040.

- **Operations and Maintenance:** The 2012-2013 budget includes an increase in costs associated with addressing miscellaneous maintenance projects. Approximately \$72,000 has been added to the 2012-2013 operations and maintenance budget to address smaller renovation scope items outlined in the five-year capital improvement plan. In addition, the inter-fund transfer to capital previously budgeted in the amount of \$200,000 has been increased to \$400,000 as a means of addressing some of the other items outlined in the five-year capital improvement plan. Finally, we are experiencing significant increases in the cost of utilities. Our general fund budget in the area of operations and maintenance has been increased by approximately \$207,000 to address rising costs associated with electricity and heating oil. This lends significant weight to the need for increased energy efficiency measures.

- **Elementary Science:** Funds in the amount of approximately \$65,000 have been included in the 2012-2013 budget to support the phased in implementation of a new science program at the elementary level.

- **Occupational Education:** The 2012-2013 budget includes funding for our students to continue to attend the BOCES Occupational Education Program. We are billed for this program based upon student enrollment over a three-year period of time. Over the last several years our enrollment in the BOCES Occupational Education Program has increased, necessitating increased funding in the amount of \$145,000.

- Retirement System: During the 2012-2013 school year, we are projecting that New York State mandated retirement system costs will increase by approximately \$934,000. Although significantly less than the 2011-2012 school year increase which exceeded \$1.8 million, this increase in retirement system contributions accounts for approximately half of the total budget-to-budget increase allowed under the New York State tax cap.

Major Cost Decreases

- Adjustments in Personnel: The budget presented to the Board of Education for consideration includes reductions in personnel of just under 24 full-time equivalents. Reductions of support staff account for approximately 16 full-time equivalent positions, while reductions in the area of teaching staff accounts for approximately 9 full-time equivalent positions. Staffing changes are outlined below:
 - **Administrative**
 - add – 1.0 FTE technology director
 - **Support Staff**
 - add – 1.0 FTE maintenance/plumber
 - add – 1.0 FTE central registrar
 - add – 1.5 FTE kindergarten teaching assistants
 - reduce – 1.0 FTE maintenance/foreman
 - reduce – 1.0 FTE printer/warehouse
 - reduce – 1.0 FTE library clerk – elementary district-wide
 - reduce – 2.0 FTE clerical staff – high school/middle school
 - reduce – 1.25 FTE – nurses – elementary
 - reduce – 4.0 FTE computer aides – elementary/middle school
 - reduce – 5.0 FTE special education teacher aides
 - reduce – 4.0 FTE special education teaching assistants
 - reduce – approximately 8500 hours annual monitor staffing – high school/middle school
 - **Teaching Staff**
 - add – 4.0 FTE – RTI (2.0 FTE 2012-2013 school year only – start up)
 - add – 1.5 FTE – kindergarten – district-wide
 - add – 0.8 FTE – credit recovery – high school
 - reduce – 0.2 FTE foreign-language – middle school
 - reduce – 0.4 FTE visual arts – high school
 - reduce – 0.5 FTE music – elementary
 - reduce – 0.6 FTE business/technology – high school

- reduce – 0.6 FTE physical education – middle school/elementary
- reduce – 0.8 FTE art – elementary
- reduce – 0.8 FTE English – high school
- reduce – 1.0 FTE reading – middle school
- reduce – 1.0 FTE grade 6 – middle school
- reduce – 1.0 FTE social studies – high school
- reduce – 1.0 FTE science – high school
- reduce – 1.5 FTE special education – district-wide
- reduce – 6.0 FTE elementary classroom teachers

In total staffing reductions including savings to retirement system cost, social security cost, and health insurance cost amount to in excess of \$1,700,000.

- **Legal Costs:** Overall we budgeted a reduction in legal costs of approximately \$150,000. This reduction is associated with a decline in number of lawsuits filed related to personnel and special education matters.
- **Central Warehouse/Central Printing:** Included within personnel reductions outlined above is a reduction associated with staffing attrition in the area of our central warehouse/central printing. We estimate that by reallocating staff and reducing our mail deliveries from two deliveries per day to one delivery per day, we will be able to save approximately \$108,000 in personnel costs.
- **MTA Tax:** New York State is no longer requiring school districts to collect MTA tax and remit said tax to the State. We estimate savings associated with this change in practice to be approximately \$198,000. A commensurate reduction in revenues accompanies this expenditure reduction.
- **Special Education:** Expenses in the area of special education are anticipated to decrease by approximately \$550,000. This reduction is largely associated with personnel modifications as outlined previously. In addition, as a result of hiring our own staff in the area of occupational therapy services, we have been able to reduce our contracted services costs significantly.

Other Notable Budgetary Items

- **Health Insurance:** Although **we would have** anticipated and budgeted for an overall increase in the area of health insurance in the amount of \$1,059,000, the fiscal budgetary increase has been limited to \$179,000. Cooperation and concessions on the part of the various labor associations across the District have helped to mitigate increases in the area of health insurance costs. In addition, as mentioned above, the Board of Education has engaged the services of a health insurance consultant to assist the District in reviewing and evaluating the cost effectiveness of our current health

insurance program. We estimate that increases in health insurance have been offset as outlined below:

- Health insurance consultant services – savings \$150,000
- Support Staff Association concessions – savings \$620,000
- Teachers' Association and Administrators' Association contribution modifications – savings \$110,000
- Total offsets – \$880,000

REVENUES

▪ State Aid

In 2011-2012, the District expects to receive \$6,353,288 in state aid. In mid-January 2012, Governor Cuomo announced his proposed budget for New York State for the new fiscal year beginning April 1, 2012. If Governor Cuomo's budget is adopted by the Legislature, our projected state aid for the 2012-2013 school year would be \$6,543,411. Overall, our District will experience an increase in state aid of approximately \$190,123 - - an increase of 2.99%.

▪ Interest Income

Interest rates associated with investments that the District is allowed to make under New York State law continue to be at or near historical lows. Our revenue allocation associated with interest earnings has been reduced from 2011-2012. As of this writing, we are projecting interest income of \$150,000.

▪ Sales Tax Revenue

The District is entitled to receive a share of the tax revenues from Westchester County sales tax. To date, our sales tax projection for 2011-2012 is very accurate. We anticipate that income associated with sales tax revenues will increase slightly during 2012-2013. We are projecting that our share of the sales tax for the 2012-2013 school year will be approximately \$830,000.

▪ Use of Fund Balance to Offset Tax Levy

Over the past several years the administration has informed the Board of Education that, as a result of budgeting more and more accurately, surplus would begin to diminish. During the 2011-2012 school year, it appears that our expenditure surplus coupled with our available fund balance will allow the Board of Education to allocate \$2,254,012 in fund balance and surplus to help offset the 2012-2013 tax levy. In addition, we anticipate that we will be able to utilize approximately \$553,593 in committed reserves to help offset the levy.

▪ Total Projected Revenues – other than Tax Levy

In summary, we are currently estimating that our total local revenues, exclusive of tax levy, will amount to \$11,131,016.

PROJECTED TAX

Based upon the projected expenditure budget of \$113,062,834 (budget-to-budget increase of 1.84%) and a projected revenues budget of \$11,131,016, a tax levy of \$101,931,818 is projected.

The tax levy for the current year was \$99,783,239. If we were able to realize a tax levy of \$101,931,818, the year-to-year tax levy increase would be 2.15%.

The tax levy cap limit for the Katonah-Lewisboro Union Free School District for the 2012-2013 school year is \$103,338,452 or 3.56%. As you can see from above, we have recommended a budget which results in a tax levy increase which is less than the allowable limit.

TAX RATES

Business office staff is currently in communication with officials from the four townships regarding assessments. We will revise projections regarding tax rates before the Board of Education takes final action to adopt a budget in late March 2012 based upon the most current data. Utilizing 2012 equalization rates and preliminary assessed values, the following estimate is presented:

Town	2011-12 Rate per \$1000 of Assessed Value	2011-12 Rate per \$1000 of Assessed Value	% Change from previous year
Bedford	192.0191	204.9053	6.71%
Lewisboro	196.7968	200.4652	1.86%
North Salem	200.7878	198.5066	-1.14%
Pound Ridge	123.0728	120.7532	-1.88%

Please note: Tax rates are significantly impacted by changes in assessed value and by changes in equalization rates (equalization rates are established by the New York State Office of Real Property Services).

Summary

The financial environment in which we find ourselves, particularly that of schools, is rapidly changing. We are taking into account there is a new landscape for schools. Controls are and will remain in place to help flatten taxation in both totality and rate. We must endeavor at the same time to advance programs for our children. At the same time, we must improve our infrastructure, support for employees, and preserve our environment. However, most importantly we must come together in a cooperative fashion to overcome the significant challenges before us. This budget is a significant step in that direction.

PROPOSITIONS

The administration requests that the Board of Education consider placing two propositions before the voters of the community on May 15, 2012:

Proposition Number 1 (The Budget)

RESOLVED, that the 2012 – 2013 budget, be and the same is hereby adopted for the appropriation of the necessary funds to meet the estimated expenditures, and authorizing the levy of tax of and for said Katonah Lewisboro Union Free School District, Westchester County, New York as set forth in the detailed statement of expenditures, which will be required for school proposed and estimated direct expenses for the ensuing year, in the amount of \$113,062,834. Said budget is within the tax cap limitations established by the State of New York in June 2011.

Proposition Number 2 (Building Renovations and Improvements)

Shall the Board of Education, of the Katonah Lewisboro Union Free School District, in the County of Westchester, New York, be authorized to expend a sum not to exceed \$5,900,000 funded through the use of remaining funds within the Capital Reserve established and funded on March 17, 2009 and through the transfer of available fund balance from the general fund to the capital fund for the purpose of:

- replacing both boilers at Increase Miller Elementary School;
- replacing both boilers at Meadow Pond Elementary School;
- replacing foam roofs with EPDM roofs at:
 - John Jay High School (library)
 - John Jay Middle School
 - Katonah Elementary School
 - Increase Miller Elementary School
- installing occupancy sensors throughout the district where appropriate to reduce energy consumption;
- repaving asphalt playgrounds at the following schools:
 - Increase Miller Elementary School
 - Meadow Pond Elementary School
- making improvements to site lighting at Lewisboro Elementary School;
- painting various areas of Katonah Elementary School;
- replacing carpeting in administrative areas and guidance areas of John Jay High School

All of the foregoing to include all labor, materials, equipment, apparatus and incidental costs, and further providing that the detailed cost of the components of the above-referenced project may be reallocated among such components as the Board of Education shall determine that such reallocation is in the best interest of the District.

Appendix A

Increase Miller Elementary School

Grade	Current October 5, 2011	Staffing	Average Class Size	Projected September 2012	Staffing	Average Class Size
K	42	1.0/2 sect.	21	58	1.5/3 sect.	19-20
1	64	3	21-22	45	2	22-23
2	68	3	22-23	64	3	21-22
3	62	3	20-21	69	3	23
4	61	3	20-21	63	3	21
5	49	2	24-25	62	3	20-21
Sub Total	346	15.0		361	15.5	

Katonah Elementary School

Grade	Current October 5, 2011	Staffing	Average Class Size	Projected September 2012	Staffing	Average Class Size
K	61	1.5/3 sect.	20-21	64	1.5/3 sect.	21-22
1	61	3	20-21	65	3	21-22
2	70	4	17-18	61	3	20-21
3	79	4	19-20	72	3	24
4	77	4	19-20	79	4	19-20
5	89	4	22-23	79	4	19-20
Sub Total	445	20.5		420	18.5	

Lewisboro Elementary School

Grade	Current October 5, 2011	Staffing	Average Class Size	Projected September 2012	Staffing	Average Class Size
K	39	1.0/2 sect.	19-20	51	1.5/3 sect.	17
1	53	3	17-18	41	2	20-21
2	73	4	18-19	53	3	17-18
3	77	4	19-20	75	3	25
4	62	3	20-21	78	4	19-20
5	81	4	20-21	64	3	21-22
Sub Total	385	19.0		362	16.5	

Meadow Pond Elementary School

Grade	Current October 5, 2011	Staffing	Average Class Size	Projected September 2012	Staffing	Average Class Size
K	48	1.0/2 sect.	24	49	1.5/3 sect.	16-17
1	47	3	15-16	51	3	17
2	68	3	22-23	47	2	23-24
3	57	3	19	69	3	23
4	50	3	16-17	58	3	19-20
5	51	2	25-26	51	2	25-26
Sub Total	321	15.0		325	14.5	



Statistics

Statistical Information


The key to understanding the budget is to first understand the big picture and then to move through the document for additional detail. This statistical section has been organized to give the reader a thorough understanding of the current budget as well as the important factors such as its historical context, an executive budget summary, a breakdown of major categories of expense, important comparisons of staffing, historical and projected enrollment, and historical budget information. The charts, graphs and exhibits in the Statistical Sections are as follows:

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In addition, charts and summary documents are located in the following sections of this binder:

Please see following tabs-

- State Required Information
- Revenue
- Tax Rates



Year	Elementary	Middle	High School	Total
2003-04	1899	1000	1208	4107
2004-05	1824	1005	1273	4102
2005-06	1799	1006	1301	4106
2006-07	1749	999	1293	4041
2007-08	1709	929	1311	3949
2008-09	1684	937	1259	3880
2009-10	1663	930	1275	3868
2010-11	1628	879	1267	3774
2011-12	1489	871	1215	3575
2012-13*	1468	852	1192	3512
*Projected				

Enrollment as of October

GRADE	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13*
K	268	269	285	235	251	260	262	215	190	222
1	315	287	294	302	260	261	279	275	225	202
2	317	315	289	283	300	264	257	282	279	226
3	309	318	306	299	281	309	266	267	275	285
4	328	307	320	310	305	281	313	271	250	279
5	362	328	305	320	312	309	286	318	270	254
	1899	1824	1799	1749	1709	1684	1663	1628	1489	1468
6	321	367	318	308	305	314	303	278	306	271
7	327	319	369	320	307	311	310	296	275	305
8	352	319	319	371	317	312	317	305	290	276
	1000	1005	1006	999	929	937	930	879	871	852
9	334	362	310	323	355	308	307	314	306	285
10	321	328	349	304	309	350	313	300	315	304
11	269	316	327	348	303	306	352	302	294	312
12	284	267	315	318	344	295	303	351	300	291
	1208	1273	1301	1293	1311	1259	1275	1267	1215	1192
TOTAL	4107	4102	4106	4041	3949	3880	3868	3774	3575	3512

*Projected

Enrollment by Grade – Each October

Teachers	10-11 Actual Jan 2011	2011-2012 Proposed	2011-12 Actual	2012-13 Proposed
<u>General Education</u>				
Kindergarten	5.00	6.00	4.50	7.50
Elementary Grade 1-6	77.00	78.00	78.00	71.00
English	18.20	18.20	18.20	17.40
Mathematics	18.50	18.50	18.50	18.50
Science	24.00	24.00	24.00	23.00
Social Studies	19.00	19.00	19.00	18.00
World Language	16.40	16.00	16.00	15.80
Teacher on Special Assignmet (TOSA)*	2.00	3.00	3.00	3.00
	180.10	182.70	181.20	174.20
<u>Specials</u>				
Art	11.33	11.53	10.80	9.60
Business/Tech	7.00	7.00	6.90	6.30
Library	6.00	6.00	6.00	6.00
Music	14.80	14.80	15.50	15.00
PE/Health	17.00	15.60	17.00	16.40
Home & Careers	3.00	3.00	3.00	3.00
	59.13	57.93	59.20	56.30
<u>Special Education and Reading</u>				
Hearing Impaired	1.00	1.00	1.00	1.00
ESL	3.00	3.00	3.00	3.00
Psychologist	6.00	6.00	6.00	6.00
Social Worker Assigned to CSE/CPSE	1.00	1.00	1.00	1.00
Social Worker	6.00	6.00	6.00	6.00
Special Education Teacher	40.00	38.00	40.00	38.50
Speech	6.00	6.00	6.00	6.00
Reading	7.00	7.00	7.00	6.00
RTI	0.00	0.00	0.00	4.00
Credit Recovery JJHS	0.00	0.00	0.00	0.80
	70.00	68.00	70.00	72.30
<u>Counselors and Academic Coaches</u>				
Guidance Counselors	11.00	10.60	10.60	10.60
Instructional Technology	0.00	0.00	0.00	0.00
Learning Center	1.00	1.00	1.00	1.00
Literacy Coach	0.00	0.00	0.00	0.00
Staff Development	0.00	0.00	0.00	0.00
Project SAVE	0.00	0.00	0.00	0.00
Sustainability	0.00	0.00	0.00	0.00
	12.00	11.60	11.60	11.60

Staffing Analysis

Support Staff	10-11 Actual Jan 2011	2011-2012 Proposed	2011-12 Actual	2012-2013 Proposed
<u>Student Support: Special Education</u>				
Special Education Teaching Assistant	43.00	40.00	32.50	28.50
Special Education Teacher Aide	18.60	16.60	15.46	10.00
	61.60	56.60	47.96	38.50
<u>Other Building Support</u>				
General Education: Teaching Assistant	5.00	6.00	4.50	7.50
Nurses	9.25	9.25	9.25	8.00
Physical Therapist	1.00	1.00	1.00	1.00
Computer Lab Aides	6.00	6.00	6.00	2.00
Network Analyst	2.00	2.00	2.00	2.00
Help Desk	1.00	1.00	1.00	1.00
Monitors	30.20	28.49	27.82	21.88
	54.45	53.74	51.57	43.38
<u>Operations & Maintenance</u>				
O&M Office	4.00	4.00	4.00	4.00
Warehouse/Print/Mail	3.00	3.00	3.00	2.00
Maintenance/Grounds	4.00	3.00	3.00	3.00
Maintenance	7.00	6.00	6.00	6.00
Custodians	34.50	34.50	34.50	34.50
Custodian Drivers valued at .75 FTE	6.00	5.25	5.25	5.25
	58.50	55.75	55.75	54.75
<u>Transportation</u>				
Transportation Office	4.00	4.00	4.00	4.00
Bus Mechanic	7.00	7.00	7.00	7.00
Bus Drivers	49.50	49.50	49.50	49.50
PT Bus Driver	0.00	0.00	0.00	0.00
Custodian Driver valued at .25	2.00	1.75	1.75	1.75
Bus Attendant	6.50	6.50	6.50	6.50
	69.00	68.75	68.75	68.75

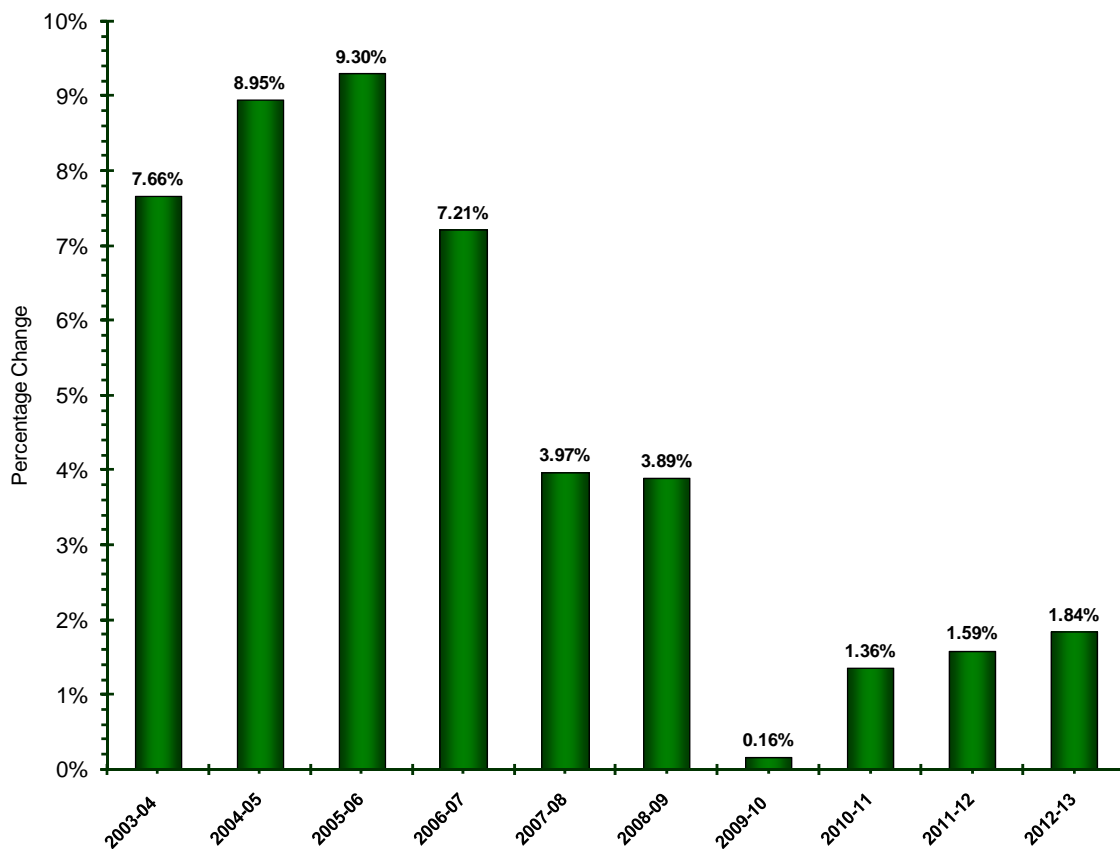
Staffing Analysis

	10-11 Actual Jan 2011	2011-2012 Proposed	2011-12 Actual	2012-2013 Proposed
Clerical Support				
<u>Building Based</u>				
Clerical - School Building	20.00	20.00	20.00	19.00
Library Clerical	4.50	4.50	4.50	3.50
Guidance Clerical	5.00	5.00	5.00	4.00
Registrar	0.00	0.00	0.00	1.00
	29.50	29.50	29.50	27.50
<u>District Operations</u>				
Superintendent	1.00	1.00	1.00	1.00
Curriculum Office	1.00	1.00	1.00	1.00
Business Secretary	1.00	0.00	0.00	0.00
HR Office Staff	3.00	2.00	2.00	2.00
Special Ed	4.00	4.00	4.00	4.00
Data Analyst	2.00	2.00	2.00	2.00
Arts/Safe Schools	0.00	0.00	0.00	0.00
Accounting	4.00	4.00	4.00	4.00
Payroll	2.00	2.00	2.00	2.00
Public Information	0.00	0.45	0.45	0.00
Purchasing	2.00	1.00	1.00	1.00
	20.00	17.45	17.45	17.00
Administrators				
District Administrators	5.00	5.00	5.00	5.00
Building Principals	6.00	6.00	6.00	6.00
Building Assistant Principals	7.00	6.00	6.00	6.00
Program Administrators	5.00	5.00	5.00	6.00
	23.00	22.00	22.00	23.00
TOTAL	637.28	624.02	614.98	587.28

Staffing Analysis

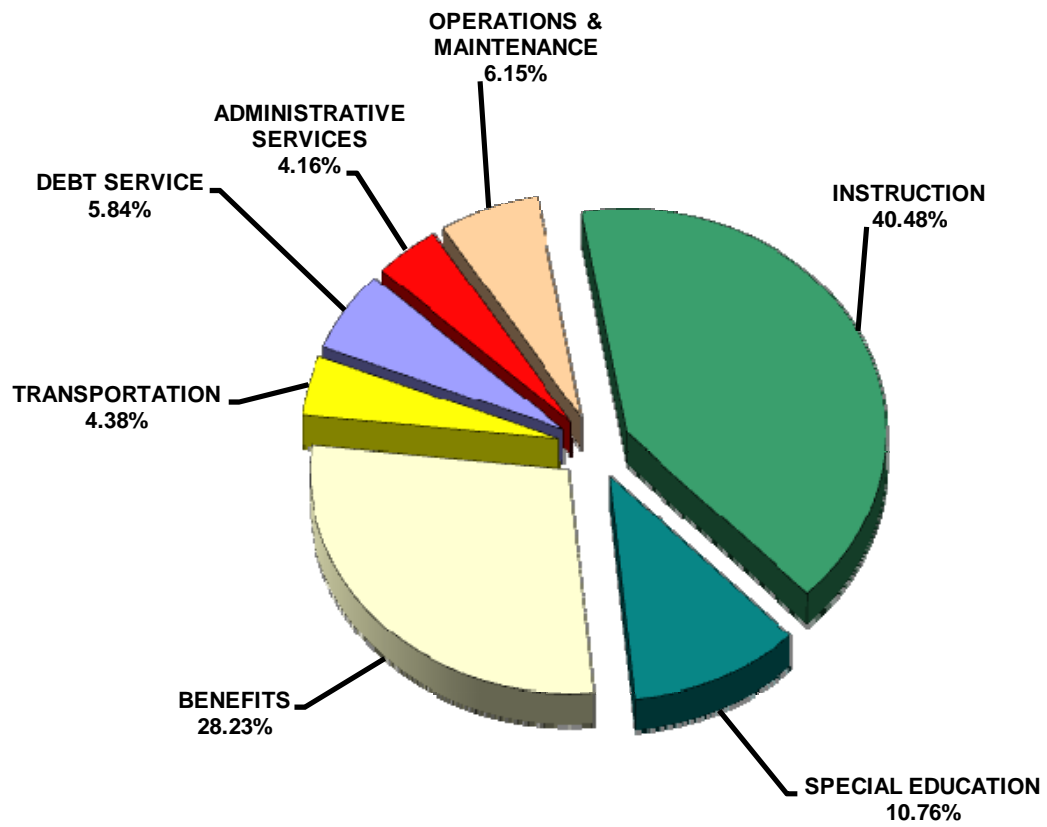
	2009-10	2010-11	2011-12	2012-13
DISTRICT ADMINISTRATION				
Superintendent	1.00	1.00	1.00	1.00
Assistant Superintendent for Curriculum	1.00	1.00	1.00	1.00
Assistant Superintendent of Human Resources	1.00	1.00	1.00	1.00
Assistant Superintendent of Business	1.00	1.00	1.00	1.00
School Business Administrator	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>	<u>1.00</u>
TOTAL	5.00	5.00	5.00	5.00
SCHOOL ADMINISTRATION				
Building Principal/Director of Safe Schools, Music & A	1.00	0.00	0.00	0.00
Building Principal - High School	1.00	1.00	1.00	1.00
Building Principal - Middle School	1.00	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00	1.00
Building Principal - Elementary School	1.00	1.00	1.00	1.00
Assistant Principal - High School	1.00	1.00	1.00	1.00
Assistant Principal - High School	1.00	1.00	1.00	1.00
Assistant Principal - High School	1.00	1.00	1.00	1.00
Assistant Principal - Middle School	1.00	1.00	1.00	1.00
Assistant Principal - Middle School	1.00	1.00	0.00	1.00
Assistant Principal - Middle School	1.00	1.00	0.00	0.00
Assistant Principal - Elementary School	1.00	1.00	0.00	1.00
Assistant Principal - Elementary School	1.00	0.00	0.00	0.00
Assistant Principal - Elementary School	1.00	0.00	1.00	0.00
Assistant Principal - Elementary School	0.00	0.00	1.00	0.00
Assistant Principal - Elementary School	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL	16.00	13.00	12.00	12.00
PROGRAM ADMINISTRATION				
Director of Health, P.E., Athletics and Wellness	1.00	1.00	1.00	1.00
Director of Technology	1.00	0.00	0.00	1.00
Director of Special Education	1.00	1.00	1.00	1.00
Supervisor of Special Education	0.00	2.00	2.00	2.00
Director of Guidance	1.00	1.00	1.00	1.00
Director of Humanities	0.00	0.00	0.00	0.00
Director of Math & Science	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
TOTAL	4.00	5.00	5.00	6.00
GRAND TOTAL	25.00	23.00	22.00	23.00

Administrative Staffing Analysis

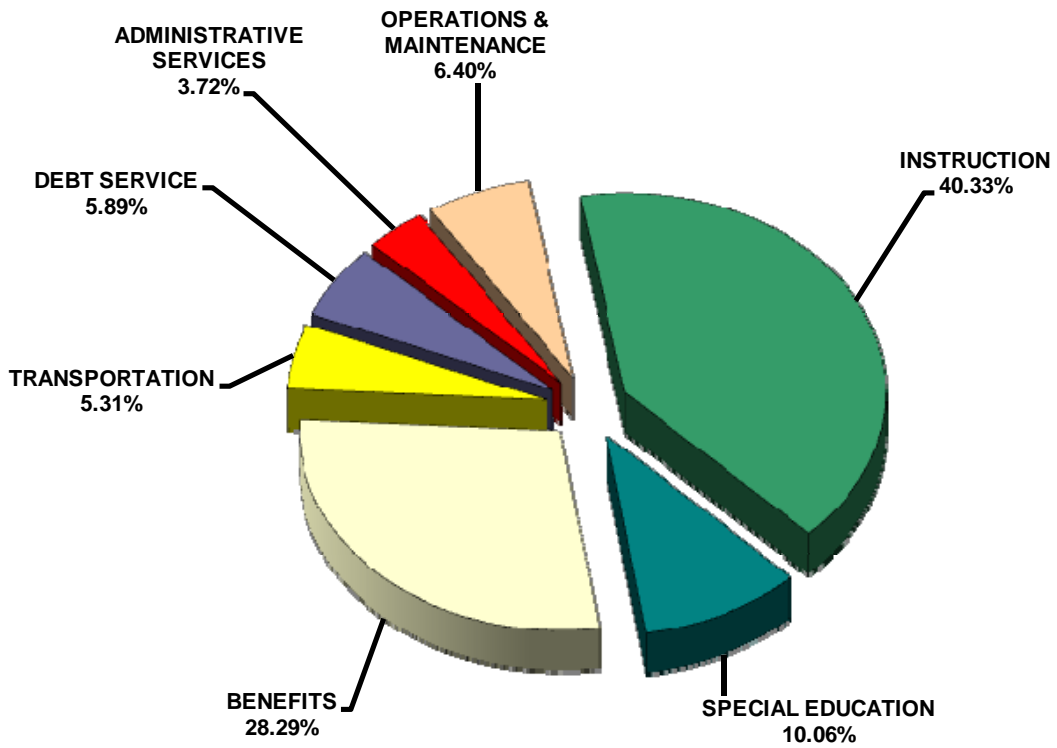


Percentage Change in Budget

2003-04 through 2012-13



2011-12 General Fund Budget



2012-2013 General Fund Budget

	Proposed Budget 2012-2013	Percent of Budget
Instruction	45,600,139	40.33%
Special Education	11,369,392	10.06%
Benefits	31,980,643	28.29%
Transportation	6,001,812	5.31%
Debt Service	6,662,561	5.89%
Administrative	4,206,344	3.72%
Operations & Maintenance	7,241,943	6.40%
Total	\$113,062,834	100.00%

**General Fund Budget Categories
as a Percentage**

<u>Description</u>	2009-10 <u>Actual</u>	2010-11 <u>Actual</u>	2011-12 <u>Budget</u>	2012-13 <u>Proposed</u>	<u>Difference</u>	<u>%</u> <u>Budget</u>
Certified Salaries	\$ 44,757,850	\$ 43,608,585	\$ 44,893,939	\$ 45,426,146	\$ 532,207	40.18%
Non-Certified Salaries	\$ 13,301,441	\$ 13,029,850	\$ 13,367,884	\$ 12,657,186	\$ (710,698)	11.19%
Equipment	\$ 45,175	\$ 30,608	\$ 90,813	\$ 113,804	\$ 22,991	0.10%
Contracted Services	\$ 2,517,387	\$ 2,998,624	\$ 2,412,797	\$ 1,910,125	\$ (502,672)	1.69%
Insurance	\$ 376,890	\$ 375,836	\$ 393,226	\$ 412,846	\$ 19,620	0.37%
Travel and Conference	\$ 38,862	\$ 39,217	\$ 68,692	\$ 340,355	\$ 271,663	0.30%
In District Mileage Reimbursement	\$ 28,597	\$ 29,270	\$ 35,320	\$ 38,633	\$ 3,313	0.03%
Minor Building Repairs/Improvements	\$ 452,819	\$ 374,287	\$ 320,000	\$ 391,921	\$ 71,921	0.35%
Auditing/Legal Services	\$ 662,445	\$ 594,028	\$ 724,603	\$ 570,993	\$ (153,610)	0.51%
Tuition - Other Schools	\$ 1,316,262	\$ 1,412,194	\$ 1,670,626	\$ 1,534,600	\$ (136,026)	1.36%
Telephone Service	\$ 65,071	\$ 74,423	\$ 69,250	\$ 65,500	\$ (3,750)	0.06%
Electric, Oil and Propane	\$ 1,112,233	\$ 1,308,998	\$ 1,243,170	\$ 1,448,579	\$ 205,409	1.28%
BOCES	\$ 4,113,798	\$ 4,085,419	\$ 4,634,327	\$ 4,901,514	\$ 267,187	4.34%
General, Instructional Supplies-Materials	\$ 871,599	\$ 747,624	\$ 834,784	\$ 979,920	\$ 145,136	0.87%
Cleaning and Maintenance Materials	\$ 323,696	\$ 362,222	\$ 362,000	\$ 341,000	\$ (21,000)	0.30%
Postage and Shipping	\$ 63,906	\$ 48,498	\$ 59,051	\$ 50,330	\$ (8,721)	0.04%
Reference, Library, Software	\$ 236,441	\$ 213,967	\$ 246,537	\$ 239,317	\$ (7,220)	0.21%
Textbooks and Workbooks	\$ 238,692	\$ 228,906	\$ 264,312	\$ 310,613	\$ 46,301	0.27%
Transportation	\$ 886,770	\$ 1,043,121	\$ 882,909	\$ 2,086,248	\$ 1,203,339	1.85%
Employee Benefits/Payroll Taxes	\$ 26,644,949	\$ 28,866,925	\$ 31,535,599	\$ 31,980,643	\$ 445,044	28.29%
Interfund Transfers	\$ 284,820	\$ 858,602	\$ 374,105	\$ 550,000	\$ 175,895	0.49%
Debt Service	\$ 7,219,321	\$ 6,806,451	\$ 6,486,100	\$ 6,662,561	\$ 176,461	5.89%
Judgments & Claims	\$ 479,639	\$ 7,406	\$ 50,000	\$ 50,000	\$ -	0.04%
TOTAL	\$ 106,038,663	\$ 107,145,061	\$ 111,020,044	\$ 113,062,834	\$ 2,042,790	100.00%
Enrollment	3,868	3,774	3,575	3,512		

2012-13 Budget at a Glance

EXECUTIVE SUMMARY
2012-2013

	Approved Budget 2011-2012	Budget 2012-2013	Dollar Difference	% Change
GENERAL SUPPORT				
<i>Board of Education</i>	66,750	64,648	(2,102)	-3.15%
<i>District Clerk</i>	13,906	13,900	(6)	-0.04%
<i>District Meeting</i>	31,851	44,813	12,962	40.70%
TOTAL BD. OF EDUCATION	112,507	123,361	10,854	9.65%
TOTAL CENTRAL ADMIN.	436,009	420,758	(15,251)	-3.50%
<i>Finance-Bus. Adm.</i>	761,504	754,303	(7,201)	-0.95%
<i>Auditing</i>	89,648	92,769	3,121	3.48%
<i>Treasurer</i>	110,645	110,580	(65)	-0.06%
<i>Purchasing</i>	71,065	79,136	8,071	11.36%
TOTAL FINANCE	1,032,862	1,036,788	3,926	0.38%
<i>Legal Services</i>	634,955	478,224	(156,731)	-24.68%
<i>Personnel</i>	446,728	452,772	6,044	1.35%
<i>Records Management</i>	7,575	4,575	(3,000)	-39.60%
<i>Public Information</i>	55,850	55,500	(350)	-0.63%
TOTAL PERSONNEL SERVICES	1,145,108	991,071	(154,037)	-13.45%
<i>Operations & Maint. - Bldgs.& Grds.</i>	6,531,903	6,798,692	266,789	4.08%
<i>Central Storeroom</i>	67,088	13,001	(54,087)	-80.62%
<i>Printing & Mailing</i>	333,037	278,502	(54,535)	-16.38%
<i>Central Data Processing</i>	439,947	429,664	(10,283)	-2.34%
TOTAL CENTRAL SERVICES	7,371,975	7,519,859	147,884	2.01%
<i>Unallocated Insurance</i>	184,726	183,315	(1,411)	-0.76%
<i>School Association Dues</i>	29,786	30,596	810	2.72%
<i>Judgements and Claims</i>	50,000	50,000	0	0.00%
<i>Refund Real Property Tax</i>	0	0	0	0.00%
<i>BOCES Administration</i>	599,115	607,713	8,598	1.44%
<i>BOCES Capital</i>	55,140	54,576	(564)	-1.02%
<i>MTA Tax</i>	198,903	0	(198,903)	-100.00%
TOTAL SPECIAL ITEMS	1,117,670	926,200	(191,470)	-17.13%
TOTAL GENERAL SUPPORT	11,216,131	11,018,037	(198,094)	-1.77%

**EXECUTIVE SUMMARY
2012-2013**

	Approved Budget 2011-2012	Budget 2012-2013	Dollar Difference	% Change
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INSTRUCTION

<i>Curriculum Developmt & Supervision</i>	489,892	379,593	(110,299)	-22.51%
<i>Building Supervision</i>	4,323,145	4,594,340	271,195	6.27%
<i>Research/Plann/Evaluation</i>	0	0	0	#DIV/0!
<i>Staff Development</i>	128,470	320,277	191,807	149.30%
TOTAL ADMIN & IMPROVEMT.	4,941,507	5,294,210	352,703	7.14%
TOTAL TEACHING-REG SCH	30,917,856	31,265,526	347,670	1.12%
<i>Special Education - Instruction</i>	11,766,407	11,219,392	(547,015)	-4.65%
<i>BOCES - Occupational Education</i>	352,196	497,887	145,691	41.37%
<i>Teaching - Special School Adult</i>	0	0	0	0.00%
<i>Teaching - Special School Drivers Ec</i>	7,500	7,500	0	0.00%
TOTAL SPECIAL APPORTIONMENT PROGRAM	12,126,103	11,724,779	(401,324)	-3.31%
INSTRUCTIONAL MEDIA				
<i>School Library & A.V.</i>	1,190,747	1,120,081	(70,666)	-5.93%
<i>Educational Television</i>	19,000	27,371	8,371	44.06%
COMPUTER/TECHNOLOGY	2,071,375	2,113,908	42,533	2.05%
TOTAL INSTRUCTIONAL MEDIA	3,281,122	3,261,360	(19,762)	-0.60%
PUPIL SERVICES				
<i>Attendance</i>	49,898	51,176	1,278	2.56%
<i>Guidance Services</i>	1,986,444	1,909,887	(76,557)	-3.85%
<i>Health Services</i>	860,274	792,905	(67,369)	-7.83%
<i>Psychological Services</i>	539,298	568,883	29,585	5.49%
<i>Social Worker</i>	726,681	732,820	6,139	0.84%
<i>Co-Curricular Activities</i>	404,235	361,969	(42,266)	-10.46%
<i>Interscholastic Activities</i>	874,122	856,016	(18,106)	-2.07%
TOTAL PUPIL SERVICES	5,440,952	5,273,656	(167,296)	-3.07%
TOTAL INSTRUCTION	56,707,540	56,819,531	111,991	0.20%

**EXECUTIVE SUMMARY
2012-2013**

	Approved Budget 2011-2012	Budget 2012-2013	Dollar Difference	% Change
UNDISTRIBUTED (not allocated to a specific program - exclude transportation)				
<i>District Transportation</i>	4,529,386	5,667,910	1,138,524	25.14%
<i>Garage & Mechanics</i>	338,086	333,902	(4,184)	-1.24%
TOTAL TRANSPORTATION	4,867,472	6,001,812	1,134,340	23.30%
<i>Use of Facilities</i>	32,000	30,250	(1,750)	-5.47%
<i>Census</i>	0	0	0	0.00%
EMPLOYEE BENEFITS				
<i>Employees Retirement System</i>	2,368,011	2,601,790	233,779	9.87%
<i>Teachers Retirement System</i>	5,073,734	5,773,751	700,017	13.80%
<i>Social Security</i>	4,328,685	4,287,463	(41,222)	-0.95%
<i>Worker's Compensation</i>	383,317	386,828	3,511	0.92%
<i>Unemployment</i>	175,000	196,535	21,535	12.31%
<i>Disability</i>	80,000	75,000	(5,000)	-6.25%
<i>Hospital and Medical Insurance</i>	15,927,539	16,106,478	178,939	1.12%
<i>Medicare Reimbursement</i>	465,000	510,000	45,000	9.68%
<i>Self Insured Benefits</i>	390,000	350,000	(40,000)	-10.26%
<i>Union Welfare Benefits</i>	450,000	355,200	(94,800)	-21.07%
<i>Retire/Term Leave Replacements</i>	1,695,410	1,337,598	(357,812)	-21.10%
TOTAL EMPLOYEE BENEFITS	31,336,696	31,980,643	643,947	2.05%
DEBT SERVICE				
<i>Bond/BAN Principal</i>	4,926,500	5,284,600	358,100	7.27%
<i>Bond/BAN Interest</i>	1,559,600	1,377,961	(181,639)	-11.65%
TOTAL DEBT SERVICE	6,486,100	6,662,561	176,461	2.72%
INTERFUND TRANSFER	374,105	550,000	175,895	47.02%
TOTAL UNDISTRIBUTED	38,228,901	39,223,454	996,303	2.61%
=====				
TOTAL BUDGET	111,020,044	113,062,834	2,042,790	1.84%



State

Required



Three-Part Budget

School District Report Card

Property Tax Cap Form

**Property Tax Report Card*

**Contingent Budget Worksheet*

**Administrative Salary Disclosure*

**Tax Exemption Impact Report*

**Other – as may be required by NYS*

Additional New York State Required Information

*These items will be provided at a later date

**EXECUTIVE SUMMARY
BREAKDOWN BY ADMINISTRATIVE, PROGRAM, CAPITAL**

2011-12

FUNCTION DESCRIPTION	2011-12 BUDGET	2011-12 ADMINISTRATIVE	2011-12 PROGRAM	2011-12 CAPITAL
1010	BOARD OF EDUCATION	66,750	66,750	-
1040	DISTRICT CLERK/CLERK OF THE BOARD OF EDUCATION	13,906	13,906	-
1060	DISTRICT MEETINGS	31,851	31,851	-
1240	CHIEF SCHOOL ADMINISTRATOR	436,009	436,009	-
1310	BUSINESS ADMINISTRATION	761,504	761,504	-
1320	AUDITING	89,648	89,648	-
1325	TREASURER	110,645	110,645	-
1345	PURCHASING	71,065	71,065	-
1420	LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	634,955	396,401	234,405
1430	HUMAN RESOURCES	446,728	446,728	-
1460	RECORDS MANAGEMENT	7,575	7,575	-
1480	PUBLIC INFORMATION	55,850	55,850	-
1620,21,22	OPERATION/MAINTENANCE/GROUNDS	6,531,903	-	6,531,903
1660	CENTRAL STOREROOM	67,088	-	67,088
1670	CENTRAL PRINTING AND MAILING	333,037	333,037	-
1680	CENTRAL DATA PROCESSING	439,947	439,947	-
1910	INSURANCE	184,726	184,726	-
1920	SCHOOL ASSOCIATION DUES	29,786	29,786	-
1930	JUDGMENTS AND CLAIMS	50,000	-	50,000
1964	REFUND REAL PROPERTY TAX	-	-	-
1981	BOCES ADMINISTRATION	599,115	599,115	-
1983	BOCES CAPITAL	55,140	55,140	-
1989	UNCLASSIFIED MTA	198,903	24,555	161,280
TOTAL GENERAL SUPPORT		11,216,131	4,154,238	395,685
2010	CURRICULUM DEVELOPMENT & SUPERVISION	489,892	489,892	-
2020	BUILDING ADMINISTRATION	4,323,145	4,323,145	-
2060	RESEARCH/EVALUATION	-	-	-
2070	INSERVICE TRAINING	128,470	128,470	-
2110	TEACHING - REGULAR SCHOOL	30,917,856	-	30,917,856
2250	SPECIAL EDUCATION - INSTRUCTIONAL	11,766,407	-	11,766,407
2280	BOCES - OCCUPATIONAL EDUCATION	352,196	-	352,196
2330	TEACHING:SPECIAL SCHOOL DRIVERS ED	7,500	-	7,500
2610	LIBRARY - SALARIES AND EQUIPMENT	1,190,747	-	1,190,747
2620	EDUCATIONAL TELEVISION	19,000	-	19,000
2630	INSTRUCTIONAL TECHNOLOGY	2,071,375	-	2,071,375
2805	ATTENDANCE	49,898	-	49,898
2810	GUIDANCE DEPARTMENT	1,986,444	-	1,986,444
2815	HEALTH SERVICES	860,274	-	860,274
2820	PSYCHOLOGICAL SERVICES	539,298	-	539,298
2825	SOCIAL WORKER	726,681	-	726,681
2850	CO-CURRICULAR ACTIVITIES	404,235	-	404,235
2855	INTERSCHOLASTIC ACTIVITIES	874,122	-	874,122
TOTAL INSTRUCTION		56,707,540	4,941,507	51,766,033
5510	DISTRICT OWNED TRANSPORTATION	4,529,386	-	4,529,386
5530	GARAGE	338,086	-	338,086
TOTAL TRANSPORTATION		4,867,472	-	4,867,472
9010	EMPLOYEES RETIREMENT	2,368,011	437,173	1,269,249
9020	TEACHERS RETIREMENT	5,073,734	498,861	4,574,873
9030	SOCIAL SECURITY	4,328,685	470,717	3,552,177
9040	WORKERS COMPENSATION	383,317	47,320	310,809
9050	UNEMPLOYMENT INSURANCE	175,000	21,604	153,396
9055	DISABILITY INSURANCE	80,000	9,876	64,868
9060	HOSPITAL & MEDICAL INSURANCE	15,927,539	1,966,254	12,914,685
9061	MEDICARE REIMBURSEMENT PAYMENT	465,000	57,404	377,041
9065	SELF INSURED BENEFITS	390,000	254,526	-
9070	UNION WELFARE BENEFITS	450,000	-	450,000
9089	RETIRE/TERM LEAVE PAYMENTS	1,695,410	209,299	1,374,706
TOTAL EMPLOYEE BENEFITS		31,336,696	3,973,034	25,041,804
7140	FACILITIES USAGE	32,000	-	32,000
9512	INTERFUND TRANSFERS	374,105	-	174,105
9700	DEBT SERVICE	6,486,100	-	6,486,100
TOTAL FACILITIES USAGE, TRANSFERS & DEBT SERVICE		6,892,205	-	174,105
TOTAL BUDGET		111,020,044	13,068,779	82,245,099
				15,706,166

**EXECUTIVE SUMMARY
BREAKDOWN BY ADMINISTRATIVE, PROGRAM, CAPITAL**

2012-13

FUNCTION DESCRIPTION		2012-13 BUDGET	2012-13 ADMINISTRATIVE	2012-13 PROGRAM	2012-13 CAPITAL
1010	BOARD OF EDUCATION	64,648	64,648	-	-
1040	DISTRICT CLERK/CLERK OF THE BOARD OF EDUCATION	13,900	13,900	-	-
1060	DISTRICT MEETINGS	44,813	44,813	-	-
1240	CHIEF SCHOOL ADMINISTRATOR	420,758	420,758	-	-
1310	BUSINESS ADMINISTRATION	754,303	754,303	-	-
1320	AUDITING	92,769	92,769	-	-
1325	TREASURER	110,580	110,580	-	-
1345	PURCHASING	79,136	79,136	-	-
1420	LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	478,224	312,311	161,913	4,000
1430	HUMAN RESOURCES	452,772	452,772	-	-
1460	RECORDS MANAGEMENT	4,575	4,575	-	-
1480	PUBLIC INFORMATION	55,500	55,500	-	-
1620,21,22	OPERATION/MAINTENANCE/GROUNDS	6,798,692	-	-	6,798,692
1660	CENTRAL STOREROOM	13,001	-	-	13,001
1670	CENTRAL PRINTING AND MAILING	278,502	278,502	-	-
1680	CENTRAL DATA PROCESSING	429,664	429,664	-	-
1910	INSURANCE	183,315	183,315	-	-
1920	SCHOOL ASSOCIATION DUES	30,596	30,596	-	-
1930	JUDGMENTS AND CLAIMS	50,000	-	-	50,000
1964	REFUND REAL PROPERTY TAX	-	-	-	-
1981	BOCES ADMINISTRATION	607,713	607,713	-	-
1983	BOCES CAPITAL	54,576	54,576	-	-
1989	UNCLASSIFIED MTA	-	-	-	-
TOTAL GENERAL SUPPORT		11,018,037	3,990,431	161,913	6,865,693
2010	CURRICULUM DEVELOPMENT & SUPERVISION	379,593	379,593	-	-
2020	BUILDING ADMINISTRATION	4,594,340	4,594,340	-	-
2060	RESEARCH/EVALUATION	-	-	-	-
2070	INSERVICE TRAINING	320,277	320,277	-	-
2110	TEACHING - REGULAR SCHOOL	31,265,526	-	31,265,526	-
2250	SPECIAL EDUCATION - INSTRUCTIONAL	11,219,392	-	11,219,392	-
2280	BOCES - OCCUPATIONAL EDUCATION	497,887	-	497,887	-
2330	TEACHING:SPECIAL SCHOOL DRIVERS ED	7,500	-	7,500	-
2610	LIBRARY - SALARIES AND EQUIPMENT	1,120,081	-	1,120,081	-
2620	EDUCATIONAL TELEVISION	27,371	-	27,371	-
2630	INSTRUCTIONAL TECHNOLOGY	2,113,908	-	2,113,908	-
2805	ATTENDANCE	51,176	-	51,176	-
2810	GUIDANCE DEPARTMENT	1,909,887	-	1,909,887	-
2815	HEALTH SERVICES	792,905	-	792,905	-
2820	PSYCHOLOGICAL SERVICES	568,883	-	568,883	-
2825	SOCIAL WORKER	732,820	-	732,820	-
2850	CO-CURRICULAR ACTIVITIES	361,969	-	361,969	-
2855	INTERSCHOLASTIC ACTIVITIES	856,016	-	856,016	-
TOTAL INSTRUCTION		56,819,531	5,294,210	51,525,321	-
5510	DISTRICT OWNED TRANSPORTATION	5,667,910	-	5,667,910	-
5530	GARAGE	333,902	-	333,902	-
TOTAL TRANSPORTATION		6,001,812	-	6,001,812	-
9010	EMPLOYEES RETIREMENT	2,601,790	480,332	1,394,554	726,904
9020	TEACHERS RETIREMENT	5,773,751	567,688	5,206,063	-
9030	SOCIAL SECURITY	4,287,463	466,234	3,518,350	302,879
9040	WORKERS COMPENSATION	386,828	71,415	207,339	108,074
9050	UNEMPLOYMENT INSURANCE	196,535	36,284	105,342	54,909
9055	DISABILITY INSURANCE	75,000	13,846	40,200	20,954
9060	HOSPITAL & MEDICAL INSURANCE	16,106,478	1,988,344	13,059,776	1,058,358
9061	MEDICARE REIMBURSEMENT PAYMENT	510,000	62,959	413,529	33,512
9065	SELF INSURED BENEFITS	350,000	228,421	-	121,579
9070	UNION WELFARE BENEFITS	355,200	-	355,200	-
9089	RETIRE/TERM LEAVE PAYMENTS	1,337,598	165,127	1,084,578	87,893
TOTAL EMPLOYEE BENEFITS		31,980,643	4,080,650	25,384,931	2,515,062
7140	FACILITIES USAGE	30,250	-	-	30,250
9512	INTERFUND TRANSFERS	550,000	-	150,000	400,000
9700	DEBT SERVICE	6,662,561	-	-	6,662,561
TOTAL FACILITIES USAGE, TRANSFERS & DEBT SERVICE		7,242,811	-	150,000	7,092,811
TOTAL BUDGET		113,062,834	13,365,291	83,223,977	16,473,566



The New York State School District Report Card

The Report Card will be available on the district website as soon as it becomes available from the State.

www.klschooldistrict.com

It is also available on

New York State Education Department's website at

<https://www.nystart.gov/publicweb/District.do?year=2010&county=WESTCHESTER&district=660101030000>

Additional copies of the School Report Card will be made available for those who do not have access to the Internet.

Please contact the District Clerk,
Kimberly A. Monzon, at 763-7020.

The New York State School Report Card Fiscal Accountability Supplement for Katonah-Lewisboro Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2008-2009 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$58,733,141	\$19,859,413
	Pupils	3,778	598
	Expenditures Per Pupil	\$15,546	\$33,210
Similar District Group	Instructional Expenditures	\$4,851,531,719	\$1,727,635,613
	Pupils	402,282	52,517
	Expenditures Per Pupil	\$12,060	\$32,897
Total of All School Districts in NY State	Instructional Expenditures	\$29,417,505,672	\$10,926,323,899
	Pupils	2,705,290	411,516
	Expenditures Per Pupil	\$10,874	\$26,551
Similar District Group Description: Low Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of October 1, 2008 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2008-2009 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$28,117	\$21,585	\$19,381

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card Information about Students with Disabilities

for

Katonah-Lewisboro Union Free School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 7, 2009	This School District		Similar District Group	Total of All School Districts in NY State
	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	405	70.3%	63.8%	55.6%
40% to 79%	94	16.3%	17.1%	11.7%
Less than 40%	48	8.3%	11.4%	23.1%
Separate Settings	19	3.3%	4.5%	6.0%
Other Settings	10	1.7%	3.2%	3.7%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2009. The percentages represent the amount of time students with disabilities are in general education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2009-10 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	13.95%	11.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Low Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

Entity Information	
Municipal Code:	550605700100
Taxing Entity Name:	Katonah-Lewisboro School District
Entity Class:	School District - Independent Superintendent
County:	Westchester

Tax Levy Cap Elements	Amount
1. Total Real Property Tax Levy for Fiscal Year Ending (FYE) 06/30/2012	\$99,783,239
2. Tax Base Growth Factor, if any	1.0017
3. PILOTS receivable in FYE 06/30/2012	\$0
4. PILOTS receivable in FYE 06/30/2013	\$0
5. Tax levy necessary for expenditures resulting from court orders or judgments resulting from tort actions FYE 06/30/2013	\$0
6. Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (ERS) or normal contribution rate (TRS) in excess of 2 percentage points:	
a. State and Local Employees' Retirement System (ERS)	\$65,757
b. Teachers' Retirement System (TRS)	\$0
7. Capital Tax Levy for FYE 06/30/2012	\$5,445,792
8. Capital Tax Levy for FYE 06/30/2013	\$6,875,475

Tax Levy Cap - Calculations and Totals	
Tax Levy Limit (Cap) Before Exclusions	
Tax Levy FYE 06/30/2012	\$99,783,239
Tax Base Growth Factor	1.0017
PILOTS receivable FYE 06/30/2012	\$0
Capital Tax Levy for FYE 06/30/2012	\$5,445,792

Property Tax Cap Form

Continued on next page

Allowable levy growth factor	1.0200
PILOTS receivable FYE 06/30/2013	\$0
Total Levy Limit Before Exclusions	\$96,397,220

Exclusions	
Tax levy necessary for expenditures resulting from tort orders/judgments over 5% FYE 06/30/2012 tax levy	\$0
Capital Tax Levy for FYE 06/30/2013	\$6,875,475
Tax levy necessary for pension contribution expenditures caused by growth in the system average actuarial contribution rate (ERS) or normal contribution rate (TRS) in excess of 2 percentage points:	
ERS	\$65,757
TRS	\$0
Total Exclusions	\$6,941,232

Tax Levy Limit, Plus Exclusions	\$103,338,452
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Proposed Levy for FYE 06/30/2013	\$101,931,818
Difference Between Tax Levy Limit Plus Exclusions and Proposed Levy	\$1,406,634
Do you plan to override the cap in 2013?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

Submission Log	
02/21/2012 09:49:00 AM - 05065700100 - Submitter Document	

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Property Tax Cap Form – Page 2



Expenditures

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BUDGET SUMMARY BY FUNCTION 2012-2013

REF. PAGE & CODI	DESCRIPTION	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
1.	1010 BOARD OF EDUCATION	68,384	94,348	66,750	64,648	(2,102)
2.	1040 DISTRICT CLERK/CLERK OF THE BOARD	12,280	12,533	13,906	13,900	(6)
3.	1060 DISTRICT MEETINGS	39,954	15,388	31,851	44,813	12,962
4.	1240 CHIEF SCHOOL ADMINISTRATOR	421,026	349,980	436,009	420,758	(15,251)
5.	1310 BUSINESS ADMINISTRATION	902,881	926,961	761,504	754,303	(7,201)
6.	1320 AUDITING	88,693	114,908	89,648	92,769	3,121
7.	1325 TREASURER	116,220	109,355	110,645	110,580	(65)
8.	1345 PURCHASING	110,004	121,760	71,065	79,136	8,071
9.	1420 LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	573,753	479,121	634,955	478,224	(156,731)
10.	1430 PERSONNEL	544,895	489,849	446,728	452,772	6,044
11.	1460 RECORDS MANAGEMENT OFFICER	1,075	1,075	7,575	4,575	(3,000)
12.	1480 PUBLIC INFORMATION	75,032	9,276	55,850	55,500	(350)
13.	1620/1621/ OPERATION AND MAINTENANCE STAFF	3,793,017	3,755,361	3,807,088	3,838,945	31,857
14.	1620/1621/ OPERATION AND MAINTENANCE EQUIPMENT	0	0	20,600	26,333	5,733
15.	1620/1621/ OPERATION AND MAINTENANCE UTILITIES	1,181,803	1,383,421	1,314,920	1,515,579	200,659
16.	1620/1621/ OPERATION AND MAINTENANCE SERVICES AND CON	1,277,258	1,686,165	1,018,295	1,066,985	48,690
17.	1620/1621/ OPERATION AND MAINTENANCE SUPPLIES	334,013	368,350	371,000	350,850	(20,150)
18.	1660 CENTRAL STOREROOM	67,486	57,967	67,088	13,001	(54,087)
19.	1670 CENTRAL PRINTING & MAILING	316,644	282,271	333,037	278,502	(69,535)
20.	1680 CENTRAL DATA PROCESSING	404,603	417,859	439,947	429,664	(10,283)
21.	1910 - 1988 UNDISTRIBUTED EXPENSES	1,534,402	1,041,289	1,117,670	926,200	(191,470)
	TOTAL GENERAL SUPPORT	11,863,423	11,717,237	11,216,131	11,018,037	(213,094)

BUDGET

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BOARD OF EDUCATION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET	
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Board of Education is empowered under law to provide for the education of the children of the District, establish policy, prepare and propose a budget, levy taxes, and meet all of the requirements under State law. Each of the seven members of the Board is elected by the public for three-year terms and receives no salary. To assure that the Board is prepared to fulfill its responsibilities, the following goals are established:</p> <ul style="list-style-type: none"> • To facilitate Board/Superintendent understanding and delineation of responsibilities, the Board and the Superintendent participate in workshops designed specifically to meet the District's needs. • To keep abreast of new legislation and educational directions, the Board of Education holds membership in several national, state, and local organizations. The conferences and conventions sponsored by these organizations provide the means of keeping the Board of Education well informed. 	<p>EMPLOYEE COMPENSATION</p> <p>1010-160-10 HOURLY VIDEO CAMERA OPERATOR</p>	6,200	5,900	5,750	5,900	150	
	<p>TOTAL</p>	6,200	5,900	5,750	5,900	150	
<p>BENEFITS</p> <p>An elected Board provides the community with a process to offer leadership that is representative of the needs and desires of a majority of the community.</p> <p>Expenses include:</p> <p><u>Travel/Conference:</u> National, state, and regional meetings and workshops - As a cost saving measure this code has been reduced during the budget development process</p> <p><u>Board Docs:</u> Computerized, web-based database for Board of Education documents including meeting agendas, minutes, press releases</p> <p><u>Insurance:</u> Liability insurance for errors and omissions</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1010-200-10 EQUIPMENT</p> <p>1010-401-10 CONTRACT SERVICE - BOE DOCS/OTHER</p> <p>1010-405-10 CONTRACT SERVICE</p> <p>1010-420-10 INSURANCE - SCHOOL BOARD LIABILITY</p> <p>1010-430-10 TRAVEL/CONFERENCE</p> <p>1010.490-10 BOCES SERVICES</p> <p>1010-500-10 SUPPLIES</p>	0	0	0	0	0	
	<p>TOTAL</p>	62,184	88,448	61,000	58,748	(2,252)	
	<p>BOARD OF EDUCATION SUBTOTAL</p>	68,384	94,348	66,750	64,648	(2,102)	
	<p>PREPARED BY PAUL KREUTZER</p>	<p>DATE February 21, 2012</p>					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DISTRICT CLERK/CLERK OF THE BOARD	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The District Clerk is a School District Officer appointed by the Board of Education to serve for a term of one year. It is the duty of the District Clerk to act as Clerk of any District meeting or election held in the District and to attend all meetings of the voters of the District.</p> <p>The Clerk to the Board of Education is responsible for attending all public meetings of the Board of Education, keeping minutes of the proceedings of such meetings, handling all correspondence, and conducting the business of the Board of Education at all other times.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1040-160-10 STIPENDS: DISTRICT/ASSISTANT DISTRICT CLERK</p>	11,000	11,000	11,000	11,000	0
	<p>TOTAL</p>	11,000	11,000	11,000	11,000	0
<p>BENEFITS</p> <p>The responsibilities of the District Clerk / Clerk of the Board of Education provide the basic services for the smooth operation of the School District and the Board of Education, as required by State Education Law.</p> <p>Travel and conference: Attendance at state and regional District Clerk meetings and training sessions for BoardDocs®.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1040-430-10 TRAVEL/CONFERENCE</p> <p>1040-500-10 SUPPLIES</p>	899	1,002	2,306	2,300	(6)
	<p>TOTAL</p>	1,280	1,533	2,906	2,900	(6)
	<p>DISTRICT CLERK/CLERK OF THE BOARD SUBTOTAL</p>	12,280	12,533	13,906	13,900	(6)
	<p>PREPARED BY KIM MONZON</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DISTRICT MEETINGS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>A District Meeting is the form established by State Education Law for the purpose of providing the voters of a school district the opportunity to vote on special issues.</p> <p>Funds are budgeted here for Chief Election Inspectors, Election Inspectors, and other expenses needed to hold the Annual District Election/Budget Vote.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1060-160-10 ELECTION INSPECTORS</p>	3,372	944	1,214	1,214	0
	TOTAL	3,372	944	1,214	1,214	0
<p>BENEFITS</p> <p>The annual District Election and Budget Vote are required by State Education Law. The results of the election determine the make-up of the Board of Education, and the Budget Vote determines the amount of monies available for the operation of the school district.</p> <p>From time to time, the Board of Education will call a Special District Meeting of the voters of the District for the purpose of voting on special issues. The decision of the voters indicates to the Board of Education the wishes of the community and determines the direction the Board may take on these questions.</p> <p>The increases in Contracted Services and Supplies are related to the new electronic voting machines which will be required to be in use by the spring of 2013.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1060-400-10 CONTRACT SERVICES</p> <p>1060-408-10 ADVERTISING/LEGAL NOTICES</p> <p>1060-430-10 TRAVEL/CONFERENCE</p> <p>1060-490-10 BOCES SERVICES - ELECTION</p> <p>1060-500-10 SUPPLIES</p>	28,186	10,714	6,698	17,118	10,420
	TOTAL	36,582	14,444	30,637	43,599	12,962
	DISTRICT MEETINGS SUBTOTAL	39,954	15,388	31,851	44,813	12,962
	PREPARED BY KIM MONZON	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CHIEF SCHOOL ADMINISTRATOR	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS The Superintendent's program and goals involve the exercise of his/her leadership in order to: <ol style="list-style-type: none"> 1. Serve as Chief Executive Officer of the School District 2. Work with the Board of Education to set annual priorities that are aligned with the District Mission Statement 3. Provide the Board of Education with information that will enable the Board to make informed decisions regarding instructional programs, personnel and physical plant. 4. Support the instructional programs, and advance improvements, aimed toward excellence in education 5. Support instructional leadership, particularly at the building level, that encourages collaborative decision-making based upon sound educational principles. 6. Keep the Katonah-Lewisboro School District aligned with state and national trends in education. 7. Encourage professional growth and development to ensure that all staff obtain and/or maintain high-quality professional skills. 	EMPLOYEE COMPENSATION 1240-100-10 STAFF SALARIES -Salary: Superintendent -Merit Pay - Superintendent -Salary: Executive Assistant -Contractual Benefits	354,560	286,110	361,603	345,758	(15,845)
	TOTAL	354,560	286,110	361,603	345,758	(15,845)
BENEFITS <ol style="list-style-type: none"> 1. Coordinating with the governance team to advance team preparation for decision making 2. Monitoring progress to assure fulfillment of goals and report such progress to the Board. 3. Monitoring the operations of the school programs 4. Facilitating ongoing communication with faculty, staff, parents, and the community. 5. Developing instructional leadership among the administrators. 6. Organizing the administrative team to maximize efficiencies and effectiveness. 7. Supporting professional development for faculty, staff and administration through Superintendent Conference Days and other professional meetings. 	OTHER THAN EMPLOYEE COMPENSATION 1240-401-10 CONTRACT SERVICE 1240-430-10 TRAVEL/CONFERENCE/MILAGE 1240-500-10 SUPPLIES	41,414	39,445	42,000	39,750	(2,250)
		5,650	5,961	15,000	18,500	3,500
		19,402	18,464	17,406	16,750	(656)
	TOTAL	66,466	63,870	74,406	75,000	594
CHIEF SCHOOL ADMINISTRATOR SUBTOTAL		421,026	349,980	436,009	420,758	(15,251)
PREPARED BY PAUL KREUTZER/MICHAEL JUMPER		DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BUSINESS ADMINISTRATION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Office of School Business Management is responsible for administration and coordination of the business, financial, and related activities of the District. Advice is given to the Superintendent and Board on appropriate matters.</p> <p>Responsibilities and tasks include budget preparation and fiscal analysis, reports to SED, purchasing, accounting, office management, inventory management and control, legal, insurance, payroll, school lunch program, student activity funds, fringe benefits, banking and investment program, cost analysis, internal and independent audits, tuition and health charges, and accounts receivable. There is oversight of transportation, food service, and operations and maintenance.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1310-100-10 STAFF SALARIES -Salaries: Business Administrator -Salaries: Business Office Coordinators -Salaries: Clerical -Overtime: Clerical -Stipend - Fixed Assets Manager</p>	725,208	720,368	677,030	674,680	(2,350)
	TOTAL	725,208	720,368	677,030	674,680	(2,350)
<p>BENEFITS</p> <p>The Assistant Superintendent for Business serves as a member of the Superintendent's cabinet and top advisory team.</p> <p>Coordination of all administrative support for the District is designed to facilitate the delivery of educational services. Effective cost control and revenue management are the goals of this office.</p> <p>All equipment rental, service contracts, equipment repair and supplies for Central Administration are ordered and controlled through the Business Office. This insures more efficient use of resources, eliminates duplication, and enables better control of these expenditures. Equipment repair includes maintenance contracts for copiers. In order to properly account for expenditures against the appropriate department, copier maintenance contracts for a number of copiers were moved to their corresponding department codes Contract services include: Fiscal advisory consultant services, inventory software support, 403(b) compliance and third party administration of tax shelter annuities.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1310-200-10 EQUIPMENT 0 0 0 0 0 1310-401-10 CONTRACT SERVICE 31,749 31,579 33,697 37,767 4,070 1310-402-10 CONTRACT SVC - EQUIPMENT REPAIR/SVC CONTRACTS 116,978 149,992 18,000 18,800 800 1310-408-10 ADVERTISING/LEGAL NOTICES 125 271 200 301 101 1310-430-10 TRAVEL/CONFERENCE 3,682 4,983 2,900 2,800 (100) 1310-490-10 BOCES SERVICES - STATE AID/DEMOGRAPHICS 8,148 11,915 12,512 12,030 (482) 1310-500-10 SUPPLIES 16,991 7,853 17,165 7,925 (9,240)</p>					
	TOTAL	177,673	206,593	84,474	79,623	(4,851)
	BUSINESS ADMINISTRATION SUBTOTAL	902,881	926,961	761,504	754,303	(7,201)
	PREPARED BY MICHAEL JUMPER	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

AUDITING	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Audit activities are among the most crucial aspects of monitoring the School District's financial operations. The Board of Education annually appoints a school claims auditor, an internal auditor and an external auditor. Each reports directly to the Board and, along with the advisory Audit Committee, assists the Board in its role of fiscal governance.</p> <p>The School Claims Auditor is responsible for ensuring that only legitimate claims against the District are paid. The Claims Auditor ensures that proper documentation and itemization are provided, the payment is for a legal purpose, and the transaction was properly authorized prior to approving the voucher or invoice for payment.</p> <p>The Internal Auditors' responsibilities include development of a risk assessment of District operations, including a review of financial policies, procedures and practices, and the testing and evaluation of District internal controls.</p> <p>The External Auditors perform the annual financial statement audit. They also are consulted to discuss issues such as alternative accounting treatments of unfamiliar transactions and new legislative mandates, as well as make recommendations for improvements in procedures.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1320-160-10 HOURLY: SCHOOL CLAIMS AUDITOR</p>	0	0	0	0	0
	<p>TOTAL</p>	0	0	0	0	0
<p>BENEFITS</p> <p>One of the most important responsibilities of the Board of Education is to ensure that the District's financial resources are being used efficiently and effectively toward meeting the District's educational goals. The District's auditors offer a valuable service by providing the Board with technical advice and expertise to ensure compliance with applicable laws and regulations, the proper safeguarding of assets, the dissemination of reliable and accurate financial reports and the understanding and implementation of strong internal control systems.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1320-451-10 CLAIMS AUDITOR</p> <p>1320-452-10 INTERNAL AUDITOR</p> <p>1320-453-10 ANNUAL FINANCIAL AUDIT SERVICES</p>	17,518	17,908	18,648	20,140	1,492
	<p>TOTAL</p>	88,693	114,908	89,648	92,769	3,121
	<p>AUDITING SUBTOTAL</p>	88,693	114,908	89,648	92,769	3,121
	<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TREASURER	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Treasurer is custodian of all monies belonging to the District. The Treasurer ensures that all monies received by the District are deposited in designated banks and disburses monies only after the receipt of a signed warrant or a duly certified payroll.</p> <p>Being the chief accounting officer for the District, the Treasurer has the duty to maintain detailed accounting records showing the status of each appropriation; prepare and present to the Board of Education monthly reconciliation reports for each fund to bank statements; budget status reports for revenue and appropriation accounts; prepare the annual financial statement; record budgetary transfers; handle District borrowings and investments.</p> <p>A Deputy Treasurer is appointed to assume these responsibilities and duties in the absence of the Treasurer. This position is held by the Assistant Superintendent for Business, with no additional compensation.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1325-160-10 STIPEND/SALARY: DISTRICT TREASURER</p>	115,319	108,000	109,620	109,625	5
	<p>TOTAL</p>	115,319	108,000	109,620	109,625	5
<p>BENEFITS</p> <p>To assure that an accurate financial picture of the District is presented, monthly Treasurer's reports are submitted to the Board of Education. By requiring the Treasurer to authorize all disbursements, there is assurance that they will be made properly.</p> <p>A closely monitored cash flow system insures maximum income from District investments.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1325-430-10 TRAVEL/CONFERENCE</p> <p>1325-500-10 OFFICE SUPPLIES</p>	0	954	525	530	5
	<p>TOTAL</p>	901	1,355	1,025	955	(70)
	<p>TREASURER SUBTOTAL</p>	116,220	109,355	110,645	110,580	(65)
	<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PURCHASING	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Katonah Lewisboro School District will employ one full time civil service staff member to oversee all purchasing within the district. This staff member write bids for the procurement of supplies, materials and contract services. In addition, this staff member seeks out and participates in cooperative bids with other municipalities as a means of ensuring cost-efficient purchasing.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1345-160-10 PURCHASING AGENT/CLERICAL</p>	105,254	117,148	66,165	74,446	8,281
	<p>TOTAL</p>	105,254	117,148	66,165	74,446	8,281
<p>BENEFITS</p> <p>To assure that the District purchases equipment, supplies and materials and contractual services at the most competitive prices, the District utilizes cooperative bidding services and NYS Office of General Services to secure high volume discounts.</p> <p>Legal Notices - cost of publishing legal notice of bids</p> <p>Travel and Conference - the purchasing clerk attends and participates in conferences and purchasing workshops to keep apprised of developments and opportunities related to competitive bidding.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1345-408-10 ADVERTISING/LEGAL NOTICES & CONTRACT SERVICES</p> <p>1345-430-10 TRAVEL/CONFERENCE</p> <p>1345-490-10 BOCES SERVICES - COOPERATIVE BIDDING</p> <p>1345-500-10 SUPPLIES</p>	4,264	4,209	4,500	4,216	(284)
	<p>TOTAL</p>	4,750	4,612	4,900	4,690	(210)
	<p>PURCHASING SUBTOTAL</p>	110,004	121,760	71,065	79,136	8,071
	<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The retainer to Ingerman Smith, L.L.P. pays for general services such as contract review, attendance at Board meetings, policy review, contract negotiations, personnel matters and special projects such as information on legislation regarding students with disabilities, vendor contracts, access to public records or policy manual updates.</p> <p>Other expenses are incurred for specific litigation in which the District is involved. Funds for administration and arbitration of contractual matters are included.</p> <p>Costs associated with legal fees vary from year to year depending upon the number of claims brought against the District.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>The District's administration, including Central Office and Building Administrators, maintains constant contact with counsel.</p> <p>Other fees - include the cost of litigation and arbitration associated with lawsuits and/or resolution of personnel grievances and claims</p> <p>Attorney fees - CSE litigation - cost of defending claims which develop regarding challenges on student's Individualized Educational Plan.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1420-453-10 HEARING OFFICERS</p> <p>1420-454-10 RETAINER - SCHOOL ATTORNEY</p> <p>1420-456-10 OTHER FEES/REIMBURSABLES - ATTORNEY</p> <p>1420-457-10 ATTORNEY FEES - BOND COUNSEL</p> <p>1420-458-10 ATTORNEY FEES - CSE LITIGATION</p> <p>1420-459-10 INVESTIGATIVE SERVICES</p>	<p>34,119</p> <p>70,000</p> <p>256,429</p> <p>2,243</p> <p>207,654</p> <p>3,308</p>	<p>17,672</p> <p>70,000</p> <p>255,986</p> <p>1,666</p> <p>133,797</p> <p>0</p>	<p>36,000</p> <p>72,096</p> <p>283,836</p> <p>4,149</p> <p>234,405</p> <p>4,469</p>	<p>18,328</p> <p>74,262</p> <p>216,413</p> <p>4,000</p> <p>161,913</p> <p>3,308</p>	<p>(17,672)</p> <p>2,166</p> <p>(67,423)</p> <p>(149)</p> <p>(72,492)</p> <p>(1,161)</p>
	<p>TOTAL</p>	<p>573,753</p>	<p>479,121</p>	<p>634,955</p>	<p>478,224</p>	<p>(156,731)</p>
	<p>LEGAL, CONTRACT ADMINISTRATION, NEGOTIATIONS SUBTOTAL</p>	<p>573,753</p>	<p>479,121</p>	<p>634,955</p>	<p>478,224</p>	<p>(156,731)</p>
<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PERSONNEL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>The Office of Human Resources ensures accurate compliance with the administrative regulations of our collective bargaining agreements and proper administration of our personnel practices. Key functions include maintaining personnel files and certification papers for employees, processing of requests for salary credits, recruitment of qualified employees in both teaching and non-teaching areas, and administration of employee benefits and the insurance program.</p> <p>The Office of Human Resources prepares various surveys for the state and federal governments.</p> <p>The Assistant Superintendent for Human Resources will work closely with the Superintendent to provide leadership for and the management of the HR office. Responsibilities include coordination of district hiring, research and analysis of HR issues, and the monitoring of HR mandates related to personnel.</p> <p>We continue to budget for BOCES services in the areas of staff recruitment and certification review, the Employee Assistance Program, and fingerprinting.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1430-100-10 STAFF SALARIES -Salary: Assistant Superintendent -Human Resources -Salaries: Clerical -Hourly: Clerical -Overtime: Clerical</p>	421,747	370,898	315,262	312,492	(2,770)
<p>BENEFITS</p> <p>An accurately managed personnel function ensures compliance with appropriate sections of the law and helps the District keep accurate seniority, certification and payroll records for all its employees.</p> <p>Recruitment expenses are incurred to help the District in its attempt to obtain the highest quality employees. Included in the BOCES contract services is the Employees Assistance Program. Employee Assistance Programs have been found to help employees in need of counseling and advice. This results in good employee morale and improved job performance. These are offered as a service of BOCES</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1430-401-10 CONTRACT SERVICE 1430-408-10 ADVERTISING/LEGAL NOTICES 1430-430-10 TRAVEL/CONFERENCE 1430-490-10 BOCES SERVICES - RECRUITMENT AND HR SERVICES 1430-502-10 SUPPLIES</p>	15,924	0	600	500	(100)
	TOTAL	123,148	118,951	131,466	140,280	8,814
	PERSONNEL SUBTOTAL	544,895	489,849	446,728	452,772	6,044
	PREPARED BY MICHAEL JUMPER	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

RECORDS MANAGEMENT OFFICER	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Records Management Officer maintains district wide student and personnel records in accordance with New York State Records Retention and Disposition schedules and Board policies. Further, the Officer assists in the retrieval of records to respond to requests from families and from other districts for student records, and in response to Freedom of Information requests.</p> <p>Monies included on this page pay the stipend associated with these responsibilities.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1460-160-10 STIPENDS: RECORDS MGT</p>	1,075	1,075	1,075	1,075	0
		1,075	1,075	1,075	1,075	0
<p>BENEFITS</p> <p>Requests for records from other schools and prospective employers are addressed in a timely manner. Records are maintained in an efficient manner and in accordance with New York State Records Retention policies.</p> <p>Contract services include the cost of maintaining records in compliance with the New York State Records and Retention and Disposition Schedule (ED-1 2004)</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1460-400-10 CONTRACT SERVICE</p> <p>1460-490-10-8300 BOCES SVCS: RECORDS MANAGEMENT</p>	0	0	2,000	1,500	(500)
		0	0	4,500	2,000	(2,500)
	<p>TOTAL</p>	0	0	6,500	3,500	(3,000)
	<p>RECORDS MANAGEMENT OFFICER SUBTOTAL</p>	1,075	1,075	7,575	4,575	(3,000)
	<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PUBLIC INFORMATION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The District considers itself responsible for keeping its residents informed. Highlights of the information important to share include the progress of students, programs, and plans; events and activities, and guides to assist community residents, parents, and students. In an effort to keep its stakeholders informed, the District disseminates a variety of materials, including but not limited to the following:</p> <ol style="list-style-type: none"> 1. Kaleidoscope - electronic and printed budget version 2. Informational documents on significant educational issues and events 3. School District calendar - electronic layout 4. School District website 5. District events and programs on Lewisboro Cable TV 6. Materials for visual presentations 7. Press releases <p>The District will minimize the distribution of printed material -- relying on electronic distribution.</p> <p>Funding previously budgeted for Public Information staff has been reallocated to BOCES Services - Printing and Publications.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1480-160-10 PUBLIC INFORMATION STAFF - Salaries: Clerical - Public Information Assistant - Stipend: District Calendar</p>	32,130	0	33,100	0	(33,100)
	TOTAL	32,130	0	33,100	0	(33,100)
<p>BENEFITS</p> <p>In a community with approximately 19,000* residents, the Board of Education believes it has an obligation to use various media to reach and inform its citizenry. Rulings of the Commissioner of Education have given support to the Board's position that information may be legally provided through District expenditure. The District, like other enterprises, stands to improve its services by broad distribution of information.</p> <p>Contractual services include layout services and laminating costs.</p> <p>BOCES services include the services of the District's public relations consultant, Syntax. Utilization of a full-service firm provides access to a wide range of expertise and services including publications, press releases and video production services.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1480-400-10 CONTRACTUAL SERVICES 1480-430-10 TRAVEL/CONFERENCE 1480-490-10 BOCES SERVICES - PRINTING/PUBLICATIONS 1480-500-10 SUPPLIES/POSTAGE</p>	790	3,983	5,000	6,000	1,000
	TOTAL	42,902	9,276	22,750	55,500	32,750
<p>* Preliminary figures from US Census Bureau 2007</p>	PUBLIC INFORMATION SUBTOTAL	75,032	9,276	55,850	55,500	(350)
	PREPARED BY MICHAEL JUMPER	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE STAFF	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Under the supervision of the Director of Operations and Maintenance, the District has a staff of 50.75 custodial, grounds, maintenance and clerical personnel to oversee the operational and physical plant needs of six schools and three administrative buildings totaling over 658,960 square feet and well over 174 acres of property.</p> <p>Custodians FTEs are assigned to each school building as follows: JJHS: 13.75; JJMS:10.75; IMES 3.75; KES: 4.0; LES: 3.75; MPES 3.75</p> <p>The district wide O & M staff includes 6 maintenance mechanics, 3 grounds men, and 2 office personnel.</p> <p>Other services include salaries paid to custodial personnel on overtime for snow removal, security checks of buildings, community use of facilities, and emergency work.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1620-160-10 OPERATIONS STAFF - Salary: Director - School Facilities - Salaries: Custodians - Hourly/Subs: Custodians - Overtime: Custodians</p> <p>1621-160-10 MAINTENANCE STAFF - Salary: Director - School Facilities - Salaries: Maintenance Workers - Hourly/Subs: Maintenance Workers - Overtime: Maintenance Workers</p> <p>1622-160-10 GROUNDS STAFF - Salaries: Grounds Workers - Overtime: Grounds Workers</p>	<p>2,718,708</p> <p>772,305</p> <p>302,004</p>	<p>2,688,877</p> <p>769,846</p> <p>296,638</p>	<p>2,769,439</p> <p>773,397</p> <p>264,252</p>	<p>2,835,045</p> <p>751,194</p> <p>252,706</p>	<p>65,606</p> <p>(22,203)</p> <p>(11,546)</p>
<p>BENEFITS</p> <p>This entire staff enables the District to maintain clean and safe facilities for the educational process and to provide the many support services requested, which includes preparation and cleaning for school related events and building use and project cleaning as well as corrective and preventive maintenance, minor construction projects and grounds activities such as field maintenance and snow removal.</p> <p>Substitute personnel are provided as needed during the school year.</p> <p>Work done by our maintenance staff is of high quality and can be arranged according to our scheduling needs. It also mitigates the need to hire more expensive private contractors.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>	<p>3,793,017</p>	<p>3,755,361</p>	<p>3,807,088</p>	<p>3,838,945</p>	<p>31,857</p>
	<p>OPERATION & MAINTENANCE STAFF SUBTOTAL</p>	<p>3,793,017</p>	<p>3,755,361</p>	<p>3,807,088</p>	<p>3,838,945</p>	<p>31,857</p>
	<p>PREPARED BY TOM PSOMAS</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - EQUIPMENT	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS 	EMPLOYEE COMPENSATION 					
	TOTAL					
BENEFITS The request for equipment includes: Custodial equipment: scrubber for JJMS and burnisher for KES to replace antiquated equipment; cleaning machine for JJMS kitchen and bathrooms. Grounds equipment: spring rake to maintain synthetic turf; mower with grass collection system to maintain landscaped areas.	OTHER THAN EMPLOYEE COMPENSATION 1620 & 1621 & 1622 -200-10 EQUIPMENT	0	0	20,600	26,333	5,733
	TOTAL	0	0	20,600	26,333	5,733
	OPERATION & MAINTENANCE & GROUNDS - EQUIPMENT SUBTOTAL	0	0	20,600	26,333	5,733
	PREPARED BY TOM PSOMAS	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - UTILITIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Items included in this section are:</p> <p>Fuel Oil - Due to the fluctuation in oil prices, our estimate for next year indicates an average cost per gallon of \$3.40. This number is based on current consumption that shows the advantages of our conservation efforts and attention to computerized control systems. In the event the price of fuel oil increases dramatically between now and next winter, the Board of Education may appropriate fund-balance (in this area) to address any shortfall.</p> <p>Propane - Consumption is expected to remain the same. Prices are stable. This code has been adjusted based on actual consumption during 2010-2011 and year to date 2011-2012.</p> <p>Electric - Prices are based on upon a 2-year average rate per kilowatt hour.</p> <p>Water - Katonah Elementary School is the only building on town water.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>Utilities are needed to operate safe, warm, and properly lighted buildings. Telephone installations provide for safety and the efficient operation of the school district.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1620-481-10 TELEPHONE</p> <p>1620-482-10 ELECTRICITY</p> <p>1620-483-10 HEATING OIL</p> <p>1620-484-10 PROPANE</p> <p>1620-485-10 WATER</p> <p>1620-490-10 BOCES SERVICE - INTELLIPATH SERVICE & GHG EMISSIONS</p>	<p>30,709</p> <p>607,057</p> <p>499,128</p> <p>3,598</p> <p>2,449</p> <p>38,862</p>	<p>12,063</p> <p>568,106</p> <p>733,625</p> <p>4,423</p> <p>2,844</p> <p>62,360</p>	<p>33,250</p> <p>666,120</p> <p>570,100</p> <p>4,250</p> <p>2,700</p> <p>38,500</p>	<p>2,500</p> <p>621,630</p> <p>819,849</p> <p>4,200</p> <p>2,900</p> <p>64,500</p>	<p>(30,750)</p> <p>(44,490)</p> <p>249,749</p> <p>(50)</p> <p>200</p> <p>26,000</p>
	<p>TOTAL</p>	<p>1,181,803</p>	<p>1,383,421</p>	<p>1,314,920</p>	<p>1,515,579</p>	<p>200,659</p>
	<p>OPERATION & MAINTENANCE - UTILITIES SUBTOTAL</p>	<p>1,181,803</p>	<p>1,383,421</p>	<p>1,314,920</p>	<p>1,515,579</p>	<p>200,659</p>
<p>PREPARED BY TOM PSOMAS</p>	<p>DATE February 21, 2012</p>					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OPERATION & MAINTENANCE - SUPPLIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>This section of the budget accounts for the purchase of soaps, paper products, green cleaning products, floor finishes, and microfiber cleaning systems.</p> <p>Building maintenance supplies include lumber, cement, roofing supplies, plumbing supplies, electrical supplies, heating supplies, paint and window glass replacement.</p> <p>Grounds and vehicle supplies include truck, tractor, small gas engine supplies, parts, sand, salt, blacktop patch, organic fertilizers, and grass seed.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>This allows our own custodial, maintenance, and grounds personnel to clean, alter, and maintain the buildings, grounds and equipment in a clean, safe, and usable manner, keeping the vast majority of these activities cost-effectively in-house.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1620-500-10 OFFICE SUPPLIES 9,020 5,282 7,750 8,900 1,150</p> <p>1620-506-10 CUSTODIAL/CLEANING SUPPLIES 121,215 100,228 122,000 105,000 (17,000)</p> <p>1621-500-10 OFFICE SUPPLIES 1,058 846 1,250 950 (300)</p> <p>1621-507-10 MAINTENANCE SUPPLIES 158,971 221,459 195,000 195,000 0</p> <p>1622-507-10 GROUNDS SUPPLIES 43,749 40,535 45,000 41,000 (4,000)</p>					
	<p>TOTAL</p>	334,013	368,350	371,000	350,850	(20,150)
	<p>OPERATION & MAINTENANCE - SUPPLIES SUBTOTAL</p>	334,013	368,350	371,000	350,850	(20,150)
	<p>PREPARED BY TOM PSOMAS</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CENTRAL STOREROOM	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>This function includes cost associated with maintaining, ordering and storing bulk purchases such as paper and other printing/binding supplies.</p> <p>In addition, all mailings and print jobs are processed through the central storeroom. All records that are required to be retained by the district are housed in this facility.</p> <p>Through personnel attrition, the District will realize the reduction of 1.0 FTE in the areas of Printing and Warehouse. 0.5 FTE reduction is recognized here.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1660-160-10 STAFF SALARIES -Salary: Manager of Warehouse Services, Printing, Mailing -Salary: Warehouse Worker -Hourly: Warehouse Worker -Overtime: Warehouse Worker</p>	58,824	55,347	58,088	8,001	(50,087)
		58,824	55,347	58,088	8,001	(50,087)
<p>BENEFITS</p> <p>The District realizes substantial savings by purchasing paper in bulk, and then distributing it to each location. By structuring the warehouse in this manner, inventory control of assets and supplies is maintained. Important documents are maintained in an environment in which they can be readily retrieved.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1660-430-10 TRAVEL/CONFERENCE 1660-500-10 SUPPLIES</p>	0	0	0	0	0
	TOTAL	8,662	2,620	9,000	5,000	(4,000)
	CENTRAL STOREROOM SUBTOTAL	67,486	57,967	67,088	13,001	(54,087)
	PREPARED BY MICHAEL JUMPER	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CENTRAL PRINTING & MAILING	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>All major mailings and most major printing jobs are processed through one central printing and mailing location. By processing our own mail, the district is able to take advantage of significantly reduced postage rates.</p> <p>In addition, most of our publications are produced in a very professional manner at this location. The cost of printing is managed much better by centralizing these services.</p> <p>Through personnel attrition, the District will realize the reduction of 1.0 FTE in the areas of Printing and Warehouse. 0.5 FTE reduction is recognized here.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1670-160-10 STAFF SALARIES -Salary: Manager of Warehouse Services, Printing, Mailing -Salaries: Printer/Courier -Overtime: Printer/Courier</p>	167,773	167,665	170,537	123,863	(46,674)
		167,773	167,665	170,537	123,863	(46,674)
<p>BENEFITS</p> <p>Contract services include the costs of maintaining large printers, mailing machines, folding and collating machines, binding machines, and laminating machines.</p> <p>Supplies include the cost of paper, staples, postage, etc.</p> <p>Documents such as the district calendar and budget issues of Kaleidoscope are now distributed in electronic form only.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1670-200-10 EQUIPMENT 1670-402-10 CONTRACT SERVICE - EQUIP REPAIR/SVC CONTRACTS 1670-430-10 TRAVEL/CONFERENCE 1670-490-10 BOCES PRINTING 1670-500-10 SUPPLIES</p>	13,647	0	10,000	0	(10,000)
		99,759	97,066	100,500	106,639	6,139
		0	0	0	0	0
		0	0	0	15,000	15,000
		35,465	17,540	52,000	33,000	(19,000)
	TOTAL	148,871	114,606	162,500	154,639	(22,861)
	CENTRAL PRINTING & MAILING SUBTOTAL	316,644	282,271	333,037	278,502	(69,535)
	PREPARED BY MICHAEL JUMPER	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CENTRAL DATA PROCESSING	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Support is provided for all existing administrative systems including, Finance Manager, Horizon, IEP Direct, Connect ED, Data Warehousing, Infinite Campus, GroupWise, Sub Finder, the District website, Security, AIMSWeb, and Maintenance Management. Network support will be provided by BOCES.</p>	<p>EMPLOYEE COMPENSATION</p> <p>1680-160-10 STAFF SALARIES -Hourly: Technician - Non-Instructional</p>	0	0	0	0	0
	<p>TOTAL</p>	0	0	0	0	0
<p>BENEFITS</p> <p>The enhancements to the administrative network will provide for consistency and increased performance for all administrative systems. Infinite Campus, Finance Manager, Horizon, GroupWise, Connect-ED, IEP Direct, the District website, Security and Maintenance Management. Support for Infinite Campus, Data Warehousing, and research analysis will provide access to the information needed to make appropriate decisions relative to student achievement and to prepare for State reports.</p> <p>BOCES services provide for the interconnectivity and computer hardware and software, and offer significant advantages to the District. BOCES expenses include the costs of supporting most existing administrative software and hardware systems mentioned above as well as spam filtering, maintenance of Cisco switches, telecommunication costs and remote back-up of district servers. By procuring these services through BOCES, the District is eligible for reimbursement through the state aid process.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1680-401-10 CONTRACT SERVICES</p> <p>1680-490-10 BOCES SERVICES - NON-INSTRUCTIONAL COMPUTER</p> <p>1680-500-10 SUPPLIES</p>	32,222	23,195	33,000	30,000	(3,000)
	<p>TOTAL</p>	404,603	417,859	439,947	429,664	(10,283)
	<p>CENTRAL DATA PROCESSING SUBTOTAL</p>	404,603	417,859	439,947	429,664	(10,283)
	<p>PREPARED BY CAROL ANN LEE</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

UNDISTRIBUTED EXPENSES - (Not allocated to a specific program)	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>To protect the assets of the District and to guard against liability actions, the Board of Education maintains a comprehensive insurance program. Policies include a multi-peril policy that protects against liability, fire, and theft. There is also a boiler and machinery policy as well as an umbrella policy.</p> <p>The District is a member of the New York Schools Insurance Reciprocal (NYSIR). There are approximately 350 districts participating in the program that self-insures many potential liabilities.</p> <p>The rates for 2012-13 represent the District's share of the total operating expenses and expected claims. NYSIR's loss control programs and superior claims management have resulted in sizable premium reductions.</p> <p>The reduction in general liability insurance is slightly offset by an increase in insurance costs displayed within the Board of Education budget codes.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>Insurance protects the District from extraordinary losses as a result of fire, theft, or other liability. We are participating in the Reciprocal in order to stabilize our premiums, but more importantly to stop erosion of coverage.</p> <p>NYSIR hires or retains the services of consultants to provide technical support in areas such as engineering, safety, actuarial, claims processing, underwriting, legal and general management.</p> <p>School association dues include costs associated with keeping staff and the Board of Education up-to-date with developments in the areas of instruction, curriculum, negotiations, litigation, etc.</p> <p>Judgments and claims represent costs associated with tax certiorari claims.</p> <p>BOCES Administrative and Capital charges represent our share of administrative costs associated with running Putnam Northern Westchester BOCES. In addition, all 18 component school districts share in the cost associated with facilities rental and capital improvements.</p> <p>The required payment of the MTA Tax is has been eliminated by NYS.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>1910-420-10 INSURANCE - GENERAL LIABILITY</p> <p>1920-400-10 SCHOOL ASSOCIATION DUES</p> <p>1930-400-10 JUDGMENT AND CLAIMS</p> <p>1981-490-10 BOCES SERVICES - ADMINISTRATIVE CHARGE</p> <p>1983-490-10 BOCES SERVICES - CAPITAL CHARGE</p> <p>1980-400-10 PAYMENT OF MTA TAX</p>	<p>184,726</p> <p>30,468</p> <p>479,639</p> <p>573,139</p> <p>63,225</p> <p>203,205</p>	<p>175,225</p> <p>26,794</p> <p>7,406</p> <p>576,978</p> <p>54,605</p> <p>200,281</p>	<p>184,726</p> <p>29,786</p> <p>50,000</p> <p>599,115</p> <p>55,140</p> <p>198,903</p>	<p>183,315</p> <p>30,596</p> <p>50,000</p> <p>607,713</p> <p>54,576</p> <p>0</p>	<p>(1,411)</p> <p>810</p> <p>0</p> <p>8,598</p> <p>(564)</p> <p>(198,903)</p>
	<p>TOTAL</p>	<p>1,534,402</p>	<p>1,041,289</p>	<p>1,117,670</p>	<p>926,200</p>	<p>(191,470)</p>
	<p>UNDISTRIBUTED EXPENSES SUBTOTAL</p>	<p>1,534,402</p>	<p>1,041,289</p>	<p>1,117,670</p>	<p>926,200</p>	<p>(191,470)</p>
	<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BUDGET SUMMARY BY FUNCTION 2012-2013

REF.	PAGE & CODI	DESCRIPTION	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
1.	2010	CURRICULUM DEVELOPMENT & SUPERVISION	521,182	323,172	489,892	379,593	(110,299)
2.	2020	SUPERVISION - REGULAR SCHOOL	4,263,588	4,162,754	4,323,145	4,594,340	271,195
3.	2060	RESEARCH, PLANNING, & EVALUATION	17,702	31,916	0	0	0
4.	2070	INSERVICE TRAINING - INSTRUCTION	55,744	59,941	128,470	320,277	191,807
5.	2110	TEACHING - KATONAH ELEMENTARY SCHOOL	332,602	238,996	249,694	269,486	19,792
6.	2110	TEACHING - KATONAH ELEMENTARY SCHOOL	3,155,527	3,219,286	3,273,773	3,298,267	24,494
7.	2110	TEACHING - LEWISBORO ELEMENTARY SCHOOL	275,589	156,916	228,822	249,096	20,274
8.	2110	TEACHING - LEWISBORO ELEMENTARY SCHOOL	2,406,894	2,631,853	2,719,146	2,858,767	139,621
9.	2110	TEACHING - INCREASE MILLER ELEMENTARY SCHOO	210,756	240,578	247,186	254,556	7,370
10.	2110	TEACHING - INCREASE MILLER ELEMENTARY SCHOO	2,508,365	2,424,921	2,484,314	2,667,844	183,530
11.	2110	TEACHING - MEADOW POND ELEMENTARY SCHOOL	204,563	134,859	203,164	215,718	12,554
12.	2110	TEACHING - MEADOW POND ELEMENTARY SCHOOL	2,403,769	2,529,654	2,523,660	2,633,406	109,746
13.	2110	TEACHING - JOHN JAY MIDDLE SCHOOL	2,752,724	2,340,210	2,382,898	2,545,328	162,430
14.	2110	TEACHING - JOHN JAY MIDDLE SCHOOL	5,438,070	5,233,873	5,460,672	5,198,505	(262,167)
15.	2110	TEACHING - JOHN JAY HIGH SCHOOL	10,517,891	10,115,869	10,032,041	9,988,452	(43,589)
16.	2110	OTHER DISTRICTWIDE INSTRUCTIONAL	220,545	44,399	64,903	28,028	(36,875)
17.	2110	INSTRUCTIONAL EQUIPMENT	12,042	18,818	20,413	35,171	14,758
18.	2110	CONTRACTUAL SERVICES AND REPAIRS	41,887	40,082	47,698	35,123	(12,575)
19.	2110	TRAVEL/CONFERENCE	2,145	2,656	5,794	5,628	(166)
20.	2110	BOCES - SPECIALIZED SERVICES	356,074	255,089	352,563	277,950	(74,613)
21.	2110	INSTRUCTIONAL SUPPLIES	421,053	359,164	364,661	400,938	36,277
22.	2110	TEXTBOOKS	140,216	143,024	168,043	210,560	42,517

BUDGET

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

**BUDGET SUMMARY BY FUNCTION
2012-2013**

REF. PAGE & CODI	DESCRIPTION	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
23.	2110 WORKBOOKS	84,351	78,927	88,411	92,703	4,292
24.	2250 SPECIAL EDUCATION - INSTRUCTIONAL	10,470,033	11,190,174	11,766,407	11,219,392	(547,015)
25.	2280 OCCUPATIONAL EDUCATION	347,884	271,345	352,196	497,887	145,691
26.	2310 TEACHING - SPECIAL SCHOOLS - ADULT ED	0	0	0	0	0
27.	2330 TEACHING - SPECIAL SCHOOLS - DRIVER ED	6,600	4,750	7,500	7,500	0
28.	2610 SCHOOL, LIBRARY, & AUDIO VISUAL - SALARIES	923,880	962,778	971,963	897,590	(74,373)
29.	2610 SCHOOL, LIBRARY, & AUDIO VISUAL - CONTRACT SV!	233,458	207,662	218,784	222,491	3,707
30.	2620 EDUCATIONAL TELEVISION	14,753	0	19,000	27,371	8,371
31.	2630 COMPUTER ASSISTED INSTRUCTION	1,804,004	1,716,091	2,071,375	2,113,908	42,533
32.	2805 ATTENDANCE - REGULAR SCHOOL	48,494	49,205	49,898	51,176	1,278
33.	2810 GUIDANCE - REGULAR SCHOOL	1,955,596	1,958,509	1,986,444	1,909,887	(76,557)
34.	2815 HEALTH SERVICES - REGULAR SCHOOL	811,417	780,517	860,274	792,905	(67,369)
35.	2820 PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	474,439	532,619	539,298	568,883	29,585
36.	2825 SOCIAL WORK SERVICES - REGULAR SCHOOL	795,851	695,785	726,681	732,820	6,139
37.	2850 CO-CURRICULAR ACTIVITIES	338,623	295,344	404,235	361,969	(42,266)
38.	2855 INTERSCHOLASTIC ACTIVITIES	869,201	794,911	874,122	856,016	(18,106)
	TOTAL INSTRUCTIONAL	55,437,512	54,246,647	56,707,540	56,819,531	111,991

BUDGET

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CURRICULUM DEVELOPMENT AND SUPERVISION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>These funds provide for staff coordination on curriculum improvement-related projects. The District plans and administers programs of professional development and in-service education; secures and distributes instructional resources; and works with administrators and teachers to organize and coordinate grade level, departmental, and District curricular and instructional efforts. Employees in this area prepare evaluation reports, coordinate educational research, help develop innovative projects, organize and administer the assessment programs, and support pupil personnel services. Additionally, the budget will include curriculum supplies.</p> <p>Special area consultants will support district wide curriculum revisions as necessary.</p> <p>The reduction associated with salary in this area is related to budgeting for a portion of the Assistant Superintendent's salary from a grant.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2010-100-10 STAFF SALARIES -Salary: Assistant Superintendent -Salaries: Curriculum Coaches (eliminated in 2010-11) -Salary: Clerical staff -Hourly: Curriculum Development -Hourly: Strategic Planning</p>	392,316	170,847	316,411	213,945	(102,466)
	TOTAL	392,316	170,847	316,411	213,945	(102,466)
<p>BENEFITS</p> <p>The Curriculum Development and Supervision segment of the budget provides many benefits including but not limited to the following:</p> <ol style="list-style-type: none"> 1. Supports improvement in the overall quality of teaching and learning through professional development, curriculum development, and evaluation; 2. Provides assistance to teachers and administrators relative to projects deemed important to improve educational opportunities and outcomes for students; 3. Offers assistance to teachers, administrators, and Board of Education members in the presentation of evaluation data; 4. Provides opportunities for committees and task forces to develop and implement school improvement projects and programs; and 5. Promotes articulation and coordination of curriculum and instruction from grade level to grade level, department to department, special area to special area, and from school to school. 	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2010-400-10 CONTRACT SERVICE 2010-430-10 TRAVEL/CONFERENCE 2010-490-10 BOCES SERVICES - CONSULTANTS/WORKSHOPS 2010-500-10 SUPPLIES</p>	5,000	14,642	10,100	20,700	10,600
	TOTAL	128,866	152,325	173,481	165,648	(7,833)
	CURRICULUM DEVELOPMENT AND SUPERVISION SUBTOTAL	521,182	323,172	489,892	379,593	(110,299)
	PREPARED BY ALICE CRONIN	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SUPERVISION - REGULAR SCHOOL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET	
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The building administration reflects true instructional leadership including but not limited to vision, support, and student achievement. The building administration provides overall support for students' academic achievement and success. Building administrators, as true instructional leaders, assume responsibility for each and every student. Building administrators translate the overall District goals and mission into the District's overarching plan.</p> <p>The building administration focuses upon students, first and foremost; coordinates school activities; supervises staff; provides support for curriculum and instruction; ensures appropriate student safety, discipline, and guidance; maintains records; involves parents in their children's education; promotes positive school-community relations; allocates building resources to support student needs, ensures Board policies are implemented, and collaborates with parent organizations. Civil service secretaries and clerks provide supportive services to ensure the successful operation of each school.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2020-100-10 DIRECTORS/ASSISTANT DIRECTORS</p> <p>2020-100-10 PRINCIPALS/ASSISTANT PRINCIPALS</p> <p>2020-160-10 CLERICAL SUPPORT</p>	708,258	674,599	716,505	786,578	70,073	
	TOTAL	4,121,074	4,029,245	4,143,995	4,308,460	164,465	
	<p>BENEFITS</p> <p>The major responsibilities and functions of the building administration include the development, implementation, and evaluation of the total school program; coordination with the overall Administrative Team to integrate school programs into the District wide mission; supervision of faculty and support personnel; student discipline and guidance; allocation of physical resources; public relations; and maintenance of proper records.</p> <p>The administration provides the motivation, initiation, planning, supervision and evaluation for programs operating within the schools. These programs include every area of the instructional program and curriculum including but not limited to the following: counseling, guidance, attendance, daily instruction and discipline, among other areas.</p> <p>The teaching faculty is supervised, provided professional development to improve performance, and evaluated according to the program approved by the Board of Education.</p> <p>An active program of school-based community relations is provided and encouraged.</p> <p>Programs focusing upon school-based planning to facilitate school improvement are supported in every school.</p> <p>The increase in District Wide supplies is related to assessment materials necessary to comply with NYS Annual Professional Performance Review (APPR) mandates.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2020-200-10 EQUIPMENT</p> <p>2020-400-10 CONTRACTUAL SERVICE</p> <p>2020-430-10 TRAVEL/CONFERENCE</p> <p>2020-500-10 SUPPLIES - DW</p> <p>2020-500-11 SUPPLIES - JJHS</p> <p>2020-500-12 SUPPLIES - JJMS</p> <p>2020-500-13 SUPPLIES - KES</p> <p>2020-500-14 SUPPLIES - LES</p> <p>2020-500-15 SUPPLIES - IMES</p> <p>2020-500-16 SUPPLIES - MPES</p>	0	0	0	0	0
	TOTAL	142,514	133,509	179,150	285,880	106,730	
	SUPERVISION - REGULAR SCHOOL	4,263,588	4,162,754	4,323,145	4,594,340	271,195	
	PREPARED BY PRINCIPALS	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

RESEARCH, PLANNING, & EVALUATION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In accordance with the agreement by and between Katonah Lewisboro Union Free School District and the Katonah Lewisboro Teachers' Association, a Professional Project Fund (PPF) has been established for the purpose of individual research and/or study by a teacher for improvement of the curriculum or professional expertise in the teachers' educational assignment.</p> <p>The memorandum of agreement approved by the Teachers Association and the Board of Education includes a provision relinquishing the requirement that the Board of Education fund this initiative during the 2012 - 2013 school year</p>	<p>EMPLOYEE COMPENSATION</p> <p>2060-153-10 HOURLY: TEACHERS - PPF</p>	9,670	10,590	0	0	0
	TOTAL	9,670	10,590	0	0	0
<p>BENEFITS</p> <p>The Professional Projects Fund provides the District with a process of funding instructional initiatives, whereby a teacher can present to the Superintendent of Schools a proposal to expand curriculum in an area of mutual interest and student benefit.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2060-200-10 EQUIPMENT</p> <p>2060-430-10 TRAVEL/CONFERENCE</p> <p>2060-490-10 BOCES SERVICES - STRATEGIC PLANNING</p> <p>2060-500-10 SUPPLIES</p>	3,290	0	0	0	0
	TOTAL	8,032	21,326	0	0	0
	RESEARCH, PLANNING, & EVALUATION SUBTOTAL	17,702	31,916	0	0	0
	PREPARED BY ALICE CRONIN	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

IN-SERVICE TRAINING - INSTRUCTION/STAFF DEVELOPMENT	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>This area of the budget is specifically associated with providing staff with instructional strategies and methodologies which have been proven to be the most effective.</p> <p>Over the past several years the District has eliminated the positions of full-time staff developers and curriculum coaches.</p> <p>Professional development will be conducted for K-12 teachers and teaching assistants, and topics will focus on supporting students with special needs, literacy, technology integration, supporting 21st century skills, differentiated instruction, Education for Sustainability, Health and Wellness, World Languages, as well as other local and mandated issues. Funds are included for mentoring new teachers and supporting second and third year teachers.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2070-150-10 STAFF DEVELOPMENT SALARIES, INSTRUCTORS PAY ON SUPERINTENDENT CONFERENCE DAYS</p> <p>2070-153-10 HOURLY: TEACHER STAFF DEVELOPMENT</p> <p>2070-154-10 HOURLY: TEACHING ASSISTANT STAFF DEVELOPMENT</p> <p>2070-156-10 STAFF DEVELOPMENT SUPPORT</p>	<p align="center">0</p> <p align="center">27,995</p> <p align="center">4,888</p> <p align="center">5,176</p>	<p align="center">0</p> <p align="center">35,649</p> <p align="center">1,490</p> <p align="center">3,955</p>	<p align="center">0</p> <p align="center">65,000</p> <p align="center">6,875</p> <p align="center">6,000</p>	<p align="center">0</p> <p align="center">54,001</p> <p align="center">5,050</p> <p align="center">5,451</p>	<p align="center">0</p> <p align="center">(10,999)</p> <p align="center">(1,825)</p> <p align="center">(549)</p>
	TOTAL	38,059	41,094	77,875	64,502	(13,373)
<p>BENEFITS</p> <p>Our staff development program has helped to ensure that students are provided similar learning opportunities from one classroom to another. Our staff is trained in the most effective instructional strategies designed to promote student learning.</p> <p>Increased cost associated with Travel and Conference are related to Professional Development Initiatives listed below:</p> <ul style="list-style-type: none"> - Professional Learning Communities - Response to Intervention - Conflict De-escalation - Use of Technology to Enhance Instruction 	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2070-405-10 CONTRACT SERVICE - CONSULTANTS</p> <p>2070-430-10 TRAVEL/CONFERENCE</p> <p>2070-490-10 BOCES SERVICES - CONSULTANTS/WORKSHOPS</p> <p>2070-500-10 SUPPLIES</p>	<p align="center">1,546</p> <p align="center">8,195</p> <p align="center">6,075</p> <p align="center">1,869</p>	<p align="center">4,968</p> <p align="center">5,404</p> <p align="center">7,864</p> <p align="center">611</p>	<p align="center">2,500</p> <p align="center">21,420</p> <p align="center">24,575</p> <p align="center">2,100</p>	<p align="center">0</p> <p align="center">244,000</p> <p align="center">10,000</p> <p align="center">1,775</p>	<p align="center">(2,500)</p> <p align="center">222,580</p> <p align="center">(14,575)</p> <p align="center">(325)</p>
	TOTAL	17,685	18,847	50,595	255,775	205,180
	IN-SERVICE TRAINING - INSTRUCTION SUBTOTAL	55,744	59,941	128,470	320,277	191,807
	PREPARED BY ALICE CRONIN	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - KATONAH ELEMENTARY SCHOOL -KINDERGARTEN	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Katonah Lewisboro Union Free School District offers a half-day kindergarten program to all resident children who attain the age of five on or before December 1 in the year in which they seek admission.</p> <p>Projected kindergarten enrollment at KES is 64 students. This number of students necessitates the need for three half-day sections of kindergarten. A staff of 1.5 FTE teachers and 1.5 FTE teaching assistants will provide instruction to our KES students.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-110-13 SALARIES: KINDERGARTEN TEACHER 246,796 175,968 184,631 200,384 15,753</p> <p>2110-111-13 KINDERGARTEN TEACHING ASSISTANTS 84,853 62,260 63,913 68,252 4,339</p> <p>2110-112-13 HOURLY KINDERGARTEN TEACHERS 953 768 1,000 750 (250)</p> <p>2110-114-13 HOURLY KINDERGARTEN TEACHING ASSISTANTS 0 0 150 100 (50)</p> <p>TOTAL 332,602 238,996 249,694 269,486 19,792</p>					
<p>BENEFITS</p> <p>Kindergarten children participate in regular class activities and also receive instruction in music, art, library skills, and physical education. The kindergarten program is enriched by a variety of guest speakers, field trips and other activities.</p> <p>Reading and writing skills are promoted through our balanced literacy program, which includes a variety of techniques and materials including children's literature, "big books", learning centers and computer-aided instruction.</p> <p>In addition, Kindergarteners use Foundations, a multi-sensory reading program, which emphasizes phonemic awareness and phonics. Students learn sound/letter associations through the use of visual, auditory and kinesthetic methods.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>TOTAL</p> <p>TEACHING - KATONAH ELEMENTARY SCHOOL SUBTOTAL 332,602 238,996 249,694 269,486 19,792</p> <p>PREPARED BY ELEMENTARY PRINCIPALS DATE February 21, 2012</p>					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - KATONAH ELEMENTARY SCHOOL GRADES 1-5	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET																		
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In the elementary schools, the success of our students is the number one priority. Teachers provide the expertise, professionalism, dedication, and commitment to support effective teaching and learning.</p> <p>We are allocating elementary classroom teachers at KES as follows:</p> <table border="1"> <tr> <td>Grade Level</td> <td>Projected Enrollment</td> <td>Number of Sections/Teachers</td> </tr> <tr> <td>Grade 1</td> <td>65</td> <td>3</td> </tr> <tr> <td>Grade 2</td> <td>61</td> <td>3</td> </tr> <tr> <td>Grade 3</td> <td>72</td> <td>3</td> </tr> <tr> <td>Grade 4</td> <td>79</td> <td>4</td> </tr> <tr> <td>Grade 5</td> <td>79</td> <td>4</td> </tr> </table> <p>Art, Music, PE, Reading, Library Media Specialists and ESL teachers help provide a well-rounded education to all of our Katonah Elementary School students. Students in grades 1-5 will continue to receive two 45-minute periods of general music instruction per week. In addition, students in grades 4/5 will continue to participate in the instrumental music program. In grades 1 - 5 students will receive 45 minutes of art instruction per week.</p> <p>NYS has mandated that students in grades K-4, who are in need of support, receive Response To Intervention (RTI) services. Through providing services via the RTI model students will receive support within the general education setting based on their specific needs, identified through on-going progress monitoring .</p>	Grade Level	Projected Enrollment	Number of Sections/Teachers	Grade 1	65	3	Grade 2	61	3	Grade 3	72	3	Grade 4	79	4	Grade 5	79	4	<p>EMPLOYEE COMPENSATION</p> <p>2110-120-13 SALARIES: GR 1-3 TEACHER SALARIES: GR K-5 ART TEACHER SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER SALARIES: GR K-5 MUSIC TEACHER SALARIES: GR K-5 REMEDIAL READING TEACHER SALARIES: GR K-5 REMEDIAL ESL TEACHER SALARIES: GR 4-5 TEACHER</p> <p>2110-149-13 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-13 SALARIES: MONITORS/AIDES</p> <p>TOTAL</p>	<p>3,003,570</p> <p>68,447</p> <p>83,510</p> <p>3,155,527</p>	<p>3,080,969</p> <p>72,052</p> <p>66,265</p> <p>3,219,286</p>	<p>3,140,365</p> <p>75,000</p> <p>58,408</p> <p>3,273,773</p>	<p>3,139,485</p> <p>98,087</p> <p>60,695</p> <p>3,298,267</p>	<p>(880)</p> <p>23,087</p> <p>2,287</p> <p>24,494</p>
Grade Level	Projected Enrollment	Number of Sections/Teachers																						
Grade 1	65	3																						
Grade 2	61	3																						
Grade 3	72	3																						
Grade 4	79	4																						
Grade 5	79	4																						
<p>BENEFITS</p> <p>The benefits of the elementary schools' teaching and learning programs are numerous. Below please find a number of benefits that provide mere illustrative examples.</p> <ul style="list-style-type: none"> • Each child will receive instruction and develop appropriate skills and concepts in the communication skills of reading, writing, listening, and speaking; mathematics; social studies; science; health, and technology. • Each child will develop skills, knowledge, and appreciation in the fields of art, music, and physical education. • Each child will develop interpretative, critical, creative, and analytic skills. • Each child will receive attention and support in order to develop and grow socially, emotionally and academically. 	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>TOTAL</p> <p>TEACHING - KATONAH ELEMENTARY SCHOOL SUBTOTAL</p> <p>PREPARED BY ELEMENTARY PRINCIPALS</p>	<p>3,155,527</p>	<p>3,219,286</p>	<p>3,273,773</p>	<p>3,298,267</p>	<p>24,494</p>																		
		DATE	February 21, 2012																					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - LEWISBORO ELEMENTARY SCHOOL - KINDERGARTEN	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Katonah Lewisboro Union Free School District offers a half-day kindergarten program to all resident children who attain the age of five on or before December 1 in the year in which they seek admission.</p> <p>Our projected kindergarten enrollment at LES is 51 students. This number of students necessitates the need for three half-day sections of kindergarten. A staff of 1.5 FTE teachers and 1.5 FTE teaching assistants will provide instruction to our LES students.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-110-14 SALARIES: KINDERGARTEN TEACHER 192,731 112,890 166,357 181,329 14,972</p> <p>2110-111-14 KINDERGARTEN TEACHING ASSISTANTS 82,209 43,540 61,715 66,917 5,202</p> <p>2110-112-14 HOURLY KINDERGARTEN TEACHERS 496 416 600 750 150</p> <p>2110-114-14 HOURLY KINDERGARTEN TEACHING ASSISTANTS 153 70 150 100 (50)</p> <p>TOTAL 275,589 156,916 228,822 249,096 20,274</p>					
<p>BENEFITS</p> <p>Kindergarten children participate in regular class activities and also receive instruction in music, art, library skills, and physical education. The kindergarten program is enriched by a variety of guest speakers, field trips and other activities.</p> <p>Reading and writing skills are promoted through our balanced literacy program, which includes a variety of techniques and materials including children's literature, "big books", learning centers and computer-aided instruction.</p> <p>In addition, Kindergarteners use Foundations, a multi-sensory reading program, which emphasizes phonemic awareness and phonics. Students learn sound/letter associations through the use of visual, auditory and kinesthetic methods.</p> <p>Number concepts and skills are taught through a developmental math program, Everyday Mathematics. The curriculum emphasizes mathematical concepts and procedures, skills and problem solving, as well as the development of mathematics as a tool for learning, working, and discovering through logical, sequential thinking.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>TOTAL</p> <p>TEACHING - LEWISBORO ELEMENTARY SCHOOL SUBTOTAL 275,589 156,916 228,822 249,096 20,274</p> <p>PREPARED BY ELEMENTARY PRINCIPALS DATE February 21, 2012</p>					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - LEWISBORO ELEMENTARY SCHOOL GRADES 1 - 5	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET																		
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In the elementary schools, the success of our students is the number one priority. Teachers provide the expertise, professionalism, dedication, and commitment to support effective teaching and learning.</p> <p>We are allocating elementary classroom teachers at LES as follows:</p> <table border="1"> <tr> <td>Grade Level</td> <td>Projected Enrollment</td> <td>Number of Sections/Teachers</td> </tr> <tr> <td>Grade 1</td> <td>41</td> <td>2</td> </tr> <tr> <td>Grade 2</td> <td>53</td> <td>3</td> </tr> <tr> <td>Grade 3</td> <td>75</td> <td>4</td> </tr> <tr> <td>Grade 4</td> <td>78</td> <td>4</td> </tr> <tr> <td>Grade 5</td> <td>64</td> <td>3</td> </tr> </table> <p>Art, Music, PE, Reading, Library Media Specialists and ESL teachers help provide a well-rounded education to all of our Lewisboro Elementary School students. Students in grades 1-5 will continue to receive two 45-minute periods of general music instruction per week. In addition, students in grades 4/5 will continue to participate in the instrumental music program. In grades 1 - 5 students will receive 45 minutes of art instruction per week.</p> <p>NYS has mandated that students in grades K-4, who are in need of support, receive Response To Intervention (RTI) services. Through providing services via the RTI model students will receive support within the general education setting based on their specific needs, identified through on-going progress monitoring .</p>	Grade Level	Projected Enrollment	Number of Sections/Teachers	Grade 1	41	2	Grade 2	53	3	Grade 3	75	4	Grade 4	78	4	Grade 5	64	3	<p>EMPLOYEE COMPENSATION</p> <p>2110-120-14 SALARIES: GR 1-3 TEACHER SALARIES: GR K-5 ART TEACHER SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER SALARIES: GR K-5 MUSIC TEACHER SALARIES: GR K-5 REMEDIAL READING TEACHER SALARIES: GR K-5 REMEDIAL ESL TEACHER SALARIES: GR 4-5 TEACHER</p> <p>2110-149-14 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-14 SALARIES: MONITORS/AIDES</p>	<p>2,300,927</p> <p>59,063</p> <p>46,904</p>	<p>2,524,528</p> <p>61,157</p> <p>46,168</p>	<p>2,606,286</p> <p>65,000</p> <p>47,860</p>	<p>2,723,096</p> <p>85,993</p> <p>49,678</p>	<p>116,810</p> <p>20,993</p> <p>1,818</p>
Grade Level	Projected Enrollment	Number of Sections/Teachers																						
Grade 1	41	2																						
Grade 2	53	3																						
Grade 3	75	4																						
Grade 4	78	4																						
Grade 5	64	3																						
	TOTAL	2,406,894	2,631,853	2,719,146	2,858,767	139,621																		
<p>BENEFITS</p> <p>The benefits of the elementary schools' teaching and learning programs are numerous. Below please find a number of benefits that provide mere illustrative examples.</p> <ul style="list-style-type: none"> • Each child will receive instruction and develop appropriate skills and concepts in the communication skills of reading, writing, listening, and speaking; mathematics; social studies; science; health, technology and sustainability. • Each child will develop skills, knowledge, and appreciation in the fields of art, music, and physical education. • Each child will develop interpretative, critical, creative, and analytic skills. • Each child will receive attention and support in order to develop and grow socially, emotionally and academically. 	<p>OTHER THAN EMPLOYEE COMPENSATION</p>																							
	TOTAL																							
	TEACHING - LEWISBORO ELEMENTARY SCHOOL SUBTOTAL	2,406,894	2,631,853	2,719,146	2,858,767	139,621																		
	PREPARED BY ELEMENTARY PRINCIPALS	DATE February 21, 2012																						

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - INCREASE MILLER ELEMENTARY SCHOOL - KINDERGARTEN	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Katonah Lewisboro Union Free School District offers a half-day kindergarten program to all resident children who attain the age of five on or before December 1 in the year in which they seek admission.</p> <p>Our projected kindergarten enrollment at IMES is 58 students. This number of students necessitates the need for three half-day sections of kindergarten. A staff of 1.5 FTE teachers and 1.5 FTE teaching assistants provide instruction to our IMES students.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-110-15 SALARIES: KINDERGARTEN TEACHER 156,808 181,507 184,498 187,737 3,239</p> <p>2110-111-15 KINDERGARTEN TEACHING ASSISTANTS 53,195 58,687 61,738 65,969 4,231</p> <p>2110-112-15 HOURLY KINDERGARTEN TEACHERS 753 384 800 750 (50)</p> <p>2110-114-15 HOURLY KINDERGARTEN TEACHING ASSISTANTS 0 0 150 100 (50)</p>					
	TOTAL	210,756	240,578	247,186	254,556	7,370
<p>BENEFITS</p> <p>Kindergarten children participate in regular class activities and also receive instruction in music, art, library skills, and physical education. The kindergarten program is enriched by a variety of guest speakers, field trips and other activities.</p> <p>Reading and writing skills are promoted through our balanced literacy program, which includes a variety of techniques and materials including children's literature, "big books", learning centers and computer-aided instruction.</p> <p>In addition, Kindergarteners use Foundations, a multi-sensory reading program, which emphasizes phonemic awareness and phonics. Students learn sound/letter associations through the use of visual, auditory and kinesthetic methods.</p> <p>Number concepts and skills are taught through a developmental math program, Everyday Mathematics. The curriculum emphasizes mathematical concepts and procedures, skills and problem solving, as well as the development of mathematics as a tool for learning, working, and discovering through logical, sequential thinking.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	TEACHING - INCREASE MILLER ELEMENTARY SCHOOL SUBTOTAL	210,756	240,578	247,186	254,556	7,370
	PREPARED BY ELEMENTARY PRINCIPALS	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - INCREASE MILLER ELEMENTARY SCHOOL GRADES 1-5	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET																		
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In the elementary schools, the success of our students is the number one priority. Teachers provide the expertise, professionalism, dedication, and commitment to support effective teaching and learning.</p> <p>We are allocating elementary classroom teachers at IMES as follows:</p> <table border="1"> <tr> <td>Grade Level</td> <td>Projected Enrollment</td> <td>Number of Sections/Teachers</td> </tr> <tr> <td>Grade 1</td> <td>45</td> <td>2</td> </tr> <tr> <td>Grade 2</td> <td>64</td> <td>3</td> </tr> <tr> <td>Grade 3</td> <td>69</td> <td>3</td> </tr> <tr> <td>Grade 4</td> <td>63</td> <td>3</td> </tr> <tr> <td>Grade 5</td> <td>62</td> <td>3</td> </tr> </table> <p>Art, Music, PE, Reading, Library Media Specialists and ESL teachers help provide a well-rounded education to all of our Increase Miller Elementary School students. Students in grades 1-5 will continue to receive two 45-minute periods of general music instruction per week. In addition, students in grades 4/5 will continue to participate in the instrumental music program. In grades 1 - 5 students will receive 45 minutes of art instruction per week.</p> <p>NYS has mandated that students in grades K-4, who are in need of support, receive Response To Intervention (RTI) services. Through providing services via the RTI model students will receive support within the general education setting based on their specific needs, identified through on-going progress monitoring .</p>	Grade Level	Projected Enrollment	Number of Sections/Teachers	Grade 1	45	2	Grade 2	64	3	Grade 3	69	3	Grade 4	63	3	Grade 5	62	3	<p>EMPLOYEE COMPENSATION</p> <p>2110-120-15 SALARIES: GR 1-3 TEACHER SALARIES: GR K-5 ART TEACHER SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER SALARIES: GR K-5 MUSIC TEACHER SALARIES: GR K-5 REMEDIAL READING TEACHER SALARIES: GR K-5 REMEDIAL ESL TEACHER SALARIES: GR 4-5 TEACHER TEACHER ON SPECIAL ASSIGNMENT</p> <p>2110-149-15 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-15 SALARIES: SUBSTITUTE MONITORS/AIDES</p> <p>TOTAL</p>	<p>2,372,670</p> <p>78,454</p> <p>57,241</p> <p>2,508,365</p>	<p>2,301,883</p> <p>64,750</p> <p>58,288</p> <p>2,424,921</p>	<p>2,345,139</p> <p>82,000</p> <p>57,175</p> <p>2,484,314</p>	<p>2,523,817</p> <p>89,016</p> <p>55,011</p> <p>2,667,844</p>	<p>178,678</p> <p>7,016</p> <p>(2,164)</p> <p>183,530</p>
Grade Level	Projected Enrollment	Number of Sections/Teachers																						
Grade 1	45	2																						
Grade 2	64	3																						
Grade 3	69	3																						
Grade 4	63	3																						
Grade 5	62	3																						
<p>BENEFITS</p> <p>The benefits of the elementary schools' teaching and learning programs are numerous. Below please find a number of benefits that provide mere illustrative examples.</p> <p>Each child will receive instruction and develop appropriate skills and concepts in the communication skills of reading, writing, listening, and speaking; mathematics; social studies; science; health, and technology.</p> <p>Each child will develop skills, knowledge, and appreciation in the fields of art, music, and physical education.</p> <p>Each child will develop interpretative, critical, creative, and analytic skills.</p> <p>Each child will receive attention and support in order to develop and grow socially, emotionally and academically.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>TOTAL</p> <p>TEACHING - INCREASE MILLER ELEMENTARY SCHOOL SUBTOTAL</p> <p>PREPARED BY ELEMENTARY PRINCIPALS</p>	<p>2,508,365</p>	<p>2,424,921</p>	<p>2,484,314</p>	<p>2,667,844</p>	<p>183,530</p> <p>DATE February 21, 2012</p>																		

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - MEADOW POND ELEMENTARY SCHOOL - KINDERGARTEN	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Katonah Lewisboro Union Free School District offers a half-day kindergarten program to all resident children who attain the age of five on or before December 1 in the year in which they seek admission.</p> <p>Projected kindergarten enrollment at MPES is 49 students. This number of students necessitates the need for three half-day sections of kindergarten. A staff of 1.5 FTE teachers and 1.5 FTE teaching assistants will provide instruction to our MPES students.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-110-16 SALARIES: KINDERGARTEN TEACHER 153,080</p> <p>2110-111-16 KINDERGARTEN TEACHING ASSISTANTS 51,024</p> <p>2110-112-16 HOURLY KINDERGARTEN TEACHERS 459</p> <p>2110-114-16 HOURLY KINDERGARTEN TEACHING ASSISTANTS 0</p>					
	TOTAL	204,563	134,859	203,164	215,718	12,554
<p>BENEFITS</p> <p>Kindergarten children participate in regular class activities and also receive instruction in music, art, library skills, and physical education. The kindergarten program is enriched by a variety of guest speakers, field trips and other activities.</p> <p>Reading and writing skills are promoted through our balanced literacy program, which includes a variety of techniques and materials including children's literature, "big books", learning centers and computer-aided instruction.</p> <p>In addition, Kindergarteners use Foundations, a multi-sensory reading program, which emphasizes phonemic awareness and phonics. Students learn sound/letter associations through the use of visual, auditory and kinesthetic methods.</p> <p>Number concepts and skills are taught through a developmental math program, Everyday Mathematics. The curriculum emphasizes mathematical concepts and procedures, skills and problem solving, as well as the development of mathematics as a tool for learning, working, and discovering through logical, sequential thinking.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	TEACHING - MEADOW POND ELEMENTARY SCHOOL SUBTOTAL	204,563	134,859	203,164	215,718	12,554
	PREPARED BY ELEMENTARY PRINCIPALS	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - MEADOW POND ELEMENTARY SCHOOL GRADES 1-5	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET																		
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In the elementary schools, the success of our students is the number one priority. Teachers provide the expertise, professionalism, dedication, and commitment to support effective teaching and learning.</p> <p>We are allocating elementary classroom teachers at MPES as follows:</p> <table border="1"> <tr> <td>Grade Level</td> <td>Projected Enrollment</td> <td>Number of Sections/Teachers</td> </tr> <tr> <td>Grade 1</td> <td>51</td> <td>3</td> </tr> <tr> <td>Grade 2</td> <td>47</td> <td>2</td> </tr> <tr> <td>Grade 3</td> <td>69</td> <td>3</td> </tr> <tr> <td>Grade 4</td> <td>58</td> <td>3</td> </tr> <tr> <td>Grade 5</td> <td>51</td> <td>2</td> </tr> </table> <p>Art, Music, PE, Reading, Library Media Specialists and ESL teachers help provide a well-rounded education to all of our Meadow Pond Elementary School students. Students in grades 1-5 will continue to receive two 45-minute periods of general music instruction per week. In addition, students in grades 4/5 will continue to participate in the instrumental music program. In grades 1 - 5 students will receive 45 minutes of art instruction per week.</p> <p>NYS has mandated that students in grades K-4, who are in need of support, receive Response To Intervention (RTI) services. Through providing services via the RTI model students will receive support within the general education setting based on their specific needs, identified through on-going progress monitoring .</p>	Grade Level	Projected Enrollment	Number of Sections/Teachers	Grade 1	51	3	Grade 2	47	2	Grade 3	69	3	Grade 4	58	3	Grade 5	51	2	<p>EMPLOYEE COMPENSATION</p> <p>2110-120-16 SALARIES: GR 1-3 TEACHER SALARIES: GR K-5 ART TEACHER SALARIES: GR K-5 PHYSICAL EDUCATION TEACHER SALARIES: GR K-5 MUSIC TEACHER SALARIES: GR K-5 REMEDIAL READING TEACHER SALARIES: GR K-5 REMEDIAL ESL TEACHER SALARIES: GR 4-5 TEACHER TEACHER ON SPECIAL ASSIGNMENT</p> <p>2110-149-16 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-163-16 SALARIES: MONITORS/AIDES</p> <p>TOTAL</p>	<p>2,284,736</p> <p>69,718</p> <p>49,315</p> <p>2,403,769</p>	<p>2,411,867</p> <p>73,151</p> <p>44,636</p> <p>2,529,654</p>	<p>2,397,810</p> <p>75,000</p> <p>50,850</p> <p>2,523,660</p>	<p>2,489,769</p> <p>98,087</p> <p>45,550</p> <p>2,633,406</p>	<p>91,959</p> <p>23,087</p> <p>(5,300)</p> <p>109,746</p>
Grade Level	Projected Enrollment	Number of Sections/Teachers																						
Grade 1	51	3																						
Grade 2	47	2																						
Grade 3	69	3																						
Grade 4	58	3																						
Grade 5	51	2																						
<p>BENEFITS</p> <p>The benefits of the elementary schools' teaching and learning programs are numerous. Below please find a number of benefits that provide mere illustrative examples.</p> <p>Each child will receive instruction and develop appropriate skills and concepts in the communication skills of reading, writing, listening, and speaking; mathematics; social studies; science; health, and technology.</p> <p>Each child will develop skills, knowledge, and appreciation in the fields of art, music, and physical education.</p> <p>Each child will develop interpretative, critical, creative, and analytic skills.</p> <p>Each child will receive attention and support in order to develop and grow socially, emotionally and academically.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>TOTAL</p> <p>TEACHING - MEADOW POND ELEMENTARY SCHOOL SUBTOTAL</p> <p>PREPARED BY ELEMENTARY PRINCIPALS</p>	<p>2,403,769</p>	<p>2,529,654</p>	<p>2,523,660</p>	<p>2,633,406</p>	<p>109,746</p>																		
		DATE	February 21, 2012																					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - JOHN JAY MIDDLE SCHOOL - GRADE 6	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Our middle school staffing budget presentation is broken down across two pages. Sixth grade staffing is shown on this page while seventh and eighth grade staffing costs are shown on the next page. Information is broken down and tracked in this manner to comply with NYS reporting requirements. Staff is shared among st all three grade levels as needed. The middle school provides a transitional experience for children at various stages of early adolescence. Teaming is a critical organizational structure designed to meet the diverse needs of our students and is maintained in this budget proposal. This child-centered structure provides children and parents the support needed to make for an effective transition between elementary and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development.</p> <p>Special education, guidance counselors, psychologists, social workers and additional support positions are listed in other budget codes.</p> <p>This budget includes a proposed staff reduction of 1.0 FTE in grade 6 due to declining enrollment.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-125-12 SALARIES: GR 6 TEACHER -Academic Intervention Services -Art -Business Education/Tech -English -World Language/ESL -Health Education -Physical Education -Home & Career -Mathematics -Music -Science -Remedial Reading -Social Studies</p> <p>2110-126-12 GR 6 TEAM LEADER STIPEND</p>	<p align="right">2,739,324</p>	<p align="right">2,329,114</p>	<p align="right">2,371,688</p>	<p align="right">2,531,108</p>	<p align="right">159,420</p>
	TOTAL	<p align="right">2,752,724</p>	<p align="right">2,340,210</p>	<p align="right">2,382,898</p>	<p align="right">2,545,328</p>	<p align="right">162,430</p>
<p>BENEFITS</p> <p>The benefits of middle school teaching and learning are numerous. Below please find illustrative examples:</p> <p>The middle school focuses on the unique characteristics and needs of young adolescents and serves two primary purposes: academic excellence and personal/social development. Teaming is a cornerstone of the middle school that helps to achieve these goals.</p> <p>Students are provided a challenging academic program that can be individualized or differentiated as necessary.</p> <p>Students are offered a great variety of academic and extracurricular activities throughout the year.</p> <p>The middle school provides an environment where students are encouraged to actively participate in their learning and respect each other's opinions and differences.</p> <p>Substitute teachers provide continuity of instruction with the goal of minimizing the disruption to the educational process in the event of the absence of staff members.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	TEACHING - JOHN JAY MIDDLE SCHOOL SUBTOTAL	<p align="right">2,752,724</p>	<p align="right">2,340,210</p>	<p align="right">2,382,898</p>	<p align="right">2,545,328</p>	<p align="right">162,430</p>
	PREPARED BY RICH LEPRINE	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - JOHN JAY MIDDLE SCHOOL - GRADE 7 AND 8	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Seventh and eighth grade staffing costs are presented on this page. Information is broken down and tracked in this manner to comply with NYS reporting requirements. Teachers in the areas shown at right teach our students in grades 7 and 8. Staff is shared among st all three grade levels as needed. The middle school provides a transitional experience for children at various stages of early adolescence. Teaming is a critical organizational structure designed to meet the diverse needs of our students and is maintained in this budget proposal. This child-centered structure provides children and parents the support needed to make for an effective transition between elementary and high school. Students are provided a rigorous academic education with significant emphasis on their social and emotional development.</p> <p>Special education, guidance counselors, psychologists, social workers and additional support positions are listed in other budget codes.</p> <p>This budget includes proposed staff reductions of 0.2 FTE in World Language, 0.1 FTE in Physical Education and 1.0 FTE in Reading due to declining enrollment.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-130-12 SALARIES: GR 7-8 TEACHER -Academic Intervention Services -Art -Business Education/Tech/Home & Career -English -World Language/ESL -Health Education -Physical Education -TOSA (Prior year - budgeted) -Mathematics -Music -Science -Remedial Reading -Social Studies</p> <p>2110-136-12 GR 7-8 TEAM LEADER STIPEND</p> <p>2110-149-12 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-12 SALARIES: MONITORS/AIDES</p> <p>TOTAL</p>	<p>5,025,252</p> <p>14,740</p> <p>123,730</p> <p>274,348</p> <p>5,438,070</p>	<p>4,781,389</p> <p>20,805</p> <p>161,172</p> <p>270,507</p> <p>5,233,873</p>	<p>5,028,461</p> <p>21,015</p> <p>130,000</p> <p>281,196</p> <p>5,460,672</p>	<p>4,773,999</p> <p>22,766</p> <p>141,095</p> <p>260,645</p> <p>5,198,505</p>	<p>(254,462)</p> <p>1,751</p> <p>11,095</p> <p>(20,551)</p> <p>(262,167)</p>
<p>BENEFITS</p> <p>The benefits of middle school teaching and learning are numerous. Below please find illustrative examples:</p> <p>The middle school focuses on the unique characteristics and needs of young adolescents and serves two primary purposes: academic excellence and personal/social development. Teaming is a cornerstone of the middle school that helps to achieve these goals.</p> <p>Students are provided a challenging academic program that can be individualized or differentiated as necessary.</p> <p>Students are offered a great variety of academic and extracurricular activities throughout the year.</p> <p>The middle school provides an environment where students are encouraged to actively participate in their learning and respect each other's opinions and differences.</p> <p>Substitute teachers provide continuity of instruction with the goal of minimizing the disruption to the educational process in the event of the absence of staff members.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>TOTAL</p> <p>TEACHING - JOHN JAY MIDDLE SCHOOL SUBTOTAL</p> <p>PREPARED BY RICH LEPRINE</p>	<p></p> <p></p> <p>5,438,070</p>	<p></p> <p></p> <p>5,233,873</p>	<p></p> <p></p> <p>5,460,672</p>	<p></p> <p></p> <p>5,198,505</p>	<p></p> <p></p> <p>(262,167)</p>
		DATE	February 21, 2012			

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - JOHN JAY HIGH SCHOOL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The heart and backbone of any high school are its teachers. Here at John Jay High School, we are committed to recruiting and retaining the most proficient, highly qualified and dedicated professionals.</p> <p>This section of the budget includes teachers at JJHS. During the 2012-2013 school year there will be 94.2 teaching positions at John Jay High School. This represents an overall reduction of 3.0 FTE teaching position which reflects an overall decline in enrollment. This change will not result in the elimination of any programs.</p> <p>Special education teachers, guidance counselors, psychologists, social workers, and additional support positions are listed in other budget codes.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-130-11 SALARIES: GR 9-12 TEACHER -Art -Business Education/Tech -English -World Language -Health Education -Physical Education -Mathematics -Music -Science -Social Studies -ESL</p> <p>2110-149-121 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-161-11 SALARIES: MONITORS/AIDES</p>	<p>9,904,768</p> <p>168,390</p> <p>444,733</p>	<p>9,536,114</p> <p>156,081</p> <p>423,674</p>	<p>9,419,331</p> <p>170,000</p> <p>442,710</p>	<p>9,470,459</p> <p>166,291</p> <p>351,702</p>	<p>51,128</p> <p>(3,709)</p> <p>(91,008)</p>
	TOTAL	10,517,891	10,115,869	10,032,041	9,988,452	(43,589)
<p>BENEFITS</p> <p>The benefits of the high school teachers are varied and numerous. Several of the benefits that follow are listed for illustrative purposes only and provide examples of the many benefits of our high school faculty.</p> <ol style="list-style-type: none"> District students show a very high level of achievement as measured by a variety of assessments and the quality of class work produced. Programs are provided for students with special learning challenges as well as for students who demonstrate the need or desire to accelerate. Students are very involved with teachers in a multitude of activities including but not limited to music, art, theatre, athletics, clubs, government, technology, among other numerous activities. <p>Substitute teachers are hired with the goal of minimizing disruption to the educational process in the event of the absence of staff members.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	TEACHING - JOHN JAY HIGH SCHOOL SUBTOTAL	10,517,891	10,115,869	10,032,041	9,988,452	(43,589)
	PREPARED BY ELLEN DOHERTY	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OTHER DISTRICTWIDE INSTRUCTIONAL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>This page displays a variety of other teaching and support staff who work across multiple schools through the district.</p> <p>Funding for teacher aides, previously budgeted to help support students in the area of mathematics at each of our elementary schools, is not included in the 2012-2013 budget. Students will now be supported by certified teachers through the RTI model.</p> <p>A stipend for four K-12 instructional leaders is included in these budget codes.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2110-120-10 SALARIES: GR 1, 2, 3 - WORLD LANGUAGE</p> <p>2110-121-10 TEACHING ASSISTANT - ENRICHMENT</p> <p>2110-149-10 SALARIES: SUBSTITUTE TEACHERS</p> <p>2110-156-10 STIPEND: GR K-12 INSTRUCTIONAL LEADERS</p> <p>2110-163-10 SALARIES: MONITORS/AIDES</p>	<p>173,065</p> <p>0</p> <p>0</p> <p>12,217</p> <p>35,263</p>	<p>0</p> <p>0</p> <p>0</p> <p>6,835</p> <p>37,564</p>	<p>0</p> <p>0</p> <p>0</p> <p>27,903</p> <p>37,000</p>	<p>0</p> <p>0</p> <p>0</p> <p>28,028</p> <p>0</p>	<p>0</p> <p>0</p> <p>0</p> <p>125</p> <p>(37,000)</p>
	TOTAL	220,545	44,399	64,903	28,028	(36,875)
<p>BENEFITS</p> <p>Instructional leaders provides K-12 curriculum support to teachers.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	OTHER DISTRICTWIDE INSTRUCTIONAL SUBTOTAL	220,545	44,399	64,903	28,028	(36,875)
	PREPARED BY ALICE CRONIN	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

INSTRUCTIONAL EQUIPMENT	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In accordance with our policy associated with the accounting of fixed assets, the District classifies as equipment all parts, furniture, electronic equipment, computers, musical instruments, machinery, etc. which is valued at \$1,000 or more.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>Modern, up to date equipment is an integral part of the instructional process.</p> <p>It is necessary to order some equipment and furniture on a consistent basis to address depreciation.</p> <p>District wide equipment - music equipment and instruments</p> <p>High school art and music equipment</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2110-200-10 EQUIPMENT - DISTRICTWIDE</p> <p>2110-200-11 EQUIPMENT - JJHS</p> <p>2110-200-12 EQUIPMENT - JJMS</p> <p>2110-200 EQUIPMENT - ELEMENTARY</p>	<p align="right">0</p> <p align="right">3,200</p> <p align="right">8,842</p> <p align="right">0</p>	<p align="right">7,955</p> <p align="right">10,863</p> <p align="right">0</p> <p align="right">0</p>	<p align="right">15,880</p> <p align="right">4,533</p> <p align="right">0</p> <p align="right">0</p>	<p align="right">28,927</p> <p align="right">6,244</p> <p align="right">0</p> <p align="right">0</p>	<p align="right">13,047</p> <p align="right">1,711</p> <p align="right">0</p> <p align="right">0</p>
	<p>TOTAL</p>	<p align="right">12,042</p>	<p align="right">18,818</p>	<p align="right">20,413</p>	<p align="right">35,171</p>	<p align="right">14,758</p>
	<p>INSTRUCTIONAL EQUIPMENT SUBTOTAL</p>	<p align="right">12,042</p>	<p align="right">18,818</p>	<p align="right">20,413</p>	<p align="right">35,171</p>	<p align="right">14,758</p>
	<p>PREPARED BY PRINCIPALS</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CONTRACTUAL SERVICES AND REPAIRS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The district wide equipment repair funds are used for the repair of all equipment not under specific service contracts. Funds budgeted under the title of Music – District wide are for repairs to musical instruments.</p> <p>Contractual expenses in JJHS provide for subject area memberships, exhibition space at the Katonah Museum of Art, participation in the Young Authors Conference, testing fees, Project Adventure course inspections, fitness room maintenance, peer leadership training, etc.</p> <p>At JJMS, contractual services include sewing machine repair costs, accompanist fees, microscope repairs, Math Counts fees and musical instrument repairs .</p> <p>Contractual expenses at the elementary schools include piano tuning and repairs to fax machines and other equipment.</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<p>BENEFITS</p> <p>These contractual services help to provide our students with music and art equipment that works properly. In addition, memberships and conferences provide students and staff with real life opportunities to apply their everyday learning.</p> <p>Funds previously budgeted for RTI - District wide Elementary have been moved to the Technology Budget .</p>	OTHER THAN EMPLOYEE COMPENSATION					
	2110-401-10 CONTRACTUAL SERVICES - MUSIC DISTRICTWIDE	7,407	2,000	10,500	7,165	(3,335)
	2110-401-11 CONTRACTUAL SERVICES - JJHS	27,643	27,338	24,035	21,304	(2,731)
	2110-401-12 CONTRACTUAL SERVICES - JJMS	6,387	4,370	5,770	5,384	(386)
	2110-401 CONTRACTUAL SERVICES ELEMENTARY	450	0	1,125	1,270	145
	2110-401 CONTRACTUAL SERVICES - RTI - DISTRICTWIDE ELEMENTARY	0	6,374	6,268	0	(6,268)
TOTAL	41,887	40,082	47,698	35,123	(12,575)	
CONTRACTUAL SERVICES AND REPAIRS SUBTOTAL	41,887	40,082	47,698	35,123	(12,575)	
PREPARED BY BUILDING PRINCIPALS	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TRAVEL/CONFERENCE	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>A number of our staff members provide instructional services in a variety of different buildings. Staff members are reimbursed for their travel between buildings on any given day.</p> <p>Fees for reasonable travel expenses incurred during attendance at conferences are reimbursed to staff.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>Deploying staff across several buildings is sometimes necessary due to enrollment numbers and state requirements.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2110-430-10 TRAVEL/CONFERENCE - IN DISTRICT MILEAGE REIMB</p> <p>2110-430-11 TRAVEL/CONFERENCE - JJHS</p>	<p>1,329</p> <p>816</p>	<p>1,589</p> <p>1,067</p>	<p>4,174</p> <p>1,620</p>	<p>4,428</p> <p>1,200</p>	<p>254</p> <p>(420)</p>
	<p>TOTAL</p>	<p>2,145</p>	<p>2,656</p>	<p>5,794</p>	<p>5,628</p>	<p>(166)</p>
	<p>TRAVEL/CONFERENCE SUBTOTAL</p>	<p>2,145</p>	<p>2,656</p>	<p>5,794</p>	<p>5,628</p>	<p>(166)</p>
	<p>PREPARED BY BUILDING PRINCIPALS</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BOCES - SPECIALIZED SERVICES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The District requests a variety of BOCES specialized services to support our students in different areas. During the 2012-2013 school year BOCES Specialized Services will provide a variety of support and programs, including but not limited to the following: Environmental Education and Arts in Education.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>Utilizing the BOCES specialized services provides us with cooperative services reflecting quality personnel and resources of the highest caliber. Opportunities exist for teachers and students to gain services which might not otherwise be available. As a component district of Putnam Northern Westchester BOCES, we are required to contribute to the maintenance portion of the Madden Education Center. Whether or not the district participated in the Outdoor Education services, the district would need to bear this expense. Yet, we recognize the program benefits of participation in the Outdoor Madden Education Center Program that enhances our overall instructional program.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2110-490-10 BOCES SERVICES - DISTANCE LEARNING - ALTERNATIVE ED 83,084 7,350 22,990 17,710 (5,280)</p> <p>2110-492-10 BOCES SERVICES - ARTS IN ED/ENVIRONMENTAL ED 272,990 247,739 305,563 257,640 (47,923)</p> <p>2110-490 ELEMENTARY 0 0 24,010 2,600 (21,410)</p>					
	<p>TOTAL</p>	<p>356,074</p>	<p>255,089</p>	<p>352,563</p>	<p>277,950</p>	<p>(74,613)</p>
	<p>BOCES - SPECIALIZED SERVICES</p>	<p>356,074</p>	<p>255,089</p>	<p>352,563</p>	<p>277,950</p>	<p>(74,613)</p>
	<p>PREPARED BY ALICE CRONIN, MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

INSTRUCTIONAL SUPPLIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The funds in this section of the budget are used to purchase departmental supplies in the High School and the Middle School, and general supplies and instructional materials for students at the elementary level.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>The discretion given to principals through this process allows flexibility in the use of funds. In one school, the emphasis may be on instructional materials, whereas in another school, library media may take priority. These instructional supplies provide for the needs of our students and our teachers K-12 in all subject areas and departments.</p> <p>The increase in budgeted expenses associated with elementary instructional supplies are related to the phased in implementation of a new elementary Science program .</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2110-500-10 INSTRUCTIONAL SUPPLIES - DISTRICTWIDE</p> <p>2110-500-11 INSTRUCTIONAL SUPPLIES - JJHS</p> <p>2110-500-12 INSTRUCTIONAL SUPPLIES - JJMS</p> <p>2110-500 INSTRUCTIONAL SUPPLIES ELEM</p>	<p>25,480</p> <p>167,675</p> <p>98,740</p> <p>129,158</p>	<p>36,381</p> <p>151,573</p> <p>77,285</p> <p>93,925</p>	<p>19,258</p> <p>160,710</p> <p>87,805</p> <p>96,888</p>	<p>15,629</p> <p>149,615</p> <p>81,411</p> <p>154,283</p>	<p>(3,629)</p> <p>(11,095)</p> <p>(6,394)</p> <p>57,395</p>
	<p>TOTAL</p>	<p>421,053</p>	<p>359,164</p>	<p>364,661</p>	<p>400,938</p>	<p>36,277</p>
	<p>INSTRUCTIONAL SUPPLIES</p>	<p>421,053</p>	<p>359,164</p>	<p>364,661</p>	<p>400,938</p>	<p>36,277</p>
	<p>PREPARED BY BUILDING PRINCIPALS</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEXTBOOKS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Under the current New York State Textbook Law, each district is required to provide up to an average of approximately \$58 per student for the purposes of purchasing textbooks, workbooks, and other related items. These funds can only be used for the purchase of textbooks.</p> <p>At all District schools, new textbooks are being purchased for a variety of reasons, including the replacement of worn textbooks. In the elementary schools, funds have been allocated for the continuance of the Everyday Math, Foundations and ELA books. At JJMS, textbook funds have been budgeted to support classroom libraries, purchase/replacement of various textbooks, Everyday Math journals and reference books, etc. At the JJHS, replacements texts have been budgeted for many of the major academic areas including Mathematics, Forensics, English, Biology, Earth Science, Economics, and Accounting. As you can see, textbook purchases have been supported in every school in the district.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>Enables the District to provide the textbooks necessary for teachers to offer the programs and courses required by State regulations as well as locally-initiated courses.</p> <p>When appropriate and available electronic resources are utilized to supplement textbooks.</p> <div data-bbox="243 1101 600 1187" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>The District receives state aid to defray expenses for textbooks and workbooks.</p> </div>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2110-580-10 TEXTBOOKS - DISTRICTWIDE</p> <p>2110-580-11 TEXTBOOKS - JJHS</p> <p>2110-580-12 TEXTBOOKS - JJMS</p> <p>2110-580-13 TEXTBOOKS ELEMENTARY</p>	<p align="right">9,711</p> <p align="right">51,855</p> <p align="right">36,491</p> <p align="right">42,159</p>	<p align="right">13,766</p> <p align="right">83,854</p> <p align="right">16,560</p> <p align="right">28,844</p>	<p align="right">12,735</p> <p align="right">86,569</p> <p align="right">26,602</p> <p align="right">42,137</p>	<p align="right">27,023</p> <p align="right">130,561</p> <p align="right">3,982</p> <p align="right">48,994</p>	<p align="right">14,288</p> <p align="right">43,992</p> <p align="right">(22,620)</p> <p align="right">6,857</p>
	<p>TOTAL</p>	<p align="right">140,216</p>	<p align="right">143,024</p>	<p align="right">168,043</p>	<p align="right">210,560</p>	<p align="right">42,517</p>
	<p>TEXTBOOKS SUBTOTAL</p>	<p align="right">140,216</p>	<p align="right">143,024</p>	<p align="right">168,043</p>	<p align="right">210,560</p>	<p align="right">42,517</p>
	<p>PREPARED BY BUILDING PRINCIPALS</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

WORKBOOKS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Student workbooks are a lower cost, consumable resource that supplement teaching and textbook learning in the elementary schools. Workbooks will be purchased to continue the Foundations program, Home Links and Study Links for Everyday Mathematics and The Great Body Shop.</p> <p>Workbooks are frequently used to help prepare students for NYS assessments and Regents. In addition, our music program utilizes lesson books as a supplement to other material.</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<p>BENEFITS</p> <p>Consumable materials provide our students with the necessary tools to record individual thinking and learning.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	2110-581-10 WORKBOOKS - DISTRICTWIDE	3,602	5,273	5,151	4,336	(815)
	2110-581-11 WORKBOOKS - JJHS	19,886	15,990	30,984	30,485	(499)
	2110-581-12 WORKBOOKS - JJMS	22,452	26,522	27,008	23,058	(3,950)
	2110-581 WORKBOOKS - ELEMENTARY	38,411	31,142	25,268	34,824	9,556
	TOTAL	84,351	78,927	88,411	92,703	4,292
WORKBOOKS SUBTOTAL	84,351	78,927	88,411	92,703	4,292	
PREPARED BY BUILDING PRINCIPALS	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SPECIAL EDUCATION - INSTRUCTIONAL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In order to accommodate the educational needs of the students currently in district programs, those returning from out-of-district placements, and those entering from pre-school special classes and services, as well as to support students to attain the Regents standards, teachers offer both inclusive and special class supports.</p> <p>Additional teaching positions are supported with federal IDEA monies.</p> <p>For the 2012-2013 school year, we are recommending a reduction of 1.5 FTE teachers, 4.0 FTE teaching assistants and 5.0 FTE teacher aides. These recommendations reflect a change in the delivery model of Special Education at the elementary level, reduction of one special education class at the middle school level due to enrollment, addition of an Academic Support Lab at the middle school and elementary levels as well as alignment of special education class staffing to reflect compliance with NYS class size ratios.</p>	EMPLOYEE COMPENSATION					
	2250-100-10 SALARY: DISTRICT EVALUATOR	0	0	94,782	99,498	4,716
	2250-150-10 SALARIES: TEACHER	4,358,591	4,564,282	4,649,718	4,841,123	191,405
	2250-151-10 TEACHING ASSISTANTS	1,620,420	1,677,753	1,827,903	1,357,292	(470,611)
	2250-152-10 SALARIES: SPEECH/LANG THERAPISTS	630,132	648,824	671,310	694,469	23,159
	2250-153-10 HOURLY: SPECIAL ED HOME/HOSPITAL TUTORS	218,569	338,218	215,000	340,000	125,000
	2250-161-10 SALARY: PHYSICAL THERAPIST/OCC. THERAPISTS	11,089	15,029	40,023	190,649	150,626
	2250-161-10 SALARIES: TEACHER AIDES	465,755	451,576	483,419	321,589	(161,830)
	TOTAL	7,304,556	7,695,682	7,982,155	7,844,620	(137,535)
	<p>BENEFITS</p> <p>The K-12 program is in compliance with New York State and Federal mandates. The continuum of services includes Consultant Teacher, Co-Teaching, Resource Room, Special Classes and Related Services. In addition, placements outside the District are available as recommended by the Committee on Special Education. We are reviewing all of these placements as part of the Annual Review process to determine whether we can plan new programs in district to support student needs.</p> <p>Individualized instruction in a small group setting facilitates achievement of competencies required to meet New York State Standards.</p> <p>There are currently 32 students placed in out of district placements as follows: 2 - Other NYS Public Schools 10 - BOCES 20 - Other placements</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> The District receives state aid and federal funds to help defray these costs. </div>	OTHER THAN EMPLOYEE COMPENSATION				
2250-200-10 EQUIPMENT - DISTRICTWIDE		13,047	0	10,000	3,000	(7,000)
2250-400-10 CONTRACT SERVICE		791,248	820,898	830,500	421,000	(409,500)
2250-430-10 TRAVEL/CONFERENCE		6,189	5,615	7,200	19,700	12,500
2250-471-10 TUITION - NYS PUBLIC SCHOOL		308,970	255,422	270,000	135,000	(135,000)
2250-472-10 TUITION - ALL OTHER		1,007,292	1,156,772	1,400,626	1,399,600	(1,026)
2250-490-10 BOCES SERVICES - TUITION RELATED SERVICES		978,278	1,214,267	1,222,070	1,360,000	137,930
2250-503-10 SUPPLIES, REFERENCE MATERIAL		60,453	41,518	43,856	36,472	(7,384)
TOTAL		3,165,477	3,494,492	3,784,252	3,374,772	(409,480)
SPECIAL EDUCATION - INSTRUCTIONAL SUBTOTAL		10,470,033	11,190,174	11,766,407	11,219,392	(547,015)
PREPARED BY CONNIE HAYES	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

OCCUPATIONAL EDUCATION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>This BOCES services program provides occupational skills for students to enhance current job skills and to develop new ones. Qualified students in grades 11 and 12 are able to attend the occupational education programs at BOCES with courses ranging from health services to hospitality to teaching programs and transportation classes.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>This program provides students with options which are varied from the traditional high school curriculum. Hands-on applications coupled with a rigorous academic program provide students with authentic learning experiences. The budget for this area is calculated based upon "attendance data points" which span a 3-year period of time.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2280-490-10 BOCES SERVICES - OCCUPATIONAL EDUCATION</p>	<p align="right">347,884</p>	<p align="right">271,345</p>	<p align="right">352,196</p>	<p align="right">497,887</p>	<p align="right">145,691</p>
	<p>TOTAL</p>	<p align="right">347,884</p>	<p align="right">271,345</p>	<p align="right">352,196</p>	<p align="right">497,887</p>	<p align="right">145,691</p>
	<p>OCCUPATIONAL EDUCATION - SUBTOTAL</p>	<p align="right">347,884</p>	<p align="right">271,345</p>	<p align="right">352,196</p>	<p align="right">497,887</p>	<p align="right">145,691</p>
	<p>PREPARED BY ALICE CRONIN, MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - SPECIAL SCHOOLS - ADULT ED	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The continuing education program provides a wide range of course selection for residents who wish to continue taking courses of study as an adult.</p> <p>Contractual money is allocated to pay for phone service, insurance, advertising and contractual course instructors. Supplies are used to prepare and mail course description booklets.</p> <p>This program was discontinued during the 2008-09 school year. Figures are shown so that the community members and the Board of Education can track the budget back to 2007-08 school year.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2310-100-10 SALARY - CONTINUING EDUCATION COORDINATOR</p> <p>2310-153-10 HOURLY: CONTINUING EDUCATION INSTRUCTOR</p>	0	0	0	0	0
	TOTAL	0	0	0	0	0
<p>BENEFITS</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2310-401-10 CONTRACT SERVICE</p> <p>2310-405-10 CONTRACT SERVICE - INSTRUCTORS</p> <p>2310-408-10 ADVERTISING/LEGAL NOTICES</p> <p>2310-420-10 INSURANCE - CONTINUING EDUCATION</p> <p>2310-481-10 TELEPHONE SERVICE</p> <p>2310-500-10 SUPPLIES</p>	0	0	0	0	0
	TOTAL	0	0	0	0	0
	TEACHING - SPECIAL SCHOOLS - ADULT ED SUBTOTAL	0	0	0	0	0
	PREPARED BY MICHAEL JUMPER	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

TEACHING - SPECIAL SCHOOLS - DRIVER ED	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The District provides for approximately 250 students to receive driver's education instruction throughout the school year (September through June). Contractual money has been budgeted for the classroom instruction position of this driver education program. The road instruction is provided concurrently, but under a separate agreement resulting from the bidding process.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2330-153-11 HOURLY: CLASSROOM INSTRUCTOR - DRIVERS ED</p>	0	0	0	0	0
	<p>TOTAL</p>	0	0	0	0	0
<p>BENEFITS</p> <p>Our students receive direct instruction in the safe, lawful management of a motor vehicle. They practice driving in a supervised setting, learn about the effects of alcohol, fatigue and drugs on the ability to safely operate an automobile. They receive certification that reflects the professional nature of the instruction they receive. Successful completion of this class may result in insurance savings for many of our students and their families. Students reimburse the district for the cost of the program.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2330-401-11 CONTRACT SERVICE - CLASSROOM INSTRUCTOR</p>	6,600	4,750	7,500	7,500	0
	<p>TOTAL</p>	6,600	4,750	7,500	7,500	0
	<p>TEACHING - SPECIAL SCHOOLS - DRIVER ED SUBTOTAL</p>	6,600	4,750	7,500	7,500	0
	<p>PREPARED BY ELLEN DOHERTY</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SCHOOL LIBRARY & AUDIO VISUAL- SALARIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Library media centers throughout the district provide resources to enhance and enrich the curriculum and instruction throughout our schools. Providing human resources as well as books, media, materials, and equipment, among other resources, the library media centers in our schools are oftentimes considered the "hubs" of the schools. Library skills are fostered including but not limited to research, independent study, lifelong learning, and the use of multimedia technology</p> <p>Library staffing includes school library media specialists, and school library clerks Overall, the library multimedia services contribute to the educational program in a number of ways including but not limited to the following: support and expand learning and instruction through the use of media resources in all areas of the curriculum; instruct students and assist staff in the use of media for respective needs; create and produce materials including the television facilities to meet the special needs of students and staff; and purchase, maintain, and circulate all audio-visual equipment for use in the classroom and library.</p> <p>The 2610-161 code includes the reduction of 1.0 FTE Library Clerk at the Elementary School level.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2610-131-12 SALARY: TEACHING ASSISTANT - JJMS</p> <p>2610-150-10 SALARIES: SCHOOL LIBRARY MEDIA SPECIALISTS</p> <p>2610-161-10 SALARIES: SCHOOL LIBRARY CLERKS</p>	0	0	0	0	0
		738,431	777,018	785,399	735,369	(50,030)
		185,449	185,760	186,564	162,221	(24,343)
	<p>TOTAL</p>	923,880	962,778	971,963	897,590	(74,373)
<p>BENEFITS</p> <p>The library media centers provide resources to enhance and enrich the curriculum and instructional program. Additionally, library skills such as independent study, research methodology, and exposure to a variety of multimedia and technology equipment support our students.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
	<p>SCHOOL LIBRARY & AUDIO VISUAL- SALARIES SUBTOTAL</p>	923,880	962,778	971,963	897,590	(74,373)
	<p>PREPARED BY ALICE CRONIN</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SCHOOL LIBRARY & AUDIO VISUAL- CONTRACTUAL SERVICES AND SUPPLIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Funds within this code are used to purchase reference material, a variety of library, multi-media, and audio-visual supplies including replacement bulbs, batteries, extension cords, CDs.</p> <p>The library books segment of the budget includes funds necessary to ensure that the libraries of the various schools are current, up to date, and expansive. In some instances, book titles are ordered to replace outdated or worn-out publications. In other cases, new editions are included in school libraries to further diversity and enrich the collection of books available.</p> <p>Increasingly, the school libraries serve the individual teacher in his/her classroom as well as provide an educational setting where students and teachers conduct research, prepare papers, and engage in technical or pleasure reading.</p> <p>A variety of audio-visual materials and equipment is available in each of the schools including: DVDs, audio books, CDs, digital cameras, scanners, color LaserJet printers, LCD projectors, MP3 players/recorders, Smart Boards, and services such as searchable electronic databases, and access to Internet.</p>	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>This code provides us with the ability to keep our libraries well stocked with the latest and most up-to-date audio-visual and multi-media instructional materials for teacher and student use.</p> <p>In addition, DVDs, videotapes, and books on tape/CD are available for use in individual classrooms.</p> <p>The various school libraries provide students with opportunities to explore individual interests and augment knowledge gained in classrooms through independent study.</p> <p>The book collections within school libraries enable teachers to plan more effectively for individual students as teachers utilize the growing collections of books.</p> <p>BOCES Services provide the district with involvement in the BOCES Library Media Center designed to support the instructional program through resources and materials. The District also subscribes to a number of reference databases offered through our local BOCES. Additionally, BOCES Services provide the District with audio-visual repairs as needed.</p> <div data-bbox="142 1344 716 1393" style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>The District will receive approximately \$27,000 in state aid to help defray expenses for library materials.</p> </div>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2610-200-12 EQUIPMENT</p> <p>2610-401-10 CONTRACT SERVICE</p> <p>2610-460-10 LIBRARY/AV LOAN PROGRAM</p> <p>2610-461-10 LIBRARY/AV LOAN PROGRAM - HARVEY</p> <p>2610-490-10 BOCES SERVICES</p> <p>2610-500-10 SUPPLIES</p> <p>2610-510-10 PERIODICALS/SUBSCRIPTIONS</p> <p>2610-520-10 REFERENCE & LIBRARY</p> <p>TOTAL</p> <p>SCHOOL LIBRARY & AV- CONTRACTUAL SVS AND SUPPLIES SUBTOTAL</p> <p>PREPARED BY BUILDING PRINCIPALS</p>	<p>0</p> <p>11,277</p> <p>26,006</p> <p>2,106</p> <p>60,290</p> <p>22,652</p> <p>27,012</p> <p>84,115</p> <p>233,458</p> <p>233,458</p>	<p>0</p> <p>6,908</p> <p>24,765</p> <p>2,131</p> <p>59,057</p> <p>17,261</p> <p>22,622</p> <p>74,918</p> <p>207,662</p> <p>207,662</p>	<p>0</p> <p>17,801</p> <p>23,042</p> <p>2,250</p> <p>43,413</p> <p>23,121</p> <p>25,229</p> <p>83,928</p> <p>218,784</p> <p>218,784</p>	<p>0</p> <p>13,183</p> <p>21,605</p> <p>2,280</p> <p>59,670</p> <p>19,311</p> <p>32,622</p> <p>73,820</p> <p>222,491</p> <p>222,491</p>	<p>0</p> <p>(4,618)</p> <p>(1,437)</p> <p>30</p> <p>16,257</p> <p>(3,810)</p> <p>7,393</p> <p>(10,108)</p> <p>3,707</p> <p>3,707</p> <p>DATE February 21, 2012</p>

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

EDUCATIONAL TELEVISION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS 	EMPLOYEE COMPENSATION 2620-156-11 STIPEND: TV STUDIO MANAGER	0	0	15,000	15,000	0
	TOTAL	0	0	15,000	15,000	0
BENEFITS Budgeted contractual services include freelance video editors, consultants and production assistants. These funds have been maintained as a means of maintaining a minimal level of service in this area. Supplies include items needed for the KLTV studio such as cables, cameras, DVDs, videotapes, batteries.	OTHER THAN EMPLOYEE COMPENSATION 2620-401-11 CONTRACT SERVICE	11,960	0	2,500	0	(2,500)
	2620-200 & 500-10 EQUIPMENT & SUPPLIES Equipment \$7,500 Supplies \$4,871	2,793	0	1,500	12,371	10,871
	TOTAL	14,753	0	4,000	12,371	8,371
	EDUCATIONAL TELEVISION - SUBTOTAL	14,753	0	19,000	27,371	8,371
PREPARED BY ELLEN DOHERTY	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

COMPUTER ASSISTED INSTRUCTION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Long Range Plan for Technology provides access to computer technology for all students and staff through a local/wide area network to enhance teaching and learning, productivity, collaboration and communication. All classrooms are equipped with computer clusters, Internet access and instructional software. SMART Board technology, presentation systems and peripherals are also available in many classrooms and all school libraries.</p> <p>The Computer Assisted Instructional Program will provide:</p> <ul style="list-style-type: none"> • Support for the development of 21st century skills, and professional development for teachers and staff in accordance with the National Educational Technology Standards and the District's Common Core standards • Support and maintenance for all computer systems, including software, hardware, data integrity and network security <p>The Technology staff for 2012-2013 will include a Director of Technology, a Computer Systems Manager, a Data Analyst, two Network Specialists, a Help Desk Analyst, and Computer Aides. The salary for the Director of Technology was included in the 2012-2013 budget.</p> <p>Funds to support AIMS web RTI Progress Software have been included in the 2630 code.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2630-100-10 STAFF SALARIES - Instructional Technology Specialist -Video Computer Programmer (2008/09) -Technology Services Coordinator -Supervisor of Technology</p> <p>2630-161-10 TECHNOLOGY SUPPORT -Network Support Specialists -Data Analyst -Computer Aides -Hardware Repair Technician</p>	83,040	84,273	136,537	256,070	119,533
	TOTAL	650,031	671,482	735,630	694,087	(41,543)
	<p>BENEFITS</p> <p>Additional instructional network support is provided by BOCES through the Lower Hudson Regional Information Center. BOCES is responsible for maintaining connectivity for Internet services for the District's internal switching equipment. The 2012-2013 budget will include additional bandwidth and wireless access.</p> <p>Only hardware and software necessary to maintain the current level of service will be purchased in 2012-2013. By procuring these services through BOCES, the District is eligible for reimbursement through the State aid process.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2630-200-10 EQUIPMENT 2630-400-10 CONTRACT SERVICES 2630-430-10 TRAVEL/CONFERENCE 2630-462-10 STATE AIDED COMPUTER SOFTWARE 2630-490-10 BOCES SERVICES - INSTRUCTIONAL COMPUTERS 2630-491-10 BOCES SERVICES - IPA 2630-500-10 SUPPLIES</p>	3,149	0	5,000	17,000
TOTAL	1,153,973	1,044,609	1,335,745	1,419,821	84,076	
COMPUTER ASSISTED INSTRUCTION SUBTOTAL	1,804,004	1,716,091	2,071,375	2,113,908	42,533	
PREPARED BY CAROL ANN LEE	DATE	February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

ATTENDANCE - REGULAR SCHOOL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Daily attendance and period-by-period attendance information is collected at the high school. Teachers collect student attendance each period and enter into Infinite Campus. The high school attendance clerk follows up with late notices, absent notes, and class cuts. This information is given to the Assistant Principals for follow-up. This is done to assure adherence to attendance requirements set forth by NYSED. These responsibilities are shared among middle school clerical staff. Attendance information at the elementary schools is gathered by the office clerical staff.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2805-161-10 STAFF SALARIES -Salaries: Clerical -Hourly: Clerical -Overtime: Clerical</p>	48,494	49,205	49,898	51,176	1,278
	TOTAL	48,494	49,205	49,898	51,176	1,278
<p>BENEFITS</p> <p>The attendance staff maintains an accurate real time record of attendance at the high school. This allows us to monitor student attendance class by class. This information is crucial in the implementation of a proactive intervention with at-risk students.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	ATTENDANCE - REGULAR SCHOOL SUBTOTAL	48,494	49,205	49,898	51,176	1,278
	PREPARED BY ELLEN DOHERTY	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

GUIDANCE - JJHS/JJMS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Counseling services begin at the middle school and continue through high school. Students receive counseling on both academic and personal issues. School counselors work with students both individually and in groups and attend weekly meetings with academic teachers. Counselors act as a resource on the Child Study Team and at the Committee on Special Education and act as the case manager for 504 students. Counselors conduct evening workshops with parents and students on a myriad of issues, including scheduling, college planning, financial aid, college admissions for student athletes and transition planning. Transition programs for students are developed and implemented by counselors for students who are moving into different schools or out to college and career. The counselors participate in various workshops and professional development and attend local, state and national conferences. Counselors are an integral part of the character education program in the district. In summary, counselors support students by coordinating parents, teachers and administrators to best serve the interest of the child or adolescent.</p> <p>Certified salaries provide for school counselors. Non-certified salaries pay for clerical personnel in counseling offices. The guidance office supervises the process of home instruction for students in need of educational services in the home. Also included are funds to provide Academic Intervention Services to students in need.</p> <p>Guidance Clerical staff has been reduced by 1.0 FTE.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2810-150-10 GUIDANCE -Salaries: Guidance Counselor JJHS -Salaries: Guidance Counselor JJMS</p> <p>2810-153-10 HOURLY: TUTORS</p> <p>2810-161-10 CLERICAL</p>	1,367,169	1,411,459	1,352,320	1,370,887	18,567
	146,410	109,605	150,000	111,000	(39,000)	
	304,364	314,350	343,978	301,740	(42,238)	
	TOTAL	1,817,943	1,835,414	1,846,298	1,783,627	(62,671)
<p>BENEFITS</p> <p>Contractual funds pay for the fees in professional organizations, college and career software programs and home tutoring for students during extended absences. BOCES services pay for students and counselors to attend college clinics.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>Guidance services for students in grades 7 through 12 are mandated by the State Education Department.</p> </div>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2810-400-10 CONTRACT SERVICE</p> <p>2810-430-11 TRAVEL/CONFERENCE</p> <p>2810-490-10 BOCES SERVICES - COLLEGE CLINIC</p> <p>2810-500-10 SUPPLIES</p>	117,543	103,897	121,060	116,060	(5,000)
	2,019	39	736	500	(236)	
	923	777	1,000	1,000	0	
	17,168	18,382	17,350	8,700	(8,650)	
	TOTAL	137,653	123,095	140,146	126,260	(13,886)
GUIDANCE - REGULAR SCHOOL SUBTOTAL	1,955,596	1,958,509	1,986,444	1,909,887	(76,557)	
PREPARED BY CHRISTOPHER GRIFFIN	DATE	February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

HEALTH SERVICES - REGULAR SCHOOL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The Health Services Department is responsible for the administration of all physical examinations, as well as visual and auditory screening tests. The department provides acute care to those students and staff who are injured or become ill, manage chronic medical conditions, including the administration of medications, maintain state mandated student health and immunization records and participate on mandated Child Study and Crisis Response teams. Additional, the nurses at the middle and high schools manage the medical requirements for athletic participation.</p> <p>The budget for Health Services - Other Districts - allows the district to make mandated payments to other districts for providing health services to Katonah Lewisboro resident students attending parochial or private schools outside the district.</p> <p>Part time Nurses have been reduced 1.25 FTE at the Elementary Schools.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2815-160-10 REGISTERED NURSES/LICENSED PRACTICAL NURSES</p>	560,813	555,836	570,994	520,410	(50,584)
	TOTAL	560,813	555,836	570,994	520,410	(50,584)
<p>BENEFITS</p> <p>Physical examinations are given to any and all students (not electing to get a physical on their own) desiring to participate in athletics and to K, 2nd, 4th, 7th and 10th grade students, as well as all new entrants. Visual and auditory screening tests are administered to all students and first aid emergency treatment is provided as required.</p> <p>In addition to payments made for health services to other districts, contracted services include funds for the district's school physician, calibration or repair of district equipment and resources to comply with mandated screenings.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2815-200-10 EQUIPMENT</p> <p>2815-400-10 CONTRACT SERVICE</p> <p>2815-405-10 SCHOOL PHYSICIAN</p> <p>2815-409-10 HEALTH SERVICES - OTHER DISTRICTS</p> <p>2815-430-10 TRAVEL/CONFERENCE</p> <p>2815-500-10 SUPPLIES</p>	0	11,790	12,000	12,000	0
	TOTAL	250,604	224,681	289,280	272,495	(16,785)
	HEALTH SERVICES - REGULAR SCHOOL SUBTOTAL	811,417	780,517	860,274	792,905	(67,369)
	PREPARED BY ALICE CRONIN AND CHRIS MCCARTHY	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Psychologists conduct mandated testing as part of the eligibility determination for special education classification. They also conduct evaluations every three years as part of a multidisciplinary process to determine a student's continued eligibility for services.</p> <p>Additionally, psychologists identify student learning and socialization difficulties, collaborate with teachers in identifying effective instructional and behavioral interventions, and assist parents in supporting the efforts of their children. They also participate in the development of pre-referral intervention plans for "at-risk" students to address their needs prior to possible referral to CSE.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2820-150-10 PSYCHOLOGISTS SALARIES</p>	474,439	532,619	539,298	568,883	29,585
	TOTAL	474,439	532,619	539,298	568,883	29,585
<p>BENEFITS</p> <p>Offers assistance to students with learning and behavioral issues.</p> <p>Provides a resource for teachers in the development of alternate teaching strategies for students not progressing at expected rates.</p> <p>Conducts mandated psychological evaluations.</p> <p>Conducts functional behavioral assessments and develops behavioral intervention plans.</p> <p>Provides school-related services required by federal and state regulations with respect to students with disabilities.</p> <p>Provides crisis intervention and support to students, staff and parents.</p> <p>To a modest degree, federal grants help to defray a portion of the cost of mandated counseling and psychological services.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2820-430-10 TRAVEL/CONFERENCES</p> <p>2820-490-10 BOCES SHARED PSYCHOLOGIST</p>	0	0	0	0	0
	TOTAL	0	0	0	0	0
	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL SUBTOTAL	474,439	532,619	539,298	568,883	29,585
	PREPARED BY CONNIE HAYES	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

SOCIAL WORK SERVICES - REGULAR SCHOOL	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The school social worker establishes positive relationships with families as a means of facilitating social and academic continuity for the students. The social worker establishes ties to other agencies in the community in order to be able to call upon their resources when the services are requested by the school or family. The school social worker prepares social histories for children referred to the Committee on Special Education and provides mandated school-based counseling. Additionally, the social worker maintains case management for all students placed in an out-of-district program by the CSE process.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2825-150-10 SOCIAL WORKER SALARIES</p>	795,851	695,785	726,681	732,820	6,139
	TOTAL	795,851	695,785	726,681	732,820	6,139
<p>BENEFITS</p> <ul style="list-style-type: none"> • Promotes an understanding of common goals of school, community, and family; • Enlists the assistance of other community agencies on behalf of students' families. • Provides crisis intervention and support to students, staff and parents. • Provides leadership in the development of district policies and practices. • Provides mandated and school-based counseling. 	<p>OTHER THAN EMPLOYEE COMPENSATION</p>					
	TOTAL					
	SOCIAL WORK SERVICES - REGULAR SCHOOL SUBTOTAL	795,851	695,785	726,681	732,820	6,139
	PREPARED BY CONNIE HAYES	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

CO-CURRICULAR ACTIVITIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The schools within the district participate in a variety of co-curricular activities that complement the academic and social programs of the schools. Co-curricular programs include yearbook, newspaper, the Safe Rides program, Science Olympiad, Math Team, Campus Congress, and the fine and performing arts productions.</p> <p>As is the case in many 2012-2013 budget codes, funds budgeted within this function are based upon an analysis of collective bargaining agreements and actual expenses incurred in 2010-11 and year to date 2011-12.</p>	EMPLOYEE COMPENSATION					
	2850-156-11 STIPENDS: CO-CURRICULAR - JJHS	148,861	137,807	161,850	141,969	(19,881)
	2850-156-12 STIPENDS: CO-CURRICULAR - JJMS	101,600	82,621	108,269	92,000	(16,269)
	2850-156-13 STIPENDS: CO-CURRICULAR - KES	9,488	8,560	15,991	12,000	(3,991)
	2850-156-14 STIPENDS: CO-CURRICULAR - LES	6,782	9,854	11,497	12,000	503
	2850-156-15 STIPENDS: CO-CURRICULAR - IMES	6,691	7,992	12,289	12,000	(289)
	2850-156-16 STIPENDS: CO-CURRICULAR - MPES	15,341	8,080	14,339	12,000	(2,339)
	TOTAL	288,763	254,914	324,235	281,969	(42,266)
<p>BENEFITS</p> <p>The co-curricular program enhances school spirit and morale. It does this by encouraging students to work harmoniously with others, by promoting constructive use of their leisure time, by developing positive leadership traits and by furthering their vocational interests as well as exploring new opportunities.</p> <p>The co-curricular program at the high school provides many opportunities for our students to pursue their passions, concentrate on a visual or performing art, or engage in the pursuit of altruistic and community minded projects.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	2850-400-10 CONTRACT SERVICES - MUSICALS	21,991	12,765	40,000	40,000	0
	2850-500-10 SUPPLIES - MUSICALS	27,869	27,665	40,000	40,000	0
	TOTAL	49,860	40,430	80,000	80,000	0
	CO-CURRICULAR ACTIVITIES SUBTOTAL	338,623	295,344	404,235	361,969	(42,266)
PREPARED BY BUILDING PRINCIPALS, MICHAEL JUMPER	DATE	February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

INTERSCHOLASTIC ACTIVITIES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Interscholastic sports for boys and girls are part of our educational program. They supplement the work of the physical education program and the intramural program. They are intended to provide an outlet for the energies of those students whose physical development and interests fit them for the more strenuous sports and who benefit physically, socially, emotionally, and mentally by participating in such sports. They provide the outlet needed by many of our students as well as the life-learning lessons. The activities promote pride and tradition and impart knowledge of good habits, health, and safety. It offers the athlete an awareness of competition. The program develops a school identity as well as a community identity.</p> <p>In 2012-13 we will be offering 62 interscholastic athletic teams, which were supported by 77 coaching positions. John Jay programs are highly competitive on both the league and sectional levels. John Jay athletics have a reputation for sportsmanship, and numerous programs earn the NYSPHAA scholar athlete team award as well as other Section 1 and New York State awards.</p> <p>Schedule B stipends support coaching salaries, intramurals, announcers, timekeepers, scorekeepers, chaperones, and parking lot attendants.</p> <p>Contract Service includes funds to pay for the athletic trainer service contract.</p>	<p>EMPLOYEE COMPENSATION</p> <p>2855-150-10 SITE COORDINATOR</p> <p>2855-156-10 STIPENDS: COACHING - ATHLETICS</p>	<p>0</p> <p>576,770</p>	<p>13,886</p> <p>477,639</p>	<p>0</p> <p>536,522</p>	<p>21,692</p> <p>509,024</p>	<p>21,692</p> <p>(27,498)</p>
	<p>TOTAL</p>	<p>576,770</p>	<p>491,525</p>	<p>536,522</p>	<p>530,716</p>	<p>(5,806)</p>
	<p>BENEFITS</p> <p>Athletics is an essential component in the development of the whole child. Although more than 95% of our student athletes will complete their athletic career here at John Jay High School the lessons learned will have a lifetime of benefits. Students participating in interscholastic athletics are more likely to perform better academically, have improved levels of physical fitness, and model desired citizenship.</p> <p>At John Jay we will offer 28 varsity teams, 20 junior varsity teams, and 14 modified teams in the upcoming 2012-2013 school year.</p> <p>The equipment line of the budget includes the update of necessary field equipment throughout the District to support the various athletic programs.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>2855-200-10 EQUIPMENT</p> <p>2855-400-10 CONTRACT SERVICE</p> <p>2855-402-10 CONTRACT SERVICE - EQUIPMENT REPAIR/REFURBISH</p> <p>2855-405-10 CONTRACT SERVICE - TRAFFIC SERVICE & FACILITY RENTAL</p> <p>2855-430-10 TRAVEL/CONFERENCE</p> <p>2855-490-10 BOCES SERVICES - FEES/OFFICIALS</p> <p>2855-500-10 SUPPLIES</p>	<p>0</p> <p>46,733</p> <p>4,399</p> <p>41,955</p> <p>3,123</p> <p>100,725</p> <p>95,496</p>	<p>0</p> <p>65,496</p> <p>24,078</p> <p>38,181</p> <p>4,445</p> <p>85,333</p> <p>85,853</p>	<p>12,800</p> <p>58,300</p> <p>17,500</p> <p>51,250</p> <p>3,300</p> <p>106,000</p> <p>88,450</p>	<p>12,800</p> <p>72,200</p> <p>14,000</p> <p>44,650</p> <p>4,500</p> <p>93,500</p> <p>83,650</p>
<p>TOTAL</p>		<p>292,431</p>	<p>303,386</p>	<p>337,600</p>	<p>325,300</p>	<p>(12,300)</p>
<p>INTERSCHOLASTIC ACTIVITIES - SUBTOTAL</p>		<p>869,201</p>	<p>794,911</p>	<p>874,122</p>	<p>856,016</p>	<p>(18,106)</p>
<p>PREPARED BY CHRISTIAN MCCARTHY</p>		<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

**BUDGET SUMMARY BY FUNCTION
2012-2013**

REF. PAGE & CODI	DESCRIPTION	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
1. 5510	DISTRICT OWNED TRANSPORTATION	4,443,346	4,496,353	4,529,386	5,667,910	1,138,524
2. 5530	GARAGE BUILDING	318,152	324,092	338,086	333,902	(4,184)
3. 7140	RECREATION	30,358	29,035	32,000	30,250	(1,750)
	TOTAL TRANSPORTATION	4,791,856	4,849,480	4,899,472	6,032,062	1,132,590

BUDGET

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DISTRICT TRANSPORTATION SERVICES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>This section of the budget provides all services, contracts and supplies needed to run and maintain the District's fleet of buses and vans.</p> <p>District-owned vehicles transport students to in-district schools and numerous out-of-district locations.</p> <p>The Transportation Supervisor's office includes the supervisor, assistant supervisor, and dispatcher. Non-certified salaries include bus drivers, monitors and mechanics. The Supervisor is responsible for overseeing the District operation to assure that all of our students receive the safest possible transportation, offer a readily accessible means for transportation problems to be resolved, and NYSSED, DMV, DOT regulatory compliance.</p>	<p>EMPLOYEE COMPENSATION</p> <p>5510-160-10 SALARY: TRANSPORTATION SUPERVISOR</p> <p>5510-161-10 TRANSPORTATION OFFICE - CLERICAL</p> <p>5510-162-10 BUS/VAN DRIVERS</p>	116,048	118,504	123,713	123,104	(609)
		192,481	201,964	209,199	210,001	802
		3,189,785	3,066,636	3,248,518	3,176,470	(72,048)
	TOTAL	3,498,314	3,387,104	3,581,430	3,509,575	(71,855)
<p>BENEFITS</p> <p>The position of Supervisor of Transportation provides the District with the services of a professional expert who ensures safe, dependable and cost-effective transportation services. The workload assumed by the Supervisor of Transportation has enabled other district staff to concentrate on their areas of responsibility.</p> <p>By maintaining a district-owned fleet, we guarantee flexible transportation services. Short in-district and out-of-district field trips are also made possible with this fleet.</p> <p>Contract services include money for repairs, insurance, cleaning of the fleet, as well as bus driver training and bus driver physicals examinations.</p> <p>The increase in the equipment code reflects the purchase of 4 large buses and 7 vans in 2012-2013. Also included is the purchase of equipment to upgrade the 2-way radio system utilized by the school buses.</p> <p>Finally, as evidenced by budget code 5510-571, the cost of diesel fuel continues to rise.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>5510-200-10 EQUIPMENT</p> <p>5510-400-10 CONTRACT SERVICES</p> <p>5510-411-10 BUS DRIVER TRAINING/PHYSICALS</p> <p>5510-413-10 WEATHER ADVISORY SERVICES</p> <p>5510-414-10 BUS ROUTING COMPUTER PROGRAMS</p> <p>5510-415-10 BUS TOWING</p> <p>5510-416-10 BUS WASHES</p> <p>5510-420-10 INSURANCE</p> <p>5510-430-10 TRAVEL/CONFERENCE</p> <p>5510-432-10 FIELD TRIPS - MEALS/TOLLS</p> <p>5510-481-10 TELEPHONE SERVICE</p> <p>5510-500-10 SUPPLIES</p> <p>5510-570-10 BUS PARTS & SUPPLIES</p> <p>5510-571-10 DIESEL FUEL/GASOLINE</p> <p>5510-572-10 OIL/LUBRICANTS</p> <p>5510-573-10 TIRES AND CHAINS</p>	0	130,514	2,000	1,146,040	1,144,040
		122,303	38,350	66,500	70,500	4,000
		14,176	13,156	14,000	14,000	0
		5,999	5,999	6,500	6,500	0
		10,400	8,350	8,350	8,350	0
		5,528	6,156	4,000	6,000	2,000
		7,923	858	8,000	2,500	(5,500)
		71,211	76,174	79,500	84,739	5,239
		2,803	1,728	2,000	2,000	0
		10,603	5,768	12,000	9,000	(3,000)
		7,519	11,832	12,500	12,500	0
		7,296	6,207	8,000	7,000	(1,000)
		285,361	232,076	145,206	145,206	0
		373,652	508,012	526,000	580,000	54,000
	11,219	32,499	22,400	32,000	9,600	
	9,039	31,570	31,000	32,000	1,000	
TOTAL	945,032	1,109,249	947,956	2,158,335	1,210,379	
DISTRICT TRANSPORTATION SERVICES SUBTOTAL	4,443,346	4,496,353	4,529,386	5,667,910	1,138,524	
PREPARED BY JIM MINIHAN	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

GARAGE BUILDING	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>The District will budget for vehicles to transport over 4,000 students to 58 locations. The locations include our schools, private schools, parochial schools, and BOCES. With voter approval of Board policy, students are transported if they live more than each of the following distances from their schools:</p> <p>Grades K through 5: .5 mile</p> <p>Grades 6 through 12: 1.0 miles</p> <p>The State also mandates that transportation services be provided equally to all resident private and parochial school students who attend school no more than 15 miles from their residence, and for students with disabilities aged 5 to 21, no more than 50 miles from their residence.</p>	<p>EMPLOYEE COMPENSATION</p> <p>5530-160-10 BUS MECHANICS</p>	305,200	314,043	323,633	321,250	(2,383)
	TOTAL	305,200	314,043	323,633	321,250	(2,383)
<p>BENEFITS</p>	<p>OTHER THAN EMPLOYEE COMPENSATION</p> <p>5530-400-10 BUS PARTS & EQUIPMENT REPAIR</p>	3,463	0	4,100	1,000	(3,100)
	5530-482-10 ELECTRIC SERVICE	4,768	4,593	5,356	4,700	(656)
	5530-483-10 HEATING OIL	4,721	5,456	4,997	6,952	1,955
	5530-500-10 SUPPLIES	0	0	0	0	0
	TOTAL	12,952	10,049	14,453	12,652	(1,801)
GARAGE BUILDING SUBTOTAL		318,152	324,092	338,086	333,902	(4,184)
PREPARED BY JIM MINIHAN		DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

RECREATION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>These funds are budgeted to provide for custodial services required to open buildings for use for community-based and school related programs. Examples include athletic events, school plays, student concerts and expenses incurred as a result of the Town's use of school facilities for various recreational programs.</p>	EMPLOYEE COMPENSATION					
	7140-165-11 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - JJHS	1,465	270	4,000	500	(3,500)
	7140-165-12 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - JJMS	6,490	1,474	8,000	1,750	(6,250)
	7140-165-13 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - KES	2,586	7,466	5,000	7,500	2,500
	7140-165-14 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - LES	3,874	10,273	5,000	10,500	5,500
	7140-165-15 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - IMES	13,249	7,421	5,000	7,500	2,500
	7140-165-16 OVERTIME: CUSTODIAL - COMMUNITY SERVICE - MPES	2,694	2,131	5,000	2,500	(2,500)
	TOTAL	30,358	29,035	32,000	30,250	(1,750)
<p>BENEFITS</p> <p>These services help to establish the Katonah Lewisboro Union Free School District as the center of our community by providing access to our facilities and amenities.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	TOTAL					
	RECREATION SUBTOTAL	30,358	29,035	32,000	30,250	(1,750)
	PREPARED BY TOM PSOMAS	DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BUDGET SUMMARY BY FUNCTION 2012-2013

REF. PAGE & CODI	DESCRIPTION	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
1.	9000 EMPLOYEE BENEFITS	26,441,731	28,666,645	31,336,696	31,980,643	643,947
2.	9711 SERIAL BONDS - SCHOOL CONSTRUCTION	6,019,475	6,004,044	6,064,444	6,060,906	(3,538)
3.	9730 BAN - OTHER	100,464	96,533	94,350	93,612	(738)
4.	9731 BAN - SCHOOL CONSTRUCTION	362,540	253,621	0	0	0
5.	9732 BAN - BUS PURCHASES	659,238	429,383	287,640	474,876	187,236
6.	9760 TANS	0	0	26,666	26,667	1
7.	9785 INSTALLMENT PURCHASE DEBT	77,605	22,870	13,000	6,500	(6,500)
8.	9901 TRANSFER TO SPECIAL AID FUND/CAPITAL FUND	284,819	858,601	374,105	550,000	175,895
	TOTAL UNDISTRIBUTED	33,945,872	36,331,697	38,196,901	39,193,204	996,303
	UNDISTRIBUTED - i.e. - Not allocated to a specific program					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: SERIAL BOND - SCHOOL CONSTRUCTION	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>In order to build facilities and purchase fixed equipment, the District borrowed money to pay for these large expenditures over time. Presently, we are paying off principal and interest on construction bonds issued to fund district wide projects. In December of 2004, the District refinanced approximately \$33 million of outstanding debt in order to take advantage of lower interest rates. We continue to realize a savings of approximately \$100,000 per year as a result of refinancing the debt. As of June 30, 2012, the District's future debt service requirements will be:</p> <p style="padding-left: 40px;">Principal \$33,950,000 Interest \$ 6,723,863</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<p>BENEFITS</p> <p>Borrowing money provides the District with leverage to have the use of assets such as buildings immediately while paying for these items over a period up to thirty years.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	9711-600-10 SERIAL BONDS - SCHOOL CONSTRUCTION	4,155,000	4,310,000	4,540,000	4,725,000	185,000
	9711-700-10 SERIAL BONDS - SCHOOL CONSTRUCTION	1,864,475	1,694,044	1,524,444	1,335,906	(188,538)
	TOTAL	6,019,475	6,004,044	6,064,444	6,060,906	(3,538)
	DEBT SERVICE: SERIAL BOND - SCHOOL CONSTRUCTION SUBTOTAL	6,019,475	6,004,044	6,064,444	6,060,906	(3,538)
PREPARED BY MICHAEL JUMPER	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: BAN - OTHER	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS Budget codes are utilized to account for the purchase of operations and maintenance vehicles, and transportation department equipment. We are currently paying down debt associated with the purchase of several vehicles including, but not limited to, a garbage truck, a "box" truck and a pick-up truck.	EMPLOYEE COMPENSATION					
	TOTAL					
BENEFITS Borrowing money provides the District with leverage to have the use of assets such as these vehicles immediately while paying for these items over a period up to five years.	OTHER THAN EMPLOYEE COMPENSATION					
	9730-600-10 BAN - OTHER (PRINCIPAL)	92,000	92,000	92,500	92,500	0
	9730-700-10 BAN - OTHER (INTEREST)	8,464	4,533	1,850	1,112	(738)
	TOTAL	100,464	96,533	94,350	93,612	(738)
DEBT SERVICE: BAN - OTHER SUBTOTAL		100,464	96,533	94,350	93,612	(738)
PREPARED BY MICHAEL JUMPER		DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: BANS - BUS PURCHASES	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>Bus purchase codes are utilized to account for the purchase of buses and vans for our transportation department. The District has outstanding BANS associated with bus purchases dating back to 2007.</p>	EMPLOYEE COMPENSATION					
	TOTAL					
<p>BENEFITS</p> <p>Borrowing money provides the District with leverage to replace aging buses based upon need. The overall geographic size of our district contributes to the need to replace buses regularly.</p> <p>A separate proposition for the purchase of 6 large buses and 5 vans plus one wheelchair accessible van was passed in May, 2011. This required the issuance of a five-year Bond Anticipation Note (BAN) in the amount of \$1,225,000. The first principal and interest payment on this borrowing, in the amount of approximately \$261,000, will come due in the 2012-2013 school year.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	9732-600-10 BAN - BUS PURCHASES (PRINCIPAL)	624,000	414,000	282,000	461,100	179,100
	9732-700-10 BAN - BUS PURCHASES (INTEREST)	35,238	15,383	5,640	13,776	8,136
	TOTAL	659,238	429,383	287,640	474,876	187,236
	DEBT SERVICE: BANS - BUS PURCHASES SUBTOTAL	659,238	429,383	287,640	474,876	187,236
PREPARED BY MICHAEL JUMPER	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: TANS	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS	EMPLOYEE COMPENSATION					
	TOTAL					
BENEFITS Tax Anticipation Notes (TAN) are short-term obligations issued at the beginning of a fiscal year in anticipation of the receipt of real property tax revenues. They are used to fund district expenses for the first three months of the year and are repaid as soon as tax revenues are received.	OTHER THAN EMPLOYEE COMPENSATION					
	9760-700-10 TAX ANTICIPATION NOTE	0	0	26,666	26,667	1
	TOTAL	0	0	26,666	26,667	1
	DEBT SERVICE: TANS SUBTOTAL	0	0	26,666	26,667	1
PREPARED BY MICHAEL JUMPER		DATE February 21, 2012				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: INSTALLMENT PURCHASE DEBT	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
STATEMENT OF PROGRAM AND GOALS	EMPLOYEE COMPENSATION					
	TOTAL					
<p>BENEFITS</p> <p>Installment purchase obligations traditionally finance the purchase of copiers and printing and mailing equipment over a three- to five-year period.</p> <p>As indicated in the 2011-12 budget document most of our copiers are now being obtained through a cooperative agreement with Southern Westchester BOCES.</p> <p>As a result of securing copy machines through BOCES, expenses associated with copy machines shown in the 2630 section of this budget have increased. Expenses associated with both principal and interest in this budget code have been reduced.</p> <p>The remaining expenses shown in this budget code are for on-going principal and interest from prior year agreements.</p>	OTHER THAN EMPLOYEE COMPENSATION					
	9785-600-10 INSTALLMENT PURCHASE DEBT (PRINCIPAL)	72,931	21,819	12,000	6,000	(6,000)
	9785-700-10 INSTALLMENT PURCHASE DEBT (INTEREST)	4,674	1,051	1,000	500	(500)
	TOTAL	77,605	22,870	13,000	6,500	(6,500)
	DEBT SERVICE: INSTALLMENT PURCHASE DEBT SUBTOTAL	77,605	22,870	13,000	6,500	(6,500)
PREPARED BY MICHAEL JUMPER	DATE February 21, 2012					

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

DEBT SERVICE: TRANSFER TO SPECIAL AID FUND	RESOURCES REQUIRED	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
<p>STATEMENT OF PROGRAM AND GOALS</p> <p>New York State requires districts to fund 20% of the costs of special education services provided to students during the months of July and August. We anticipate the total cost for our summer school special education program to be approximately \$750,000. We have included 20% of this estimated expense in the inter-fund transfer to special aid, and these costs must be accounted for out of the special aid fund.</p> <p>A \$400,000 transfer to capital has been included to pay for the following:</p> <ul style="list-style-type: none"> - District wide - Install occupancy sensor light controls - District wide HVAC/boiler replacement/renovation - District wide renovations or improvements to domestic water supply systems including but not limited to piping, well pump replacement and/or storage tank renovation or replacement - Door replacement/renovations as identified in 5-year Capital Improvement Plan - Maintenance/repair of masonry/brick face at John Jay High School gymnasium 	<p>EMPLOYEE COMPENSATION</p>					
	<p>TOTAL</p>					
<p>BENEFITS</p> <p>These funds enable the district to provide continuous mandated services to our students during the summer months.</p> <p>Funds associated with the transfer to capital allow the district to maintain critical infrastructure and recognize state aid on these expenses as allowed.</p>	<p>OTHER THAN EMPLOYEE COMPENSATION 9950-900-10-8621 TRANSFER TO CAPITAL 9901-950-10 TRANSFER TO SPECIAL AID FUND</p>	144,412 140,407	733,387 125,214	200,000 174,105	400,000 150,000	200,000 (24,105)
	<p>TOTAL</p>	284,819	858,601	374,105	550,000	175,895
	<p>DEBT SERVICE: TRANSFER TO SPECIAL AID FUND SUBTOTAL</p>	284,819	858,601	374,105	550,000	175,895
	<p>PREPARED BY MICHAEL JUMPER</p>	<p>DATE February 21, 2012</p>				

KATONAH-LEWISBORO UNION FREE SCHOOL DISTRICT

BUDGET SUMMARY BY APPROPRIATIONS 2012-2013

DESCRIPTION	2009-2010 ACTUAL	2010-2011 ACTUAL	2011-2012 BUDGET	2012-2013 BUDGET	CHANGE IN BUDGET
GENERAL SUPPORT	11,863,423	11,717,237	11,216,131	11,018,037	(198,094)
INSTRUCTIONAL	55,437,512	54,246,647	56,707,540	56,819,531	111,991
TRANSPORTATION	4,791,856	4,849,480	4,899,472	6,032,062	1,132,590
UNDISTRIBUTED	33,945,872	36,331,697	38,196,901	39,193,204	996,303
TOTAL APPROPRIATIONS	106,038,663	107,145,061	111,020,044	113,062,834	2,042,790

UNDISTRIBUTED - i.e. - Not allocated to a specific program



Revenue

2012-2013 Revenue Budget

	2011-12 Budgeted Revenue	2011-12 Projected Actual Revenue	2012-13 Proposed Revenue	Increase or (Decrease) in Budgeted Revenues
Property Tax (including STAR)	99,783,239	99,743,239	101,931,818	2,148,579
Health Services	200,000	200,000	200,000	-
Insurance Refunds	95,500	214,000	95,500	-
Medicare Part D Reimbursement	250,000	250,000	250,000	-
Interest & Earnings	165,000	150,000	150,000	(15,000)
Rentals	11,000	14,750	12,000	1,000
Admissions & Fees	30,000	29,000	30,000	-
State Aid	6,514,890	6,028,881	6,543,411	28,521
Refunds from BOCES	130,000	290,000	150,000	20,000
County Sales Tax	825,000	850,000	830,000	5,000
MTA Payroll Tax Reimbursement	198,903	90,000	-	(198,903)
Miscellaneous	62,500	795,000	62,500	-
Committed Reserves	500,000		553,593	53,593
	2,254,012		2,254,012	-
Appropriated and Undesignated Fund Balance				-
Total	111,020,044	108,654,870	113,062,834	2,042,790
Resulting Tax Levy Increase (Proposed)		2.15%		

2011-12 Revenue Budget

Fiscal Year		School Budget	State Aid Received	Percent of Total Budget
2001-02		66,660,000	5,485,752	8.23%
2002-03		72,502,000	6,297,110	8.69%
2003-04		78,059,000	5,799,553	7.43%
2004-05		85,044,000	6,029,420	7.09%
2005-06		92,953,000	6,827,113	7.34%
2006-07		99,654,000	7,119,239	7.14%
2007-08		103,613,000	7,440,799	7.18%
2008-09		107,642,000	7,449,000	6.92%
2009-10		107,811,326	7,592,625	7.04%
2010-11		109,281,408	6,102,951	5.58%
2011-12	Estimated	111,020,044	6,514,890	5.87%
2012-13	Projected	113,062,834	6,543,411	5.79%

Analysis of State Aid Received



Tax Rate

KATONAH-LEWISBORO SCHOOL DISTRICT

TAX LEVY HISTORY & ANALYSIS

*****2012-2013 Tax Forecast*****

TOWN	ASSESSED Year	ASSESSED VALUE	COUNTY E.Q. RATE	FULL VALUE	PERCENT SHARE	TAX SHARE	RATE PER 1,000	DOLLAR CHANGE	PERCENT CHANGE
BEDFORD 12-13	2011	174,076,217	9.93	1,753,033,404	34.99284%	35,668,835	204.9053	\$12.89	6.71%
BEDFORD 11-12	2010	175,295,090	10.30	1,701,894,078	33.73284%	33,659,718	192.0191	\$3.88	2.06%
BEDFORD 10-11	2009	175,401,042	8.80	1,993,193,659	34.05751%	33,000,073	188.1407	\$13.05	7.45%
BEDFORD 09-10	2008	175,738,727	8.88	1,979,039,718	32.26961%	30,769,783	175.0882	(\$2.60)	-1.47%
BEDFORD 08-09	2007	175,292,260	8.58	2,043,033,333	32.87788%	31,148,165	177.6928	\$8.94	5.30%
BEDFORD 07-08	2006	174,262,417	9.00	1,936,249,078	31.77042%	29,406,700	168.7510	\$2.95	1.78%
LEWISBORO 12-13	2011	313,864,477	10.15	3,092,260,857	61.72557%	62,917,992	200.4652	\$3.67	1.86%
LEWISBORO 11-12	2010	318,816,960	10.05	3,172,308,060	62.87756%	62,741,269	196.7968	\$10.77	5.79%
LEWISBORO 10-11	2009	326,530,521	8.90	3,668,882,258	62.68984%	60,743,412	186.0268	\$2.25	1.22%
LEWISBORO 09-10	2008	334,294,727	8.46	3,951,474,314	64.43152%	61,436,873	183.7806	\$3.57	1.98%
LEWISBORO 08-09	2007	335,822,098	8.46	3,969,528,345	63.88034%	60,519,595	180.2133	\$0.90	0.50%
LEWISBORO 07-08	2006	335,864,631	8.47	3,965,343,932	65.06427%	60,223,490	179.3088	\$5.65	3.25%
NORTH SALEM 12-13	2011	5,272,961	10.25	51,443,522	1.02688%	1,046,717	198.5066	(\$2.28)	-1.14%
NORTH SALEM 11-12	2010	5,272,643	9.85	53,529,371	1.06099%	1,058,693	200.7898	\$14.34	7.69%
NORTH SALEM 10-11	2009	5,317,958	8.88	59,886,914	1.02328%	991,511	186.4457	(\$5.27)	-2.75%
NORTH SALEM 09-10	2008	5,385,969	8.11	66,411,455	1.08288%	1,032,559	191.7119	\$3.72	1.98%
NORTH SALEM 08-09	2007	5,300,010	8.11	65,351,541	1.05168%	996,352	187.9906	\$13.60	7.80%
NORTH SALEM 07-08	2006	5,220,821	8.71	59,940,540	0.98352%	910,344	174.3860	(\$4.75)	-2.65%
POUND RIDGE 12-13	2011	19,032,815	16.85	112,954,392	2.25472%	2,298,274	120.7532	(\$2.32)	-1.88%
POUND RIDGE 11-12	2010	18,879,548	16.07	117,483,186	2.32861%	2,323,559	123.0728	\$9.36	8.23%
POUND RIDGE 10-11	2009	18,996,781	14.56	130,472,397	2.22937%	2,160,151	113.7114	\$0.64	0.56%
POUND RIDGE 09-10	2008	18,686,543	13.75	135,902,131	2.21598%	2,112,986	113.0752	\$1.71	1.53%
POUND RIDGE 08-09	2007	18,631,172	13.69	136,093,294	2.19011%	2,074,888	111.3665	\$2.34	2.15%
POUND RIDGE 07-08	2006	18,522,625	13.93	132,969,311	2.18179%	2,019,466	109.0270	(\$9.28)	-7.85%
TOTALS 12-13	2011	512,246,470		5,009,692,175	100.00%	101,931,818	2,148,579		
TOTALS 11-12	2010	518,264,241		5,045,214,694	100.00%	99,783,239	2.15%		
TOTALS 10-11	2009	526,246,302		5,852,435,229	100.00%	96,895,147			
TOTALS 09-10	2008	534,105,966		6,132,827,619	100.00%	95,352,201			
TOTALS 08-09	2007	535,045,540		6,214,006,513	100.00%	94,739,000			
TOTALS 07-08	2006	533,870,494		6,094,502,861	100.00%	92,560,000			
			TOTAL EXPENDITURES :	113,062,834	1.84%	GROWTH OVER 11-12			
			STATE REVENUE:	6,543,411	5.79%	OF EXPENDITURES			
			LOCAL REVENUE:	1,780,000	1.57%	OF EXPENDITURES			
			TOTAL STATE/LOCAL REV:	8,323,411	7.36%	OF EXPENDITURES			
			FROM FUND BALANCE :	2,807,605	2.48%	OF EXPENDITURES			
			TOTAL TAX LEVY :	101,931,818	90.16%	OF EXPENDITURES			
			THIS DOCUMENT IS SUBJECT TO CHANGE BASED ON CHANGES IN ASSESSMENTS						

Tax Rate Information